

UNITED STATES OF AMERICA
FEDERAL COMMUNICATIONS COMMISSION

WORKSHOP ON THE FUTURE OF MEDIA & INFORMATION
NEEDS OF COMMUNITIES: PUBLIC AND OTHER
NONCOMMERCIAL MEDIA IN THE DIGITAL ERA

Washington, D.C.
Friday, April 30, 2010

1 PARTICIPANTS:

2 JULIUS GENACHOWSKI
Chairman, Federal Communications Commission

3
4 MICHAEL J. COPPS
Commissioner, Federal Communications Commission

5 STEVEN WALDMAN, Moderator
Senior Advisor to the Chairman

6
7 ELLEN P. GOODMAN, Co-Moderator
Professor and Distinguished Visiting Scholar
Rutgers University School of Law - Camden

8
9 Framing Presentation: A 1967 Moment ... a Vision
for Public Media

10
11 LUIS UBINAS
President, Ford Foundation

12
13 ERNEST WILSON
Chair, Corporation for Public Broadcasting

14
15 Panel Discussion 1: Varieties of Public and
Noncommercial Media

16
17 PATRICIA HARRISON
President and Chief Executive Officer
Corporation for Public Broadcasting

18
19 JOSE LUIS RODRIGUEZ
Founder and Chief Executive Officer
Hispanic Information and Telecommunications
Network

20
21 JAN SCHAFFER
Executive Director
J-Lab The Institute for Interactive Journalism

22
23 VIVIAN SCHILLER
President and Chief Executive Officer, NPR

1 PARTICIPANTS (CONT'D):

2 HARI SREENIVASAN
Correspondent, NewsHour

3

4 SUE SCHARDT
President Association of Independents in Radio

5 Panel Discussion II: Purposes of Public and
Noncommercial Media

6

7 DAVID FANNING
Executive Producer, Frontline

8 JAMES T. HAMILTON
Professor, Sanford School of Public Policy Duke
9 University

10 PAULA KERGER
President, Public Broadcasting Service

11

12 RANDOLPH J. MAY
President, The Free State Foundation

13 JAMES O'SHEA
Editor & Co-Founder, Chicago News Cooperative

14

15 Panel Discussion III: New Platforms, Approaches,
and Structures

16 JOAQUIN ALVARADO
Senior Vice President, Public Insight Network

17

18 BILL BUZENBERG
Executive Director, The Center for Public
Integrity

19

20 MAXIE JACKSON, III
President and Chief Executive Officer
National Federation of Community Broadcasters

21

22 NAN RUBIN
Board Chair, Prometheus Radio Project

1 PARTICIPANTS (CONT'D):

2 JAKE SHAPIRO
Executive Director, Public Radio Exchange

3 KINSEY WILSON
4 Senior Vice President and General Manager
NPR Digital Media

5 Panel Discussion IV: New Strategies for
6 Supporting Public and Noncommercial Media

7 CRAIG AARON
Managing Director, Free Press

8 DEAN BAKER
9 Co-Director, Center for Economic and Policy
Research

10 LEE BOLLINGER
11 President, Columbia University

12 STEVE COLL
13 President, New America Foundation

14 Panel Discussion V: Communications and Regulatory
Policy

15 ROD BATES
16 General Manager, Nebraska Educational
Telecommunications

17 TERRY CLIFFORD
18 Co-Chief Executive Officer
SRG/Station Resource Group

19 SUSAN HARMON
20 Managing Director, Public Radio Capital

21 KEN IKEDA
Executive Director, Bay Area Video Coalition

22

1 PARTICIPANTS (CONT'D):

2 BILL KLING
3 President and Chief Executive Officer
4 American Public Media

4 CRAIG L. PARSHALL
5 Senior Vice President and General Counsel
6 National Religious Broadcasters

6 ERIC NEWTON
7 Vice President, Journalism Program Knight
8 Foundation

8 * * * * *

9
10
11
12
13
14
15
16
17
18
19
20
21
22

1 P R O C E E D I N G S

2 (9:05 a.m.)

3 MS. WITANOWSKI: Hi, everybody. Please
4 sit down so we can get this program started.
5 Thank you. Please.

6 MR. WALDMAN: Could everyone have a
7 seat? Could everyone have a seat? Could everyone
8 have a seat? We're going to get started now.
9 We're going to get started now. Could everyone
10 have a seat, please?

11 Welcome to the second workshop of the
12 Project on the Future of Media and Information
13 Needs of Communities at the FCC. This is a
14 project that was launched a few months ago to help
15 ensure that Americans have access to vibrant,
16 diverse sources of news and information that will
17 enable them to enrich their lives, their
18 communities, and their democracies. Today's
19 workshop will be focused on noncommercial media, a
20 critical element to the national and local media
21 ecosystem. We are very, very pleased today to
22 start off with a few comments from the chairman of

1 the FCC, Julius Genachowski.

2 (Applause)

3 MR. GENACHOWSKI: Well, thank you all
4 very much. Commissioner Copps and I were just
5 talking about how gratifying it is to see this
6 kind of energy and enthusiasm around this very
7 important topic. Thank you all for coming. Thank
8 you to Steve Waldman for not only coming to the
9 Commission, but now driving this process in such
10 an open, healthy, productive, informational way.
11 Thank you to the people on your team who have been
12 working so hard. Sherrese Smith in my office has
13 been working very hard on this as well. These are
14 very, very important issues.

15 I am very pleased that Commissioner
16 Copps is here and I will ask him to say a couple
17 of words after me. At the risk of not naming
18 everyone, there are people here -- I'm just so
19 pleased -- I'm so pleased to see Ernie Wilson
20 here, the head of the CPB. Vivian Schiller, Paula
21 Kerger, Pat Harrison, Luis Ubinas. Just an
22 extraordinary group of people. I think your

1 joining us here today shows not only how important
2 you believe these issues are, but your spirit in
3 approaching this the way we are at the FCC, which
4 is looking for solutions and opportunities, ways
5 to tackle the challenges for the next generation
6 of public media.

7 Let me share some brief thoughts before
8 we begin because the real energy I think will come
9 from our panel. The last Future of Media workshop
10 explored the important public interest obligations
11 of commercial broadcasters and other media
12 sources. This workshop, as Steve said, will
13 explore noncommercial media and the changing media
14 landscape. Now, beginning in 1945, about 60 years
15 ago, the FCC made a series of momentous decisions
16 that helped invent a new institution -- the
17 noncommercial educational broadcast station and
18 system. As part of its broad strategy for
19 overseeing the airwaves, the FCC set aside
20 spectrum for public broadcasting, first for radio
21 and then for TV. These were big decisions, not
22 without controversy. But if we hadn't made those

1 simple but bold decisions then, we might never
2 have experienced Sesame Street or NOVA, Ken Burns'
3 Civil War or Baseball, The NewsHour, Mr. Rogers'
4 Neighborhood, All Things Considered, or William F.
5 Buckley's Firing Line. Our society, our families,
6 our children, our democracy would have been
7 incalculably poorer.

8 Of course, making spectrum available was
9 only one step on the road. Thousands of creative
10 entrepreneurs pushed public media forward through
11 1967 when public broadcasting soared to another
12 level thanks to the effort of the Carnegie
13 Foundation, the Ford Foundation, Congress, and a
14 number of visionaries of that era. We are now,
15 again, at a special and important moment with
16 several seismic shifts occurring simultaneously.
17 And although these shifts are creating major
18 challenges that everyone in this room is
19 struggling with, there are also significant
20 opportunities.

21 First, the same forces that are
22 affecting commercial media are prompting profound

1 change in the public media. By the way, I noticed
2 that the noncommercial community is no longer
3 saying just public broadcasting, but public media,
4 recognizing that public TV and radio are offering
5 content across many platforms, including broadband
6 and mobile, bringing this content to where the
7 viewers are -- on the Internet, on mobile, in
8 addition to broadcast TV and radio. In addition,
9 thousands of websites with no connection to
10 traditional public broadcasting are operating with
11 a public media spirit, providing news and
12 information to improve their communities. What's
13 more, through social media the public now is not
14 just financing public media, but helping create
15 it.

16 Second, these same technological changes
17 have disrupted the old models for journalism,
18 creating a potential crisis for democracy. Our
19 founders viewed the health of our republic as
20 inextricably linked to the vibrancy of a free,
21 aggressive, independent press. Let's remember,
22 this isn't about preserving an industry. It's not

1 about preserving journalists' paychecks, although
2 that wouldn't be so bad. Here's what it's about.
3 If the county council or health department, or if
4 companies that pollute or harm consumers are no
5 longer covered vigilantly, it's not journalists or
6 media companies who suffer most; it's the
7 citizens. The crisis in journalism poses
8 important questions for noncommercial media. What
9 is your role in providing local news and
10 information? PBS, NPR, and CPB recently announced
11 a joint effort to promote local journalism, an
12 important step forward. Our broadband plan
13 suggested consideration of increased funding for
14 public media given the journalism crisis and
15 proposed the creation of a trust fund for digital
16 public media, potentially endorsed by some revenue
17 by voluntary auctions of spectrum. Beyond money,
18 what needs to happen so that public media can
19 tackle this daunting challenge?

20 Now, third, technology has created new
21 challenges for parents, both in finding great
22 content for their kids and warding off damaging or

1 inappropriate content. Public television, of
2 course, pioneered the creation and distribution of
3 excellent programming for kids, but what now? In
4 an era when parents struggle to manage the media
5 consumption of their children, how can public
6 media provide the leadership on family and
7 educational programming that parents need more
8 than ever? I know that there are examples of
9 public media already doing this. I know this
10 because my three- and five-year-olds show me the
11 PBS apps on their iPhone.

12 Fortunately, there's a fourth trend. At
13 exactly the right moment we have a collection of
14 unusually energetic visionary leaders at both the
15 headquarters and at the grassroots of our public
16 media institutions. From the big institutions
17 with familiar initials to small low-power FM
18 stations we're seeing in town after town, signs
19 that public media has the energy and creativity to
20 meet this challenge. Meanwhile, the Knight
21 Foundation, the Ford Foundation, and others have
22 offered an extraordinary combination of hardheaded

1 prodding, visionary thinking, and last but not
2 least, money, to see the experiments that need to
3 take root in this new era. What's more, I'm
4 pleased to see the public media organizations are
5 working together, something I know has not always
6 been the norm and is challenging at anytime. Keep
7 it up. You're right to recognize that this is a
8 time for forward thinking, not complacency or
9 defensiveness.

10 You're right in recognizing that at all
11 levels of public media this is a big moment and
12 the nation is depending on you to rise to it. The
13 FCC will be an active partner in this effort,
14 committed to being a helpful partner. As the
15 agency that licenses the 3,500 or so full-powered,
16 noncommercial educational and TV and radio
17 stations, we have a real and special obligation to
18 work with the leaders of public media to chart a
19 great course and an obligation to the American
20 taxpayers to ensure that public media spectrum
21 truly serves the public. That's one of the
22 reasons why the FCC has launched the project on

1 the Future of Media and Information Needs of
2 Communities. The Future of Media Group has taken
3 the baton from the Broadband Task Force to flush
4 out ideas about public media funding, spectrum,
5 and civic engagement. Beyond that, the Future of
6 Media Project will assess the changing media
7 landscape more broadly and make recommendations to
8 the FCC and other policymakers on how to help

9 ensure that every citizen in every community has
10 access to vibrant, diverse sources of journalism,
11 news, and information.

12 As the FCC commissioners in the middle
13 of the last century understood, this Agency cannot
14 and should not dictate programming; everything
15 must be done in the full spirit of the First
16 Amendment; and nothing should ever be done to
17 hobble the independence of the press. They also
18 realized that policymakers can help create the
19 stage, the platform, for free speech on which the
20 real creative geniuses, inspirational leaders, and
21 journalists can enlighten and inform us all.

22 So thank you to this generation's

1 creative trailblazers, many of whom are there
2 today, for working together and working with us on
3 this challenge so that 85 years from now, leaders
4 will look back and say that this generation
5 provided a new foundation for creative,
6 educational, and informational content, family
7 friendly programming, and independent watchdog
8 journalism that would make our Founding Fathers
9 proud. So thank you. I wish you a good, healthy,
10 productive, vibrant discussion. And I appreciate
11 you all joining us here today.

12 (Applause)

13 MR. GENACHOWSKI: And let me introduce
14 Commissioner Copps. I think all of you already
15 know that these activities owe so much to
16 Commissioner Copps persistence and passion about
17 these issues consistently at the least from the
18 very moment he came to the Commission, and I
19 believe much earlier than that. So it's not
20 surprising that Commissioner Copps would be here
21 today, but it's an honor to all of us given his
22 passion and prodding to make sure that the FCC

1 takes these issues seriously. And so I thank you,
2 Commissioner Copps, for your long record of
3 excellent work on these topics. And I'm pleased
4 to give the mic to you.

5 (Applause)

6 MR. COPPS: Thank you very much, Mr.
7 Chairman, for the very warm and overly generous
8 introduction. I do appreciate it. Thank you for
9 enabling this discussion today. Thank you for
10 bringing Steve and committing resources to
11 enabling this discussion and moving it along
12 towards action.

13 It is a great day for us to have here
14 such a distinguished cast of panelists and
15 characters, perhaps as impressive a group as we
16 have ever assembled here. The subject at hand,
17 the future of our media and out public media and
18 out media's journalism could not be more timely.
19 I know doing something about the challenged state
20 of media and media journalism is at the very top
21 of my bucket list and I think many of you are in
22 the same place as I am on that.

1 At first glance it appears that we have
2 two problems here. The first is a very immediate
3 challenge confronting traditional media. The news
4 and information component of media is -- without
5 going into details with which we are all familiar
6 -- on life support where there is still life. The
7 second is the future of online media. We need to
8 be addressing both. But in fact, they're not two
9 challenges; they're one. They go to the heart of
10 democracy's always enduring challenge, making sure
11 that we have an information infrastructure in this
12 country that provides citizens with what they need
13 to know so they can make intelligent decisions
14 about their future. This challenge is as new as
15 high-speed Internet and as old as the founders.

16 Go back to George Washington, Thomas
17 Jefferson, and James Madison, and you can see them
18 struggling with this. It was a big challenge for
19 them because they knew that their experiment in
20 government, building and maintaining a far flung
21 democracy that was spreading across a continent,
22 depended upon an informed citizenry. They thought

1 about it and then they acted, deciding that the
2 second biggest expenditure of their new government
3 would be the provision of postal subsidies to get
4 newspapers out to people. Newspapers of every
5 stripe. Most quite partisan, all deemed
6 necessary.

7 We all remember the famous Jefferson
8 quote that if he had to choose between a
9 government without newspapers or newspapers
10 without government, he'd take the latter --
11 newspapers without government. But he didn't stop
12 there because our always diligent friends at Free
13 Press dug up the rest of the rest of the Jefferson
14 quotation which was this. "But I should mean that
15 every man should receive those papers and be
16 capable of reading them." Jefferson's generation
17 worked hard to get the information out.
18 Newspapers were the information infrastructure of
19 that era and they started us down the track,
20 making sure we had an informed and educated
21 electorate.

22 Isn't this the same challenge we have?

1 The technology and the lingo may change, but the
2 small "d" democratic challenge endures. And it
3 always will. It's a challenge we face now in
4 fixing what's wrong with our traditional media --
5 and that's a lot -- and building new media. It's
6 behind the need to get broadband out. It's about
7 deployment. It's about adoption. It's about
8 illiteracy. It just says on the side in our day
9 digital literacy, media literacy. That's why we
10 need that K through 12 literacy curriculum that I
11 have stressed before. We live in a multimedia
12 environment, and one that our kids and my
13 grandkids will need to understand. They need the
14 tools to know how to navigate the information
15 available, how to discern truth from fiction,
16 opinion from cold-hard fact, and they need to know
17 not just how to use new media, but how new media
18 can use or misuse them. And I'm pleased that our
19 new National Broadband Plan under Chairman
20 Genachowski's leadership tees this issue up.

21 Public media is the jewel of American
22 broadcasting. Public media appeals so often to

1 the better angels of our nature. And you folks
2 from public media take so seriously your role to
3 use the people's air waves for real national
4 purposes. Don't get me wrong. I'm not here to
5 say you're perfect. There are things left undone.
6 But what you have accomplished with the poverty of
7 public support that you endure is amazing. I get
8 embarrassed every time I think of the average per
9 capita, per annum government expenditure on
10 supporting public media. It's a \$1.35. Someone
11 remarked that a cup of coffee you brought in here
12 this morning cost more than that compared with the
13 \$50, \$75, \$100 or more per capital per annum
14 support that other democracies put into quality
15 media. It's pretty paltry and it's totally
16 inadequate to the needs of this nation.

17 But even without adequate support, good
18 things continue and promising new developments
19 seem to be proliferating. I had the chance
20 recently to have a dialogue with the Corporation
21 for Public Broadcasting, and I would be remiss if
22 I didn't thank Ernie Wilson for his leadership and

1 dedicated service of that august assemblage of
2 talented leaders. And I was particularly pleased
3 to learn that the CPB has recently announced a
4 \$10.5 million investment in local journalism
5 centers to promote collaborative reporting on
6 issues of concern to individual communities.
7 Quality news experiments are being conducted
8 across the country. This is a great sign of
9 innovation and creativity working with new media.
10 And I think it's critically important that there
11 are more, not less journalists on the beat
12 reporting on the stories that are necessary to our
13 everyday lives. This is a commitment that Knight
14 Foundation and Ford Foundation, among many others,
15 have made and we are grateful for their forward
16 thinking in working to fill the gaps.

17 But it seems that with each finger
18 that's plugged into the dyke, 15 or 20 more leaks
19 spring up. So in addition to all the wonderful
20 experiments going on to build successful models
21 for getting honest to god journalism out to our
22 citizens, we need to be open to talking about the

1 enhancement of public support for public media.
2 We need a robust dialogue across the country like
3 you will have today, thinking about and talking
4 about what role public media and noncommercial
5 media should play and how the government might be
6 involved in a more constructive way. This has to
7 be an important part of our national dialogue and
8 the future of media -- the future of journalism.

9 Oh, sure, the talking heads of raging
10 cable and gabfest radio will try to put you on the
11 defensive. Your regulators, or Maoists, or
12 whatever other labels they can think of to avoid
13 the issue and to inflame the people -- my advice,
14 we need to stop playing defense and get on the
15 offense, worry less about labels and more about
16 substance. What we have in this country right now
17 with too much of our media is a bad case of
18 substance abuse.

19 (Applause)

20 MR. COPPS: The facts go undug.
21 Investigative journalism is an endangered species.
22 Far fewer reporters walk the beat, so we turn to

1 opinion. Now, I love opinion. I have many of my
2 own. And each of us is entitled to our own set
3 of opinions. Each of us is not entitled to our
4 own set of facts. That's why doing something
5 about the news -- real news -- is so important.
6 This place -- the FCC can start with broadcast and
7 figure ways to make sure the public airwaves are
8 providing more than infotainment, more than "if it
9 bleeds, it leads" local news, and more coverage of
10 what diverse people in our thousands of diverse
11 communities are doing and contributing, more
12 coverage of the information we need to make
13 intelligent decisions about our shared future.
14 There are many more questions, and I'm sure today will
15 show us there are many more and better ideas out there
16 waiting to be heard. And that's why I'm grateful for
17 the presence of so many smart and committed people
18 here today.
19 I don't want to take up anymore of your time since I
20 know you have a full day of panels scheduled, but I
21 really cannot sit down without recognizing that today
22 is a huge milestone in America's media history.

1 Tonight, Bill Moyers' Journal will air its final
2 program. One of the best and happiest things that has
3 happened to me in my nine years at this place has been
4 the opportunity to get to know Bill and even more to
5 have his friendship. I'll be frank. He's one of my
6 real heroes. I've had the good fortune to be on his
7 absolutely stellar program -- I think it's the best
8 program of all -- most recently last week, in what was
9 his second to final journal.

10 I can think of no journalist now or at any time across
11 the annals of our past who has contributed more to
12 democracy's dialogue. The world of fact and the world
13 of ideas are his beat and he seems always to arrive at
14 his conclusions only after digging first and digging
15 deep for the facts, a kind of intellectual induction
16 too rarely seen on what passes for issues programming
17 these days. These are all the inspiration we should
18 need here today to give this workshop the creative
19 force I hope it develops.

20 So as I leave the podium, I ask you to join me in a
21 round of applause for what this good man has
22 contributed to our media and to our country, and to

1 wish him all good things ad he continues to work in
2 what I am sure will be creative new ways for the
3 betterment of us all. Thank you.

4 MR. WALDMAN: Before we move on to the
5 next step, a few new of how the public and folks
6 in this room will be able to participate in this
7 workshop. We have a Twitter feed which is
8 #FOMwkshop. #FOMwkshop. And the e-mail account
9 is futureofmedia@fcc.gov. And we will be
10 incorporating questions from the community out
11 there in the workshop as we go along. In
12 addition, there will be questions from the
13 audience here which will be gathered on cards as
14 we get into the panels.

15 But before we go into the panels we have
16 two very special presentations. The first one
17 will be a video presentation from Luis Ubinas, the
18 president of the Ford Foundation. The Ford
19 Foundation, as you know, has played critically a
20 crucial role in accelerating and launching public
21 media starting in the sixties and thereafter, and
22 has once again played a crucial role now in both

1 funding and encouraging re-thinking of public
2 media right now. So we have a quick film from the
3 president of the Ford Foundation.

4 MR. UBINAS: Chairman Genachowski and
5 the Federal Communication Commissioners, thank you
6 for this opportunity to address you today as you
7 begin a day of exploration and discussion on the
8 future of public media. I'm Luis Ubinas,
9 president of the Ford Foundation.

10 From the Ford Foundation's beginning,
11 harnessing the power of media for the public good
12 has been part of our mission. Since the 1950s,
13 we've committed over \$500 million to help build
14 infrastructure in programming for public
15 broadcasting. We've done so because we've always
16 believed that free, open, and diverse media are
17 fundamental to democracy and our investment has
18 reaped returns for generations of Americans. It
19 was public broadcasting's innovative programmers
20 who brought us new genres, such as Sesame Street
21 and other wonderful, educational offerings for
22 kids. They brought honest and inspiring

1 documentaries, such as The American Experience and
2 shows about the natural world that became staples
3 of channels, such as Animal Planet. Successes of
4 commercial television -- Nickelodeon, Discover,
5 and HDTV -- respond by innovative programming on
6 public broadcasting.

7 But in the midst of a new media
8 revolution driven by changing technology and
9 shifting audience expectations, public media must
10 find new relevance. We live in a nation that is
11 more diverse and more connected to the world than
12 ever before in history, yet all our faith and the
13 importance of public media in America won't matter
14 much if programming does not embrace this new
15 reality. Americans are looking for the next
16 generation of in-depth news, public affairs, and
17 cultural programming. Content relevant to their
18 lives and our times. Public media will rise or
19 fall based on its ability to respond to these new
20 cultural requirements.

21 That's why today we face one of the most
22 important moments in the evolution of public media

1 since its establishment nearly 60 years ago today.
2 How do we create a system of program delivery
3 across Internet, wireless, cable, satellite,
4 radio, and TV? What is the role of public media
5 on these new platforms? How do we harness the
6 technological capacity for reach, interactivity,
7 and user-generated content to enrich how all
8 Americans learn about and debate complex
9 challenges before us? How do we engage the public
10 in thoughtfully answering these questions?

11 In 1965 when early leaders of public
12 broadcasting were confronted with similar
13 questions, they answered them in a ground-breaking
14 way. The independent Carnegie Commission called
15 for a kind of public media that would show us our
16 community as it really is; where people of the
17 community express their hopes, their protests,
18 their enthusiasms, and their will. Over the past
19 50 years, public broadcasters fulfilled that
20 vision as far as the technology of the time would
21 allow them. Today's technology offers us many
22 more ways to fulfill the fundamentally democratic

1 vision of public media that our forbearers
2 established.

3 Our charge today is to figure out how we
4 can use new technologies to ensure access and to
5 engage all Americans, to create a new kind of
6 public square that meets the needs of our 21st
7 century democracy. How do we ensure that the
8 public has access to these pathways to public
9 participation? And how do we ensure that public
10 voices are heard? What is the role and
11 responsibility of each individual citizen, each of
12 us with greatly expanded ability to create,
13 interact with, and challenge packaged media? Like
14 the innovators who led the first generation of
15 public media in the last century, we need to take
16 risks. We need to create new ventures that
17 develop dynamic media environments, content that
18 engages more people, and find more partners
19 committed to harnessing media technology for the
20 public good. We need to create the space and the
21 access required to encourage and enable
22 innovation. Now is the time for a new generation

1 of public-minded media pioneers. We look forward
2 to working with you and investing in them. Thank
3 you.

4 (Applause)

5 MR. WALDMAN: And now we are very
6 honored to have a special address from Ernie
7 Wilson, who has been a leader in this field and a
8 public servant for many years. He currently plays
9 two very important roles as the dean of the
10 Annenberg School of Communications and as the
11 chair of the Corporation for Public Broadcasting
12 Board.

13 (Applause)

14 MR. E. WILSON: Thank you, Steve,
15 Commissioners. It's a real pleasure to be here.
16 I feel somewhat disadvantaged because Luis had
17 sort of a multimedia presentation. And I've just
18 got to stand here in front of a podium.

19 But his comments and the comments of the
20 two previous speakers I think point to a couple of
21 really important issues that I'd like to develop
22 in the few minutes that I have. One of them, of

1 course, is that we are at this special moment. We
2 are at what some have called a 1967 moment. And
3 the future is ours to grasp. We simply have to
4 step forward with, as Luis said, the innovation
5 and the imagination to seize that.

6 This is a critical moment in the life of
7 public service and public service media. And the
8 challenge, I think, is for us to move beyond
9 public broadcasting. There was a moment when
10 public broadcasting did not exist. It was called
11 educational television for those of you who
12 remember those times. And then it became public
13 broadcasting. We're at a moment when we have to
14 move beyond public broadcasting as traditionally
15 defined into something else -- public service
16 media -- that we are still in the process of
17 defining. We are between the old and the new. We
18 have to challenge ourselves with the imagination
19 and energy to become public service media.

20 And this should be a public service
21 media that seizes on the tools that we have
22 available to us. In some ways at last, as was

1 said by the previous speaker, we have all of the
2 tools that we've been waiting for with these new
3 platforms. And yet it's also true that tools
4 alone are not enough. Tools will not do it. We
5 also have to have the wisdom to use those tools
6 wisely. The culture that encourages innovation
7 and the courage -- and I want to emphasize the
8 word courage -- to embrace our evergreen mission
9 of seeking out and providing information in the
10 public interest, even as we discard old practices,
11 old attitudes, and old institutions that do not
12 advance this new definition, this new vision, of
13 public service media.

14 If we don't -- well, let me put it in
15 the positive sense. If we do, if we continue to
16 do this, then democracy in America will be
17 stronger for ourselves and for our children. If
18 we fail to do this, then democracy for our
19 children and ourselves will be weakened. This is,
20 I think, huge stakes before us. And I know
21 everyone in this room is committed to that
22 reality.

1 Today in my brief remarks I sort of want
2 to wear two hats. One is as a member of the
3 Carnegie-Knight Initiative on the future of
4 journalism education, I want to just say a few
5 words about that and then turn -- take that hat
6 off and talk a little bit about public
7 broadcasting more generally. And the question I
8 would put forward is will Americans have the
9 talent and the competencies to navigate the new
10 media ecosystem? We spend a lot of time talking
11 about the technology, et cetera, et cetera, but
12 who will use those tools? How will they use them?
13 How will they be educated? And of course,
14 Commissioner Copps raised this in his remarks as a
15 former professor. I'm not surprised that he did.
16 And it's something hugely important that I think
17 perhaps doesn't receive the attention that it
18 deserves in today's world.

19 In other words, once we've created all
20 these new technologies and infrastructures, then
21 will the American people in general and the
22 practitioners of the craft of journalism in

1 particular, possess the skills required to make
2 the best use of these tools? And certainly, the
3 tools will be there. They're already there and
4 they're very cool. The iPads, the broadband, the
5 panoply of mobile apps, et cetera, et cetera. But
6 we do need the education that will allow all of
7 us, especially the poorest amongst us, to be able
8 to use these tools, to design these tools, and
9 employ them in their own self interest. Will
10 citizen journalists, for example, learn the
11 integrity, balance, respect for multiple
12 perspectives, and everything else that journalism
13 has traditionally provided?

14 The major -- this major challenge is
15 being addressed by a number of the schools of
16 journalism in the United States and through the
17 Carnegie-Knight Commission work. And Eric is here
18 today who supported that through the Knight
19 Foundation. There are 12 leading journalism
20 schools which are addressing these issues. And I
21 would like to submit to the Commission and to the
22 commissioners a letter that has been prepared by

1 the deans of these 12 schools expressing our
2 commitment and also welcoming partnership in
3 creating the next generation of well informed
4 Americans, and especially technically trained,
5 ethically trained journalists.

6 Now, one of the great lessons of being a
7 dean of a journalism school and a communications
8 school is the imperative to be committed to the
9 craft and importance of journalism and not just to
10 teach our students about the skills or what they
11 need for one platform, nor one way of teaching or
12 researching. So all of our faculty bear a great
13 responsibility for training the next generation to
14 be able to work across multiple platforms.

15 As chairman of the board of the
16 Corporation for Public Broadcasting, I believe
17 those of us in leadership positions have a similar
18 responsibility and balancing act. Our prime
19 fiduciary responsibility must be to provide the
20 American people using whatever means are at their
21 disposal. And what the Public Broadcasting Act of
22 1967 labels "the growth and development of 'media

1 for instructional education and cultural
2 purposes.'" This is really what President Johnson
3 meant when he expressed this idea in 1967 and the
4 stars are once again aligned for those of us who
5 are interested in this topic to move it to the
6 next level, as Mr. Ubinas and as the chairman
7 said.

8 Over the long term our commitment must
9 be his commitment to innovate for the American
10 people, not to be committed only to one single
11 application, nor to one single platform, nor to
12 one single institution. Our fiduciary
13 responsibility is to the American people. The
14 platforms on which CPB and our sister institutions
15 built our well-earned reputation remain at the
16 core of today's media ecology and will remain so
17 for the near and medium term future. Almost 33
18 million people listen to NPR stations weekly; 59
19 million people weekly watch PBS. Fortunately,
20 some of the institutions responsible for public
21 radio and TV are sprinting rapidly to pursue
22 convergence of the digital and legacy media and to

1 combine them both -- the best of the both. And
2 the public is taking notice. Almost 19 million
3 Americans per month visit PBS content site alone.
4 So there's the combination of legacy and the
5 digital.

6 But as in all systems, some are doing
7 better than others. Some are sprinting, others
8 are strolling toward the future. As a board, our
9 commitment is to assist our legacy institutions,
10 while encouraging and helping them to embrace the
11 bright new possibilities contained in the digital
12 world. Through educational television for kids,
13 through great news programs, and through cultural
14 and entertainment content on both platforms, we
15 have an honorable tradition of providing a
16 treasured safe haven from the excesses of
17 commercialism and gross materialism that marks too
18 much of the commercial media world that the FCC's
19 Newton Minow famously called a vast wasteland.
20 This is why public broadcasting has become the
21 most trusted institution in America. Not just the
22 most trusted media, but one of the most trusted

1 institutions in the United States of America.

2 But now we are in a turbulent
3 environment, a new environment, that has exciting
4 new possibilities and new challenges. In this new
5 environment again I think we are at a 1967 moment
6 with great potential for change. And for those of
7 us on the Corporation for Public Broadcasting
8 Board, we have -- are chosen to articulate our
9 traditional mission, our evergreen mission, in
10 three ways. And many of you have heard this
11 before. As I get more -- how shall I say --
12 mature, it becomes easier to remember three things
13 rather than a bunch of things. And fortunately,
14 all start with the same letter. The letter D.
15 Today is brought to you by the letter D. And
16 those three are digital, dialogue, and diversity.
17 And there's a fourth D I'll talk about in a
18 moment.

19 Digital stands for developing a digital
20 culture inside public service media. Not using
21 digital tools. Developing a digital culture where
22 interactivity, user generated content,

1 peer-to-peer, et cetera, et cetera, is a core part
2 of what we do. Dialogue means both within the
3 Public Broadcasting System, as we've done an
4 excellent job under the leadership of our partner
5 organizations and local organizations. And
6 equally important, if not more importantly, not
7 just talking to ourselves, but talking to people
8 beyond the Public Broadcasting System. And then
9 the final D refers to our audience in terms of
10 diversity. Are we attracting diverse audiences
11 through diverse content and with diverse
12 management and other staff?

13 Our position at the Corporation for
14 Public Broadcasting is clear. Institutions that
15 are nimble enough to achieve success with the
16 three Ds should be rewarded, we believe, for their
17 progress and achievement in meeting the public
18 mandate with the fourth D, dollars. The three Ds
19 plus the fourth D. And we firmly agree that with
20 those three Ds, plus the fourth D, dough, that
21 democracy can, in fact, be advanced. And without
22 those three Ds or four Ds, democracy will be

1 retarded. And so this is our effort to try to
2 move forward by interpreting the 1967 legislation
3 and of the spirit of the time.

4 Now, in closing, let me say that I think
5 it is safe to say that we are not yet fully a
6 public service media. We're not a public service
7 media. But it's also true that we are not a
8 public broadcasting media either. We are
9 somewhere in-between. We're beyond and we're
10 better than public broadcasting for the new age,
11 but we haven't quite figured out what public
12 service media actually means. And so as we move
13 forward -- I'm going to conclude here -- there is
14 a real challenge to be more aggressive in
15 embracing the future and to welcome the future as
16 an opportunity. I would say the time to act is
17 now. We are, in fact, at a 1967 moment when the
18 stars are aligned. And what could be a more
19 challenging and rewarding thing for us to do with
20 our lives than to rise to that challenge.

21 Ladies and gentlemen, the future of
22 public service media is in your hands. Thank you

1 very much.

2 (Applause)

3 MR. WALDMAN: I can't let Professor
4 Wilson leave without asking just a couple of
5 questions before we go on to the first panel.

6 As a practical matter you talked about
7 the three Ds and how programs -- media creators,
8 programmers that fulfill those should be rewarded.
9 How is it possible to measure success against
10 those kinds of standards?

11 MR. E. WILSON: Well, that's a great
12 question. And it's something that we're working
13 on at the Corporation for Public Broadcasting.
14 The first answer is that it cannot come from
15 above. This has to be a set of measurements which
16 has to emerge out of conversation with people in
17 this room, with people at the stations, because
18 there are different definitions of what we mean by
19 dialogue, by diversity, and by digital. So I
20 think that's the first. It has to be a common
21 process.

22 Secondly, it's not rocket science. Once

1 we accept -- the toughest part is accepting the
2 notion that we have got to do digital; we've got
3 to do dialogue; and we have got to do diversity or
4 we will fail our communities. Once that leap is
5 made and not just rhetorically, but on the ground
6 in terms of budgetary allocation, that's the tough
7 part.

8 But let's take for example the issue of
9 diversity. One of -- probably the most thorny of
10 the three. One can measure diversity in terms of
11 the number of people of color who are at local
12 stations or who are in leadership positions at
13 local stations or at national organizations, which
14 we are doing at the CPB. We're now hiring several
15 new positions along these lines.

16 Secondly, it can refer to audience
17 share. How much of a diverse audience do we have
18 in our broadcasts? Both in -- diversity in terms
19 of age as well as ethnicity, race, political
20 perspective. What kind of content is there? So I
21 think the challenge then, Steve, is not to make it
22 a numbers game, although numbers are essential in

1 terms of allocating budgets. We all do that.
2 Everyone in this room. We have to have these
3 indicators. But it should be arrived at through a
4 process of consultation. But once those criteria
5 are agreed, then we need to set the standards and
6 meet those standards or else the resources should
7 not be provided to those stations and institutions
8 that are unable to meet those criteria.

9 And here I'm talking mostly about
10 incremental money. There's certain kinds of money
11 that CPB has to provide. We don't have much
12 control over that. But for incremental money.
13 And I think you heard Luis say that that's what
14 Ford is going to do. I was able to spend about an
15 hour with him yesterday talking about these
16 issues. If you look at what the Knight Foundation
17 is doing, they're developing criteria as well. So
18 I think we're converging around these three Ds in
19 ways that are very important.

20 MR. WALDMAN: There seems to be a
21 consensus developing among people who are looking
22 specifically at the problems with journalism and

1 information needs of communities that one of the
2 real areas of potential crisis is local. Local
3 coverage. Could you describe and assess public
4 broadcasting's approach to local information and
5 where you think that ought to go?

6 MR. E. WILSON: That's really the core
7 of what we do -- excuse me -- as public service
8 media, as public broadcasting. And as many people
9 in this room know, as the traditional legacy media
10 decline, especially at the local level, then it
11 becomes ever more incumbent on us to fill that gap
12 that the commercial broadcasters are leaving
13 behind. So it's become increasingly important.
14 In many communities and like other members of the
15 Corporation for Public Broadcasting Board, you
16 know, I traveled to communities in Mississippi.
17 I've traveled to communities in Alaska where
18 public service media, public broadcasting, are the
19 only sources of local news. So it becomes hugely
20 important. So in some ways, as less is done over
21 here and there's more of a news gap on the
22 commercial side, nationally and locally, then our

1 obligations become even more important. And as
2 we're seeing around the country with hyperlocal
3 experiments, then that's a critical thing to do.

4 I will say that it is going to be a
5 challenge for public service media. How do we
6 embrace the new technologies at the local level?
7 How do we do it in ways that are relatively
8 inexpensive? High production value is our motto,
9 but what about sending out some of my students,
10 for example, to do local news with a flipcam? And
11 the quality won't be as good, but it will be more
12 local content than if we just rely on producing
13 multimillion-dollar programs. So there are ways
14 to do this.

15 The other issue is that there are cost
16 savings that can be generated, but Congress does
17 need -- I don't know if I can say this wearing
18 this hat -- some have said that Congress really
19 needs to plus up the budget so that we can do
20 local news. We've been very fortunate. People in
21 this room know what a time of budgetary austerity
22 the Obama Administration has plussed up our budget

1 last year in a remarkable way. But I think it
2 really means that we have some challenges. Quite
3 frankly, much of the content that's produced in
4 the United States on the television and radio side
5 is produced by a relatively small number of
6 producers. That's just the reality. Now, we do a
7 much better job than the commercial guys, but the
8 other side of that is that we're not doing enough
9 and we need to do more. And one of the challenges
10 is to find ways to save money within the system,
11 as importantly to gain money from outside the
12 system so that we can buttress that which is
13 really the jewel in our crown, which is local
14 reporting.

15 MR. WALDMAN: Thank you. Thank you very
16 much.

17 MR. E. WILSON: Thank you.

18 MR. WALDMAN: I want to -- before we
19 turn to the first panel -- introduce some other
20 folks here. I'm very pleased to have by my side
21 Ellen Goodman, professor at Rutgers University
22 School of Law, and I'm very pleased to say has

1 recently joined the Future of Media project to
2 lead the public media area. And she will be
3 joining me for the whole workshop as co-moderator.

4 And then on this panel -- we're also
5 going to be -- in each panel have someone from the
6 Media Bureau of the FCC with whom the Future of
7 Media project has been working hand- in-hand
8 throughout this whole effort. And on this panel
9 that is Jamila Bess Johnson, senior attorney in
10 the Media Bureau.

11 And with that let me turn over to
12 Professor Goodman the next panel.

13 MS. GOODMAN: Thank you. Okay, Panel 1.
14 Let's get to it.

15 I'll introduce each of you as we go, but
16 I do want to say that Vivian Schiller is joining
17 us remotely, live remote video, as she is
18 president and CO of NPR.

19 This panel -- this first panel will look
20 at varieties of noncommercial and public media and
21 explore what exactly public media or public media
22 service is and is becoming. And for the purposes

1 of today we are using these terms interchangeably
2 -- public and noncommercial media. We have a
3 group of discipline journalists who I know will
4 set a good example for our day by minding the
5 clock with their -- in their short statements.

6 So let's begin with the Honorable
7 Patricia Harrison, president and CEO of the
8 Corporation for Public Broadcasting.

9 MS. HARRISON: Thank you, Ellen and
10 Steve, for putting together a very thoughtful
11 agenda.

12 We just heard Dr. Wilson refer to the
13 1967 legislation that created CPB. And when
14 President Johnson spoke these words, I think you
15 will all agree they are just as important as they
16 were then today. And he said that our security as
17 a nation depends upon the enlightenment of our
18 people. So if you think about it, this is the
19 real homeland security in terms of public media.
20 He said that our freedom depends on the
21 communication of many ideas through many channels.
22 And then what was most important, he backed this

1 rhetoric with policies, giving us a sound
2 foundation built on quality, excellence of
3 content, trust, and accountability.

4 But the most important thing he did is
5 extremely significant for today. He created CPB
6 to ensure accountability for the federal
7 investment and to serve as a firewall between the
8 federal government and public media. A firewall
9 of independence for filmmakers, products, and
10 content providers. And this is the trust equation
11 that is so important. And it really is what sets
12 us apart.

13 So, for example, parents and teachers
14 trust PB content and services to help children
15 learn, especially in high poverty communities.
16 And Americans trust PBS NewsHour to give them news
17 beyond a sound bite. And Frontline is trusted to
18 deliver documentaries that challenge opinions on
19 all sides of the political aisle. And as we just
20 heard, over 30 million Americans access NPR for
21 news and information. And again, that word that
22 they can trust.

1 So this is just a few of the reasons
2 that I think in the National Broadband Plan you
3 recognize the vital and unique role played by
4 public media in our democracy. But this is a time
5 of great transformation, innovation, opportunity,
6 and challenge as we really try to meet the
7 information needs of and connect with a much more
8 diverse America in ways that honor our mission to
9 serve the underserved and the unserved. And
10 another of public media's long term challenges, as
11 Ernie Wilson said, we've always been underfunded,
12 but we have always over performed on a shoestring.
13 But right now that string is running out. As the
14 economy continues to impact communities, it's also
15 impacting many of our stations. At the same time,
16 the need for public services -- public media
17 services -- is growing, even as resources continue
18 to shrink. Newspapers are contracting and
19 journalists are no longer in place to ensure
20 civically valuable information is getting to
21 citizens.

22 So we do have to ask is this current

1 news ecology acceptable? And how can we ensure
2 what the Knight Foundation identifies as critical
3 to our democracy, healthy information communities?
4 How can the last remaining locally owned and
5 operated public media organizations in the country
6 respond to this challenge? And that was the
7 impetus behind our \$2 million investment and
8 partnership with the Knight Foundation and NPR and
9 Project Argo. It's why we invested in the public
10 media platform and why last month we launched our
11 partnership with stations in a \$10 million
12 investment in local journalism centers. It's a
13 new approach to news gathering and reporting
14 multimedia, multiplatform content around a single
15 topic area.

16 And very soon we're going to be
17 announcing another \$10 million investment in
18 investigative and enterprise journalism. And
19 we're making an additional investment in APM's
20 public inside journalism. And very much connected
21 to our investment in journalism is CPB's
22 commitment to digitize the heritage of public

1 media through the American Archive Initiative.
2 These are all components of a dynamic public media
3 reaching and engaging with diverse audiences when
4 and where they choose with the content that is so
5 important to their lives. A dynamic public media
6 means collaborating with organizations such as
7 BAVC, Youth Media International, with ProPublica,
8 the Minority Consortia, and so many others who are
9 bringing new voices and new ideas to the table.

10 This is not just good for fulfilling the
11 mission of public media. It turbo chargers our
12 transformation in the digital age and it means
13 ensuring that those three Ds -- digital,
14 diversity, dialogue -- are much more than just an
15 alliteration. That they are front and center and
16 organic to every single thing we do. What we know
17 going forward is that great companies or
18 organizations, those who thrive and really grow in
19 challenging times, cannot be wedded to the status
20 quo. They make important transitions. This is
21 what public media has always done.

22 When Commissioner Copps spoke to our

1 board he said, "I see as an important part of my
2 job preserving and protecting and advancing a
3 thriving and robust public media." And I see that
4 as CPB's mission as well. I look forward to
5 working with the FCC and my colleagues toward that
6 goal.

7 Phew. Bye. Okay.

8 MS. GOODMAN: Thanks so much, Ms.
9 Harrison. Okay. Now, let's turn to Vivian
10 Schiller, bright and early in the morning from the
11 West Coast, president and CEO of National Public
12 Radio.

13 MS. SCHILLER: (Via remote video)
14 Thanks, Ellen. Hi, everybody. I'm in the
15 Odegaard Library of the -- oops, yes. Is my --
16 can you hear me? Is my speaker on? Can you hear
17 me?

18 MS. GOODMAN: We can hear you.

19 SPEAKER: We can hear you. We can't see
20 (inaudible).

21 MS. SCHILLER: Okay, terrific. I'm in
22 the Odegaard Library at the University of

1 Washington in Seattle where it is very bright and
2 early. And I want to focus my remarks on
3 journalism.

4 Last month the Project for Excellence in
5 Journalism released its annual report, the State
6 of the News Media. And many of us in the news
7 business paid close attention to this report. It
8 comes out every March. It's hotly anticipated and
9 it's 700 -- usually at around 700 pages it is --
10 it's a quite comprehensive look at our business.
11 And when it comes out there's sort of this buzz
12 that goes around in the media where all of the
13 pages and the statistics are interpreted like tea
14 leaves to determine what is the future of media.
15 Are things getting worse? Are things getting
16 better?

17 Well, this year the report, which just
18 came out a few weeks ago, really came like a blow
19 to the head with a two-by-four. There was no
20 interpretation needed. And to make my point I
21 pulled a few phrases from the State of the Media
22 Report from just the first few pages, the

1 executive summary. So here are just some of those
2 phrases: Enormous losses, grim revenue numbers,
3 continued declines in audience, continued declines
4 in revenue, continued declines in staff. And this
5 really cheery observation -- the losses suffered
6 in traditional news gathering over the last year
7 were so severe that by any accounting they
8 overwhelm the innovations in the world of news and
9 journalism.

10 I just want to repeat one piece of that
11 again. The losses in journalism overwhelm
12 innovation. That is a pretty grim picture. And
13 the report begins with two words. An interesting
14 beginning for a report. Two words. What now? So
15 what now indeed. We at NPR and Public Radio have
16 not suffered at the same levels of commercial
17 media, which is what most of the report is about.
18 Yes, we were hit by the recession, but our
19 diversified revenue sources have protected us from
20 the kind of wild swings, and lately, frankly,
21 losses that our two revenue stream brethren and
22 newspapers have suffered. And we've not been hit

1 at all in audience. As you've already heard,
2 listening to public radio is at an all time high.
3 The latest ratings report indicate that just under
4 34 million people tune in every week to NPR member
5 stations. And an even more astounding fact is
6 that the average listening across those 34 million
7 people is six hours a week. That is very serious
8 engagement and a heck of a large audience. More
9 than the paid circulation of the top 100
10 newspapers combined is the size of our audience.

11 And our audience spans the political and
12 geographical spectrum. With almost 800 stations
13 reaching nearly 100 percent of the U.S. population
14 in over-the-air broadcasting, and many of those
15 stations are the only locally owned and operated
16 news organizations left in their communities.

17 So here's the "what now" for us. We
18 consider that the full scale dislocation of the
19 news business, which is so amply demonstrated in
20 the report, for us is a call to action. It is a
21 call to action to do whatever it takes to fulfill
22 the information needs of the American citizenry.

1 And if you leave here today with one message I
2 hope it will be this -- that public media has
3 many, not all mind you, but many if not most of
4 the answers to the growing information void that
5 this report so painfully describes.

6 So how will we do that? Two words.
7 Innovation and partnership. Innovation and
8 partnership in three areas. One, more original,
9 independent reporting, especially in areas where
10 commercial news organizations are stepping away.
11 Foreign coverage, which we are growing at NPR.
12 Investigative coverage. I'm thrilled to hear
13 about the CPB Fund. We've just formed our own
14 investigative unit in NPR. Breaking news, of
15 course, but even more importantly analysis of the
16 most complex issues of our times, like health
17 care, finance reform, energy, climate change. And
18 of course, local accountability journalism. Local
19 journalism, as some of my colleagues have already
20 said and I'm sure you'll hear throughout the day,
21 is where we need to focus most.

22 Second, we need to reach more diverse

1 audiences as the demographics of this country
2 change. And by diversity I'm referring to age --
3 bringing in -- being as relevant to the next
4 generation of news consumers; race, ethnicity, and
5 others.

6 And third, we need to fully embrace new
7 platforms and technologies to better serve our
8 audience. And that's where I'd like to focus my
9 remaining minute or two. Sure, we've been
10 focusing as you would expect on our website,
11 NPR.org, which I'm pleased to report won a Peabody
12 this year, which was a wonderful testimony to the
13 work that the team has done. We're on the iPhone.
14 We're on the Android. We're on the iPad where
15 we've had 140,000 downloads of our app, which
16 considering there's not that many people with
17 iPads is pretty good, all of which are driving,
18 listening to stations. These are imperative in
19 order to reach new audiences, particularly younger
20 audiences. The median age of people who are
21 accessing public radio on those devices is almost
22 20 years younger than people accessing us through

1 broadcast.

2 It will also -- these devices and
3 platforms also spur innovation in our storytelling
4 by offering multimedia. And we feel we need to be
5 on these platforms as many other news
6 organizations go pay, we will always be free to
7 the consumer on every platform. But in addition
8 to these consumer facing services, we also have an
9 opportunity with digital technologies to
10 fundamentally reinvent the way -- the distribution
11 of quality content in this country with the
12 creation of a public media platform. And with
13 initial funding from the CPB -- thank you very
14 much -- and in partnership with other big -- the
15 big broadcasting players, many of whom -- all of
16 whom are represented in the room -- American
17 Public Media, PRI, PRX, and of course, PBS -- we
18 aim to make all public media available on a common
19 platform. And soon thereafter, hopefully to
20 explained that platform to include content from
21 other not-for-profits, plus data, archival
22 information, and other materials, all of which

1 will be indexed, searchable, and made available to
2 publishers, and especially to the legions of those
3 brilliant software developers, many of whom in
4 their pajamas in their basement who will create
5 valuable ways to understand this information and
6 to create ways for us to present that information
7 that we just will never even dream of. This is
8 the ultimate expression of universal access. Of
9 public media's value to future Americans.

10 None of these digital efforts, of
11 course, are at the expense of broadcast. Video is
12 our heart and soul, and with a growing audience to
13 booth. It's where we invest most of our time and
14 most of our resources. But rather digital
15 expanding to new platforms is an extension of
16 everything that NPR and public radio represents
17 today.

18 So what now? Many of you testifying
19 today are public media. We all share the same
20 singular purpose -- to serve the information needs
21 of the American people. And therefore, we -- all
22 of us together -- must commit to partner, even

1 while we embrace the spirit of competition that is
2 inherent in journalism and of course is a very
3 healthy aspect of journalism. We must commit to
4 innovate, and we must commit also to spur
5 innovation inside and outside our ranks. And in
6 doing so we will fully become the public service
7 media as Dr. Wilson referred to it. We will serve
8 our mission in ways that we could never have
9 dreamed of, allowing every willing American to be
10 an active and informed citizen of this democracy.

11 Thank you very much.

12 (Applause)

13 MS. GOODMAN: Thank you. Thank you, Ms.
14 Schiller. We turn now to Jan Schaefer, executive
15 director of J-Lab, the Institute for Interactive
16 Journalism, who I believe will help us understand
17 with a little more specificity these notions of
18 innovation and partnership.

19 MS. SCHAFFER: All right.

20 MS. GOODMAN: You should have just let
21 it stay there so you'd have more time.

22 MS. SCHAFFER: No, no. I'm supposed to

1 have a PowerPoint, but I guess it's not there. I
2 can move on.

3 All right. Thanks. Thanks for the
4 invitation to speak with you today. I'll move
5 quickly through.

6 I think it's critical for the definition
7 of public media to expand and embrace the
8 nonprofit online news startups that are rapidly
9 emerging in the United States. These digital
10 entities are not only juicing journalism; they're
11 juicing the public as well in the form of local
12 civic participation. Voter turnout has increased,
13 empty ballot positions have been filled, new
14 players are occupying civic offices, wrongdoing
15 has been exposed, and issues have been unpacked
16 all because communities have news they didn't have
17 before. And this is even before the current
18 contraction in journalism.

19 The newcomers are more than individual
20 bloggers in their pajamas. They include
21 hyperlocal news sites that are launched by
22 citizens, and hyperlocal sites launched by

1 professional journalists severed from their
2 organizations. There are new metro area news
3 sites with paid staffs. There are statewide
4 investigative news networks. They're
5 university-led community news projects and there
6 are advocacy -- soft advocacy news projects, like
7 the Sunlight Foundation, that advocate for
8 transparency in government, but have a lot of
9 journalistic DNA.

10 They are all demonstrating a lot of
11 journalism jobs and they are doing watchdog
12 reporting and they're expanding the definitions of
13 news and objectivity. Most are accomplishing this
14 though with only a fraction of the budgets that
15 public and commercial news operations have. And
16 they need more help. Many have launched with bare
17 bone support from founders, funders, or donors. A
18 small hyperlocal site can go live on \$1,000 and a
19 free WordPress blog and a handful of volunteers.
20 J-Lab gives grants of \$25,000 over 2 years to
21 launch others, enough to leverage more support.
22 Larger metro sites have paid staffs. They need

1 400,000 to a million a year to start. All are
2 experimenting with hybrid models of support --
3 grants, donations, memberships, sponsorships, ads,
4 events, and some licensed content.

5 Philanthropic support has jumpstarted
6 many of these, but it's not enough. We think
7 there needs to be more public citizen and
8 corporate support. J-Lab has tracked 143 million
9 in grants to these new digital news startups since
10 2005 and we have funded 52 of these startups. But
11 we have received 2,734 proposals for these grants.
12 So the demand is really fierce.

13 We believe policymakers can and should
14 incentivize not only support for journalism, but
15 really opportunities for citizens to be civically
16 engaged because these new digital news sites are
17 enticing people to participate in public life as
18 news gatherers, as innovators, as supporters, and
19 as informed citizens.

20 You're going to hear some other ideas
21 later today, but we think policymakers can take
22 some steps. Among them, we think that CPB should

1 be refocused as a corporation for public media and
2 public broadcasters should be required as a
3 condition of support to demonstrate collaboration
4 with these new media makers. We think you should
5 create a public media participation fund and it
6 should be funded by a voluntary tax of 50 cents on
7 each cell phone, laptop, and television purchased
8 that would give you up to \$220 million a year.
9 And we think ISPs, cell phone, computer and
10 television manufacturers should be asked to match
11 this funding and incentivized with extra
12 deductions if necessary.

13 We think there should be a new section
14 of the IRS code that will cover these
15 noncommercial websites -- a section that would
16 allow them to raise more money than they're
17 currently allowed to raise. We think corporate
18 sponsors and individuals should take a bigger tax
19 deduction than their actual amount. We think
20 voluntary news contributors should receive a tax
21 credit for their civic media work -- \$1,000,
22 \$1,500 a year. We think they should receive

1 mileage deductions. When they drive 70 miles to
2 cover a town hall meeting, they ought to get paid
3 for it. There are going to be many hands out for
4 such support, from religious radio stations to
5 youth media literacy projects and partisan news
6 sites. We think this kind of support should be
7 directed at local, regional, statewide, or
8 national news initiatives -- ones that deliver
9 fairness, insight, and enhance transparency in
10 government through databases, eyewitness
11 reporting, participatory journalism, and
12 responsible accountability journalism.

13 And I thank you for the opportunity to
14 share those ideas with you.

15 (Applause)

16 MS. GOODMAN: Thank you very much, Ms.
17 Schaffer. We're going to hear now from Hari
18 Sreenivasan, correspondent for PBS' NewsHour. So
19 I should say we're moving from the startup to the
20 august and redoubtable established NewsHour.

21 MR. SREENIVASAN: Does that make me old?
22 Thanks to the FCC for inviting me.

1 You know, when President Obama visited
2 the troops recently there was an image that
3 started to kind of tell me a story. And you've
4 probably seen this, too. It was the President was
5 in the background and in-between the camera and
6 the President there were just a sea of arms with
7 digital cameras, recording devices in some way,
8 shake, or form. And you can see that almost
9 anywhere the President goes now. And, you know,
10 in the following minutes those images were
11 transmitted across social media sites, Facebook.
12 And in the next hours or days, people, as soon as
13 those devices touched the Internet, would be
14 sending stories back. And it occurred to me that
15 that's almost the public making media in its most
16 raw and simple form. And these were people that
17 were retelling an event, exchanging a story with
18 others. And they were bearing witness to
19 something. And it's one of those moments where,
20 you know, maybe there was a phone call or an
21 e-mail that went back, so you could technically
22 call them multimedia reporters or maybe even

1 citizen journalists.

2 But the fact is that we are telling our
3 own stories now without waiting for a television
4 network to squeeze us down into a 20 second sound
5 bite or distill an entire day down into a series
6 of images on the evening news. And it's in that
7 sort of environment -- a very fast paced and
8 sometimes impatient environment -- that the PBS
9 NewsHour is trying to refashion itself for our
10 existing audience that is becoming far more tech
11 savvy, as well as a new audience that is -- well,
12 they're tired of the coarseness and the national
13 discourse, and they're hungry for solid, unbiased
14 journalism anywhere, anything, on any device, on
15 their schedule.

16 So, for example, the NewsHour started to
17 try and build that context into as many of its
18 products as possible. During the State of the
19 Union Address we annotated the speed in such a way
20 with expertise and analysis. Dozens of people
21 were contributing to it so that the text of the
22 speech was laced with content that you couldn't

1 find just by reading a wire news story. We also
2 added and embedded video of coverage we had done
3 on those previous topics before. And since then
4 we've live blogged everything from the Health Care
5 Summit to the hearings that were on the Senate
6 this week featuring Goldman Sachs.

7 In an era where commercial media are
8 slashing domestic bureaus and staff, we're
9 actually trying to expand and reach out and
10 partner with more public media. Part of that was
11 through the CPB grant that Pat Harrison just
12 talked about with the local journalism centers.
13 That was just a few weeks ago. And just yesterday
14 or the day before we started something at the
15 NewsHour called NewsHour Connect. One of our
16 first topics was immigration, and we reached out
17 to two members at an LJC, which was Arizona Public
18 Media, as well as KPBS. And we talked to these
19 two reports and the FCC, thanks to the Internet, I
20 was able to do that on a zero dollar budget. We
21 basically recorded my conversation -- or we had a
22 conversation over a voice over IP speaker phone

1 and the cameras would roll tape on all of us. And
2 they FTP'd all of that back. I mean, that's
3 unimaginable just 10 years ago. So without a
4 satellite uplink, without millions of dollars in a
5 sat truck, I had a conversation remotely with
6 other people and I was able to stitch that
7 conversation together. And that's just, you know,
8 a fraction of how crucial broadband is for us and
9 other public media.

10 To give you another example of how and
11 why broadband is perhaps changing the NewsHour,
12 this week if you go back -- I mean, you know, that
13 Jim Lehrer is off on his book tour for his
14 twentieth novel. And I convinced him to Skype.
15 And, you know, if nothing ever happens in my
16 tenure at the NewsHour, I think that will probably
17 go down in history. I mean, this is a guy who was
18 at his hotel room by himself on his wireless
19 connection and he was, you know, using Skype for
20 the first time. And now he's hooked. I mean,
21 he's signing e-mails back with "Geeky Jim" at the
22 end of it. (Laughter)

1 And so I think noncommercial national
2 journalism is kind of what I wanted to be doing.
3 I've got dear friends at both ABC and CBS where I
4 worked, but the difference at the NewsHour is that
5 our focus is far more on the delivery of necessary
6 information versus the most tantalizing or
7 titillating source. We still take pleasure in the
8 facts versus the drama, and primary sources versus
9 spin. I mean, my job isn't to tell you whether
10 the glass is half full or half empty; it's just to
11 tell you that it's a 16 ounce container and
12 there's eight ounces of fluid in it. And I think
13 you're smart enough to figure that out.

14 So as access to broadband increases and
15 the public is only going to continue to generate
16 more media, but as they're surrounded by
17 increasing amounts of content, we think they'll
18 increasingly turn to public media as a reasoned
19 voice to cut through the noise. Two seconds, one
20 second, zero.

21 (Applause)

22 MS. GOODMAN: I knew that broadcast

1 training would come in handy. Thank you.

2 So we turn now to Jose Luis Rodriguez,
3 who is founder and CEO of the Hispanic Information
4 and Telecommunications Network (HITN). And I
5 should say that it's very interesting and
6 worthwhile to have HITN here, which is neither a
7 CPB grantee and broadcaster, nor is it a new start
8 up. It has some characteristics of both.

9 MR. RODRIGUEZ: Thank you, the
10 Commission and the staff for inviting me here
11 today.

12 HITN was established in 1983. And it's
13 Americans and all these Spanish language
14 not-for-profit allocation of television network.

15 HITN fills a critical gap in the video
16 landscape. We provide educational and
17 instructional programming, which is needed and
18 sought by the Latino community. HITN, we're at
19 the present time dealing still with access issues.
20 HITN currently reaches approximately 35 million
21 households. Forty percent of those are only
22 Latinos and can be viewed nationally through

1 satellite, telecoms, and selected cable systems.
2 We're also the largest single holder of EBF
3 spectrum and are working with Clearwire to serve
4 the educational and nonprofit sectors with fourth
5 generation wireless broadband services.

6 CBO's connect is one of our most
7 exciting innovations. It's an initiative to
8 connect community based organizations, as well as
9 schools and libraries into a broadband network to
10 create a virtual learning environment. It is so
11 important that the FCC focus on the nonprofit
12 sector, especially for broadcasters like HITN,
13 which are outside the current crop of PBS
14 stations. Independent, nonprofit video sources
15 are more important than ever as both public and
16 private broadcasters consolidate and expand their
17 brands. The public interest set aside policy for
18 DBS television and gave HITN the opportunity to
19 reach a base audience and allow the network to
20 grow.

21 Yet, the terms of DBA public interest
22 courage are difficult. Telco video system by

1 Verizon, FioS and AT&T Ubers, which gives true
2 national distribution have been a positive recent
3 development. On the other hand, obtaining cable
4 distribution is daunting. And when we get it we
5 are segregated into what we call the digital
6 ghetto where the viewer needs to subscribe to a
7 premium digital service to gain access to our
8 programming.

9 Large media providers have little
10 trouble being carried, while independent nonprofit
11 networks hear a familiar refrain from cable --
12 there is no room at the inn. Our recommendation
13 today is that the Commission create a national
14 cable public interest tier for nonprofit
15 independent allocations network, a la C-SPAN,
16 especially when the Commission's improved mergers,
17 such as one that is considered now at NBC Comcast.
18 HITN does not receive CPB funding, but should be
19 fully eligible and welcomed into the Public
20 Broadcasting family. I have aggressively sought
21 innovative partnerships with PBS stations and
22 continue to do so. HITN has only survived thanks

1 to the FCC decision to make PBS spectrum available
2 to nonprofit educational entities. The revenues
3 derived from the spectrum leases have been the
4 financial life blood of our nonprofit.

5 In broadcasting, the Commission should
6 find ways that digital channels could be made
7 available to independent not-for-profit
8 educational broadcasters like HITN. The real
9 question here is whether there is any place at all
10 for small, minority, or emerging networks in a
11 rapidly, consolidated media ecosystem. Minority
12 nonprofit broadcasters get offered diversity,
13 serve the public interests.

14 I thank the Commission for the
15 opportunity to be here today and I will look
16 forward to participating in the discussion.

17 I have a short video that I wanted to
18 show. Very short.

19 MS. GOODMAN: I think in the interest of
20 time, why don't we reserve that and maybe we'll
21 play that in the break?

22 We're going to move on. We do have a

1 video -- we don't want to leave this panel,
2 however, without a video. So, Sue Schardt,
3 executive director of the Association of
4 Independence in Radio is here to show us yet
5 something very different. A different kind -- I
6 think as Jan Schaffer said -- we're redefining
7 what news and journalism is. And I think we're
8 going to see some of that, too.

9 MS. SCHARDT: One moment. It's coming.

10 MR. WALDMAN: We'll take this moment to
11 remind everyone the Twitter feed is #FOMwkshop.
12 #FOMwkshop or the regular old e-mail --

13 NARRATOR: (Video clip) -- the
14 executive director of AIR, the Association of
15 Independence in Radio. AIR represents a broad and
16 diverse membership of 760 producers across 44
17 states and 10 countries. Since its inception in
18 1988, AIR has embodied the nimble entrepreneurial
19 spirit of our industry and this is why CPBD came
20 to AIR to help solve a problem. They wanted us to
21 turn to individual inspired producers to help lead
22 public radio through the transition to public

1 media.

2 So last year we launched public media's
3 first demonstration project, Makers Quest 2.0,
4 MQ2. We chose eight of our most innovative
5 producers. We gave them \$40,000 each and an
6 assignment to deliver to us new formats and
7 approaches to craft, blending traditional
8 broadcast and digital media.

9 So we're doing a lot of talking today
10 about public media. Let's take a few minutes to
11 actually experience it. Mapping Main Street is a
12 standout MQ2 project. It's a unique collaboration
13 between Peabody award winning, independent
14 producers Ann Heppermann and Kara Oehler; Harvard
15 economist, James Burns; and media artist, Jesse
16 Shapins.

17 SPEAKER: (inaudible) on Main Street in
18 City Metro Diner.

19 SPEAKER: We're in Lexington, Virginia.

20 SPEAKER: (inaudible) Montana.

21 SPEAKER: Minnesota.

22 SPEAKER: (inaudible) Arizona. All Main

1 Street.

2 SPEAKER: When you think about living on
3 Main Street you think of all the --

4 SPEAKER: Little shops.

5 SPEAKER: Fourth of July parades.

6 SPEAKER: The ice cream vendor on the
7 corner.

8 SPEAKER: You picture in your mind a
9 place.

10 SPEAKER: Our particular Main Street --

11 SPEAKER: (inaudible)

12 SPEAKER: -- connects the United States
13 and Mexico.

14 SPEAKER: It's a bunch of ho's and drug
15 dealers, that's all I know about Main Street.

16 SPEAKER: Good place to start a
17 business.

18 SPEAKER: It's a true small town
19 community spirit.

20 SPEAKER: It ain't much. This is as far
21 as it goes right there.

22 MS. OEHLER: Hi. I'm Kara Oehler, one

1 of the creators of Mapping Main Street. Ann
2 Heppermann and I produced three stories for NPR's
3 Weekend Edition, and with each broadcast we
4 reached an estimated audience of 1.2 million
5 listeners. Our stories were featured on NPR.org
6 and on NPR's Facebook page generating hundreds of
7 comments.

8 I think one of the most unique aspects
9 about our work is the participatory platform we
10 created. It's powered entirely by public APIs --
11 that is existing open content sites. The stories
12 are streamed from NPR and we also invited citizens
13 to upload photos and videos to Flickr and Vimeo.
14 All of these contributions automatically appear on
15 our site, allowing us to see Main Streets through
16 the eyes of those actually living there. The life
17 of the project has extended far beyond the NPR
18 broadcasts. A life that has had little
19 intervention by any of us working behind the
20 scenes.

21 It's been amazing to see how citizens
22 are using this project as a powerful means to

1 engage local communities. Some have collected
2 oral histories and others have used it to get to
3 know towns in their areas, places they may drive
4 by everyday, but never stop. And some of the
5 biggest adopters have been educators. They see
6 Mapping Main Street as a great way to teach young
7 people about media, technology, and their own
8 neighborhoods.

9 WNYC's Radio Rookies use Mapping Main
10 Street as a framework for a youth media project.

11 SPEAKER: Now, we're all seniors at the
12 East-West School of International Studies, a
13 school just off of Main Street in Flushing,
14 Queens.

15 SPEAKER: Now we're rocking to Main
16 Street.

17 SPEAKER: We hang out a lot on Main
18 Street since that's where everything is. It's
19 really crowded, noisy, and sometimes smelly.

20 SPEAKER: Well, it's not all that bad.

21 SPEAKER: There's a big glass library,
22 the post office, the Long Island Railroad, Queens

1 Crossing, businesses, and tons and tons of places
2 that sell J-Pop, K-Pop, Hello Kitty stuff,
3 Bubble-T. All things Asian. Yeah.

4 MS. OEHLER: More than 7,000 photos and
5 videos have been contributed from nearly 6,000
6 Main Streets across the country so far, a great
7 start. And there's so much more ahead.

8 MS. SCHARDT: Independence is one of the
9 founding principles of public broadcasting. Kara
10 and her fantastic Mapping Main Street team, the
11 other MQ2 producers, and our hundreds of
12 independent producers across this country
13 demonstrate how we can now tap this bold,
14 entrepreneurial spirit of independence, marry it
15 to the station network to transform public
16 broadcasting.

17 We have a plan in place to do just this.
18 To bring together our most nimble, inventive
19 producers with forward moving stations to take us
20 to the far reaches of our communities and to the
21 citizens who are not currently counted in public
22 broadcasting. We are committed to building a new

1 bottom-up framework to tap the power of our
2 network and give entrepreneurial producers the
3 freedom, the flexibility, and the sustaining
4 resources that they need. And this is going to
5 take our best imagination, getting them sustaining
6 resources. We will follow where they lead us, and
7 I promise you this is a formula that is a winning
8 formula. It will take us to the tomorrow of this
9 great institution. And I thank you for having us
10 here today.

11 MS. GOODMAN: Thanks so much, Sue
12 Schardt. Okay. Let's turn to questions. Do you
13 want to --

14 Should we announce again where we are?
15 We're at -- on Twitter #FOMwkshop or
16 futureofmedia@fcc.gov.

17 My first question is for you, Jan
18 Schaffer, and then I want to turn to Pat Harrison
19 for follow up. If CPB were to get a big pot of
20 dough for its three Ds, how do you think it should
21 spend it in order to produce -- let's just say
22 more local investigative journalism?

1 MS. SCHAFFER: Well, I think that CPB
2 needs to ramp up the investigative chop.
3 Certainly, your investigative fund will help, but
4 I think it doesn't all have to be frontline
5 investigative reporting, as fabulous as that is.
6 I think that it can go to a lot of new media
7 makers in the community who are already doing
8 this. We're seeing investigative news networks
9 crop up now in California, Pennsylvania, New
10 Jersey, Wisconsin, many other states, and
11 collaborations with these enterprises can juice a
12 lot of journalism.

13 MS. GOODMAN: Let me just follow up one
14 question before I turn to you, Pat Harrison, which
15 is that you talked about there's a new kind of
16 objectivity. You talked about soft advocacy. How
17 would we make distinctions about who should be
18 eligible for that funding? How do we keep the
19 objectivity in balance, which is at the core of
20 CPB's criteria for funding?

21 MS. SCHAFFER: You know, we've done some
22 research that shows that some of the objectivity

1 on these new media sites are actually more of an
2 attached and participatory objectivity. It's not
3 a detached viewpoint in which there's a neutral
4 reporter out there playing, you know, helicopter
5 reporter or looking down on things and never being
6 a part of the community.

7 I think you look at the track record of
8 the sites you partner with. I think you look at
9 the community involvement of the sites that you're
10 partnering with. I think you look at, you know,
11 whether their track record evidences that they're
12 doing good journalism, whether it's old journalism
13 or new journalism.

14 MS. GOODMAN: Pat Harrison?

15 MS. HARRISON: Yeah. I think one of the
16 things we're going to see -- it will take place
17 over the next two years -- is our investment in
18 the LJC's because that's really a grassroots
19 initiative borne out of communities very focused
20 on local investigative journalism reporting on
21 issues that are just getting a slide from
22 mainstream media. And part of our challenge as we

1 look at what they're doing is how are they going
2 to sustain this. And that goes back to your
3 original sentence -- if CPB were to be really
4 plussed up. And that's what I want to focus on.
5 It's why I led with the foundation which is based
6 on trust.

7 And I think we're at a moment here, and
8 one can understand perhaps in 1967 when they were
9 looking at creating this new entity, how is it
10 going to work? We want to fund it, but we don't
11 want to fund it to the point where it's going to
12 be so powerful. So we're going to try to keep it
13 on life support so you'll be able to do some
14 really good things, but you're not going to be
15 that revolutionary. And you're going to be able
16 to innovate, but you're not going to be really
17 able to sustain it for a long term.

18 So what we have been doing with -- and
19 these very rock solid standards that are very,
20 very important how we give out grants -- funding
21 organizations, such as AIR -- and I just want to
22 say how proud I am of Sue Schardt. That Main

1 Street clip and so much more is what gets me
2 excited about coming to work every single day. Or
3 BAVC. Or a Youth Media International. The money
4 -- I hate to say this. I'm not going to say it in
5 the right way. Dr. Wilson was far more diplomatic
6 -- Commissioner Copps actually was so
7 inspirational when he talked to our board. We
8 have everything in place, but we cannot do it on a
9 shoestring anymore. What has happened ironically,
10 even with all of this choice, and because of this
11 choice of 800 channels, the increase in what we're
12 getting as an over mediated nation is not quality.
13 It doesn't speak to how we're supposed to perform
14 as a citizen in a democracy.

15 So CPB is very encouraging, wants to
16 invest in all of these new voices. We believe so
17 much in the three Ds, but to say that we can do it
18 on where we are now with the funding we have is
19 just not realistic.

20 MR. WALDMAN: To follow up on the
21 question of how you do local news, the Corporation
22 for Public Broadcasting and public media in

1 general has been the very trusted, has not been
2 without controversy over the years on certain
3 questions of whether or not it's politically
4 tilted in one direction or another. Won't those
5 problems actually get much, much worse if CPB is
6 funding journalism on a local level where you're
7 talking about journalism? If it's true
8 accountability journalism, holding accountable
9 elected officials who will not be hesitant about
10 picking up the phone and calling their congressmen
11 or calling the guy they know on the CPB board or
12 anything like that, why should we feel confident
13 that CPB or public media in general would have,
14 you know, the ability to withstand that kind of
15 political pressure?

16 MS. HARRISON: I know this is
17 inappropriate. I grew up in Brooklyn. So let me
18 just start with that.

19 (Laughter) I hope so. I hope
20 that's the outcome. I hope what
21 Happens with these local journalism
22 centers is we start speaking that old phrase

1 "truth to power," because where we are right now
2 with all the good things that we do -- and I just
3 read in one of the reports that PBS NewsHour beat
4 all the commercial entities for news focused on
5 international that did not really connect it to
6 the United States.

7 So that would be a wonderful outcome if
8 we had -- I know Ernie is just looking at me now.
9 If we had members of Congress call in saying what
10 are you doing? I don't like this. That would
11 actually mean that we are doing a good job. And
12 if we do it according to all of the standards --
13 the highest journalistic standards -- then I
14 welcome those phone calls. And I have received
15 them on both sides of the aisle.

16 MR. WALDMAN: Is it realistic to think
17 that over time, maybe when you're not sitting in
18 that chair, that the response to that phone call
19 will be sorry, thanks for your call, but that's
20 not appropriate?

21 MS. HARRISON: Well, then you just have
22 to be careful who the next CEO is. (Laughter)

1 MR. WALDMAN: But seriously, isn't that
2 putting a lot of --

3 MS. HARRISON: I'm serious. I'm very
4 serious.

5 MR. WALDMAN: -- burden on hiring the
6 perfect person to --

7 MS. HARRISON: No, no. We have a
8 mission and the board's responsibility -- and
9 those are the questions that I think have to be
10 asked of any leader. Leadership requires a great
11 deal of courage and I think especially now for
12 public media -- we're loved so much we're being
13 smothered by love to a certain extent. And you do
14 need courage. You do really have to believe in
15 your mission. If you believe in your mission, as
16 David Fanning does -- I mean, he can speak to who
17 calls him on a daily basis. And that's a mark of
18 success in my opinion.

19 Now, some of you may not agree, but I
20 think that shows how crucial it is that we have a
21 funded, independent, public media network in this
22 country.

1 MR. WALDMAN: Last question on this
2 point.

3 MS. HARRISON: I haven't gotten in
4 enough trouble already? All right.

5 MR. WALDMAN: Commissioner Copps talked
6 about Bill Moyers being a journalistic hero of
7 his. There's probably a significant portion of
8 the audience watching this hearing that would hear
9 that and think that's exactly what I'm worried
10 about. That they don't like Bill Moyers. They
11 think that he represents a certain point of view
12 as there are many who also feel that he is a hero.
13 So what would you say to someone who is listening
14 to that and saying that's what I'm worried about.
15 It's going to be all funding people I don't agree
16 with.

17 MS. HARRISON: You know, I understand
18 what you're saying, but I don't really address
19 that question. Because if you wait long enough
20 and you stay with NPR or APM you will hear all
21 different views. If you don't like something,
22 just wait a while and you'll hear something you

1 don't like even more. If you're on the left or
2 the right.

3 Bill Moyers is a national treasure and
4 you don't have to agree with him all the time.
5 But what we're providing is an opportunity to hear
6 information beyond a sound bite.

7 And I just want to say to Hari, he took
8 a look at the local journalism centers. He gets
9 on the phone. He calls two of the stations and
10 now we have this incredible thing on an issue
11 that's exploding -- immigration. So, so much
12 wonderful things are going on, new ideas, new
13 people having a seat at the table. We want to
14 encourage that, but we don't want to throw out the
15 base of trust, the foundation on which we were
16 built. We want to honor that. And I want to
17 attract to public media the brightest, most
18 courageous people, the most creative people who
19 are interested in ideas because our democracy
20 depends on it.

21 MS. GOODMAN: I want to bring Vivian
22 Schiller into this conversation and just

1 complicate it a little bit by talking about the
2 role of public media as what many are calling a
3 community hub. And so NPR is investing a lot, as
4 CPB is, in local journalism. And so my question
5 is in terms of objectivity and balance and
6 political insulation, is that complicated not only
7 by doing the increase in local accountability
8 journalism, but also by reaching out into the
9 community, dissolving the lines that have existed
10 between community media bottoms up and more
11 conventional public broadcasting? Do those kinds
12 of partnerships exacerbate these tensions around
13 content?

14 MS. SCHILLER: Well, they -- it's a good
15 tension I would say. I mean, first of all, when
16 we talk about partnership, I mean, it has to be
17 smart partnership. There are -- when I -- you
18 know, I'm incredibly actually excited and
19 energized by the fact that all of these new public
20 media entities are springing up all over the
21 country. Many of them are exceptional. Some of
22 them are not so exceptional. We should partner

1 with the exceptional ones. And it's actually
2 beginning to happen. I mean, I'll give you two
3 examples.

4 Austin is a perfect example. KUT, which
5 is a phenomenal public radio station in Austin is
6 working very closely with the Texas Tribune, which
7 is a brand new, not-for-profit news organization.
8 They have embedded one of their reporters at Texas
9 Tribune. They are -- they are sharing content.
10 They're collaborating on reporting. They're
11 collaborating on news gathering. They are
12 providing the collective content on both
13 platforms. So the idea is they are in essence in
14 the city of Austin expanding their resources by
15 bringing in -- by combining two groups of
16 journalists and using the megaphone of both
17 enterprises to reach more people.

18 Now, in that case, you know, there needs
19 to be a meeting of the minds among the journalists
20 that they share the same values, that they share
21 the same standards, that they share the same
22 absolute commitment to independence that is key.

1 But in Austin this is happening. In St. Louis
2 it's beginning to happen. It's happening in some
3 other communities. And you know, a lot of
4 journalists that were laid off from newspapers are
5 starting these new organizations. And this is a
6 boon to the American people because it's providing
7 more public service journalism.

8 I don't think that in and of itself it
9 presents any particular conflict with regard to
10 independence and balance. You know, we all share
11 the same values about not being influenced by
12 where the funding has come from. And anybody
13 that's ever worked in a newsroom knows that any
14 serious journalist would laugh in your face. If I
15 ever walked down -- as the head of the
16 organization went to my newsroom and said, you
17 know, this donor really didn't like that story. I
18 mean, first of all I never would do it, and second
19 of all I'd be shoved out of there appropriately.

20 MS. JOHNSON: I'd like to pick up on
21 something that Dr. Wilson and Ms. Harrison raised
22 earlier, and that is trying to facilitate a

1 dialogue outside of your perhaps normal comfort
2 zone or your natural community. And I'd like to
3 have you all talk a little bit about maybe Ms.
4 Schaffer and Vivian Schiller can speak to this as
5 well. How do you all reach out to different types
6 of journalism schools? For example, those at
7 community colleges or historically black colleges
8 and universities and bring in what might be the
9 next generation of professionals and people who
10 can also bring the public media message to
11 different communities and create a new audience?

12 MS. SCHAFFER: You know, micro grant
13 programs are very effective at doing this. You
14 bring people out of the woodwork for a small
15 designated amount of money to create a discreet
16 project. Of our 2,700 grant proposals, we have
17 seen 1,200 of them are from women and many of them
18 are from a diverse pool of women. So that's, in
19 my view, low hanging fruit. You can fund and
20 empower those projects.

21 I think that when you look to partner
22 with -- in our research in Philadelphia we found

1 260 blogs. Sixty of them had some kind of
2 journalistic DNA. If you begin to partner with
3 those blogs in hyperlocal sites, you automatically
4 get diverse voices because there are diverse
5 people founding them and running them. So I don't
6 think it's difficult.

7 MS. HARRISON: Dr. Wilson will weigh in
8 on this from his expertise, but I wanted to just
9 to insert that through the local journalism
10 centers, as part of the grant process, there is a
11 requirement for the stations to connect with the
12 Black Association of Journalists, Hispanic
13 journalists. In fact, one of the issues, the
14 Frontera Group on Immigration, requires that we do
15 this bilingually. So, as we write the grant, as
16 we write the RFP, there are ways to shape
17 inclusion. And there are ways to increase
18 diversity. One of the things that we've seen of
19 all places -- one might say national public
20 television -- where the community comprises the
21 largest Afghani population, Kurds, the station is
22 connecting to diversity, to -- they need

1 journalists who can connect and tell those
2 stories.

3 So as America has become increasingly
4 more diverse -- how do I say this? We can't use
5 the same people to tell the same stories.

6 MS. JOHNSON: If we tell their own
7 stories.

8 MS. HARRISON: Yeah. Exactly.

9 MR. E. WILSON: I'm going to say a word
10 about some of the journalism students (inaudible)
11 starting point though is that we're leaving a lot
12 of talent on the table. Let me start off with
13 that. That there are -- the country is suffering
14 in some ways from an absence of trained talent.
15 People with the integrity and training to be good
16 journalists. So we're leaving a lot of the talent
17 on the table at a time when these multiple
18 platforms are growing so fast that there really is
19 a shortage of talented people. So -- and
20 certainly one hears this in the private sector.
21 This is one of their big concerns.

22 In the broader context, I think as we

1 look at public service media, public broadcasting,
2 we're going to see the same trend that we have in
3 every institution in American society, which is
4 that that demographic baby boom is going to start
5 retiring at -- actually, they probably won't
6 because their savings are no longer available.
7 But if they should start retiring, then there will
8 be -- the successor generation has got to be
9 there.

10 And I would take your question -- I
11 mean, I can cite some things that, for example,
12 the journalism schools are doing with the Unity
13 Conference. The minority journalists meet on a
14 regular basis. I think it's only once every three
15 or four years, but there are ongoing things in
16 journalism schools, whether at Howard University
17 or Hampton, are doing good things. But again, as
18 those of you who know me, I want to put this as a
19 challenge and an opportunity, which is that we can
20 do more.

21 And I think you point to something which
22 could be very, very exciting. If public service

1 media could get together around this issue and
2 define it as trying to develop the skills and
3 opportunities of the next generation, the
4 successor generation of people who will be station
5 managers, of people who will produce content. And
6 we know they're out there working through our
7 minority consortia. We know that they're out
8 there, and I think it's going to be fun and
9 important to identify them and to bring that in as
10 part of our big strategic objective. And I know
11 working with the FCC that has also addressed these
12 issues of minority participation and youth
13 participation that it will be an exciting
14 opportunity for all of us.

15 MS. GOODMAN: I'd like to ask Mr.
16 Sreenivasan this question and then I'd like to
17 follow up with Mr. Rodriguez.

18 So we've heard a lot of talk about how
19 good it would be to have more funding. I'd like
20 you -- if you had a couple of sentences -- if you
21 could give congress people a couple of sentences
22 about why we ought to fund what you do and what so

1 many of the other projects we've heard about, what
2 would they be? Especially I ask that in light of
3 your experience working in commercial network
4 news. So, you know, sort of what is the
5 difference.

6 And then I'd like to follow up with Mr.
7 Rodriguez asking you what the difference is
8 between what you do and what Telemundo or some of
9 the other Spanish language commercial networks do.

10 MR. SREENIVASAN: I don't know if it's
11 in a Twitter form of 140 characters or less, but,
12 I mean, we provide context and I think commercial
13 media increasingly doesn't have time for that.
14 It's just a formula that they figured out because
15 they have their own funding crisis. And they're
16 trying to chase audiences more aggressively in a
17 way that compromises perhaps the editorial
18 integrity at the end of the day. I'm one of the
19 few people in my peer group that hasn't had to go
20 out and cover Tiger Woods in the past three
21 months. And I'm kind of lucky for that, I think.

22 I don't mean -- that's not to be flip.

1 I just think that there's -- if you want that
2 information, great. Go to ESPN. Go to Golf
3 Digest. If I only have 22 minutes or an hour a
4 day to tell you what's important in the world, I
5 personally don't think that's the most important
6 thing I should be telling you. How long we spend
7 on covering the oil spill right now or the
8 hearings on Capitol Hill, that's something that
9 commercial media doesn't have the time to do and
10 unfortunately, isn't capable of providing the
11 context for. I think on a daily basis if you look
12 at -- there's a section called NewsHour Extra that
13 goes out to educators. It's phenomenal. I mean,
14 it's geared so that an eighth grader can read it,
15 and I enjoy reading it quite well, I mean, on a
16 daily basis.

17 Basically, you know, we provide analysis
18 to somebody who is completely new to the topic and
19 we make it so that a substitute teacher would have
20 a field day. I mean, they have warm-up questions.
21 They have everything on there and it kind of goes
22 to show you that on a daily basis we're providing

1 understanding for people, an explainer of what the
2 stories are in a way that I don't see on my former
3 employers' websites.

4 MS. GOODMAN: Thank you. I should say
5 that was a form of a question that came from
6 Twitter, so we are listening.

7 So Mr. Rodriguez, why do we need
8 noncommercial ethnic media when commercial
9 entities are trying to serve the same populations?

10 MR. RODRIGUEZ: Well, in networks like
11 Telemundo Center, as you mentioned, you see
12 programs like telenovelas and Mujeres Asesinas,
13 which means "Women Assassins." In HITN you will
14 find programs like College Admission 411, which is
15 a program geared to students that are even in
16 junior high school and their parents, how to
17 prepare to go to college. Forty percent of
18 Latinos that are able to go to college do not go
19 to college, and they don't go because they don't
20 think they can afford it. And we have to train
21 and teach families how to accomplish that early
22 on.

1 Another program that we have is Diagolo
2 Costa a Costa, which is a program that is the only
3 program of its kind in Spanish language television
4 which is an interactive program where we present a
5 topic and we expand on that topic with experts,
6 and we allow the community to call in. You find a
7 mother who is learning what postpartum syndrome is
8 and is telling us that she was close to getting
9 divorced and now she knows what she has. When her
10 husband comes home tonight I will tell him let's
11 go to a doctor because I know what I have.

12 We have programs where people call in to
13 tell us about the crisis that we just saw
14 unfolding. Since 2006, we've been hearing our
15 community expressing its difficulties with the
16 housing crisis and the serious issues that that
17 brings with it. We also have a program called
18 Immigration 411. We provide Latinos with
19 information with a live attorney and people call
20 in and find -- get information on what they -- the
21 problems that they have regarding immigration in
22 this country.

1 So these are the things -- these are the
2 type of programs that you see on our network that
3 you don't see in the other networks.

4 MS. GOODMAN: Thank you. Thank you all
5 very much. This is really -- a really great and
6 informative panel.

7 (Applause)

8 MS. GOODMAN: And we're going to move on
9 right away to Panel 2. So Panel 2 should come up.

10 MR. WALDMAN: Okay. We're going to
11 start on the second panel now. Thanks. If
12 everyone could have a seat.

13 The second panel is on the Purposes of
14 Public and Noncommercial Media. We have been
15 getting e-mails and Twitters which we're
16 incorporating into our questions. And a reminder
17 that the e-mail address is futureofmedia@fcc.gov.
18 And the Twitter name is #FOMwkshop. Thank you.

19 This panel is going to focus on the
20 purposes of public and noncommercial media. What
21 are the particular special roles the public media
22 plays that are filling gaps? And we're going to

1 start off the session with hearing from James
2 O'Shea, who was the editor-in-chief of the Los
3 Angeles times and had a long career in newspapers
4 and recently became the editor and co-founder of
5 the Chicago News Cooperative.

6 Jim?

7 MR. O'SHEA: Thank you. Thanks for
8 having me. The Chicago News Cooperative is a
9 startup that I co-founded about six months ago
10 with Peter Osnos, an esteemed journalist and book
11 publisher in New York, and I applaud the Federal
12 Communications Commission for its inquiry into the
13 future of journalism. Reporters and editors
14 across the country face unprecedented challenges,
15 and although most journalists hate to admit it,
16 they need help more than ever.

17 I've been a journalist for 40 years and
18 led the newsrooms of two of the nation's most
19 reputable newspapers -- the Chicago Tribune, where
20 I was a reporter, editor, and managing editor, and
21 the Los Angeles Times, where I was the editor
22 until my employer, the Tribune Company of Chicago

1 not so graciously gave me some more time to spend
2 with my family.

3 (Laughter) I was dismissed as
4 editor of the Times in January
5 2008, 16 months after I took over
6 because I refused to endorse
7 budgetary policies that I didn't
8 think were in the best interest of
9 the newspaper, its journalism, or
10 its journalists.

11 And I know you've heard much about the
12 woes of the industry. But what is not as evident
13 and what I want to talk about today are the
14 evolving gaps in news coverage created by this
15 carnage and the challenges faced by journalists
16 who are trying to bridge that gap and sustain
17 public service journalism, the kind of reporting
18 that is vital to a functioning democracy, but is
19 also the kind that is all too easy for news
20 organizations to abandon as they attempt to put
21 some muscle on those flabby bottom lines.

22 In building the Chicago News Cooperative

1 over the last year I've often been asked just what
2 is this public service journalism you're so
3 worried about. And my response is it's like
4 pornography; you know it when you see it. I saw
5 it when I ran the Chicago Tribune newsroom and
6 three reporters embarked on coverage that
7 scrutinized the criminal justice system in
8 Illinois. In a series of projects that lasted
9 more than five years, they documented numerous
10 cases of misconduct by prosecutor, torture-induced
11 confessions, violence in the Cook County Jail,
12 defense lawyers who slept through court hearings
13 and judges who were oblivious to the wobbly scales
14 of injustice in their own courtrooms.

15 Thanks in no small part to their work,
16 state officials eventually found that 17 people on
17 death row has been wrongly convicted after reading
18 the coverage, a Republican Illinois governor
19 slapped a moratorium on capital punishment in
20 Illinois. This refrained the parameters of the
21 debate over the death penalty, the ultimate form
22 of punishment that the Tribune reporter showed was

1 more likely to be applied to the most vulnerable
2 among us -- those without the means and the
3 microphones to defend themselves.

4 I saw public service journalism in Los
5 Angeles, too, when three reporters from the Los
6 Angeles Times documented scandalous conduct in a
7 public hospital just south of Watts. They showed
8 that instead of caring and curing the poor and the
9 sick, the hospital had a long history of killing
10 or harming those it was meant to serve. Their
11 stories chronicled how nurses neglected dying
12 patients; how hospital staffers withheld crucial
13 drugs for patients or administered toxic ones by
14 mistake; and how guards used Taser stun guns on
15 psychiatric patients. I could go on and on
16 recoiling stories, but I'm here to talk about the
17 future, not the past.

18 I want to emphasize something. I think
19 this is really important. These stories were not
20 episodic stories with flashy headlines. They were
21 the dividends of a systematic ongoing scrutiny of
22 important civic government commercial institutions

1 by journalists and news organizations that spent a
2 lot of time, money, and effort that covers news
3 that doesn't generate a return on investment.
4 Ultimately, the journalists at the Chicago --
5 unfortunately, the Chicago Tribune journalists and
6 those at the Los Angeles Times are too busy
7 fending off budget and space cuts to
8 systematically scrutinize institutional power.

9 When I left the L.A. Times two years ago
10 it had more than 900 journalists on its staff.
11 Today it has 550. The damage extends beyond the
12 numbers. With the exception of a few papers like
13 the New York Times, which helped me get my venture
14 in Chicago started, many newspapers today practice
15 reporting by ROI. They resemble content machines
16 generating cosmetic coverage designed to propagate
17 ad stats rather than news. There are a handful of
18 enterprises around the country who are trying to
19 fill the gaps and sustain the kind of journalism I
20 support. The Chicago News Cooperative is one.
21 The Voice of San Diego, California Watch in
22 California. Minneapolis -- there's an effort.

1 And in Texas. But they're all thinly capitalized
2 organizations with small staffs and smaller
3 budgets fighting to finance their ventures through
4 philanthropy, membership, sponsorship, and
5 experiments in paid content.

6 Many will no doubt fail as they discover
7 the difficulty of building audiences. Some, like
8 ours, are partnering with organizations like the
9 New York Times or broadcast outlets. We are a
10 partner with WTTW in Chicago. As an old school,
11 lifelong journalist, I'm deeply suspicious of
12 anything that smacks of government intervention
13 and the free press. That's not to say there is no
14 role for you in encouraging the rebirth of a
15 commercially vibrant, public service minded news
16 media in this country. In particular, there might
17 be ways for you to help promote private investment
18 and start up news organizations.

19 I noted with interest a proposal for a
20 \$200 citizen news voucher. I don't know if that's
21 the solution, but anything that helps the public
22 contribute to its own well-being is a step in the

1 right direction. It doesn't take that much. We
2 hope to enlist 30,000 to 40,000 Chicagoans, or
3 less than one half of one percent of the
4 metropolitan area's population to pay \$2.00 a week
5 to join our coop. If we're successful, we can
6 employ 30 to 40 journalists to engage in public
7 service journalism.

8 I became a journalist to see the world
9 and I achieved my dreams. But my travels around
10 the globe also showed me what the world is like
11 without journalism. The shuttered newspapers and
12 jailed reporters in places like the Balkans and
13 Iran; the ignorance, hatred, and bigotry created
14 by the iron hand of censorship across wide swaths
15 of Africa and the Middle East. Time and again
16 I've seen how the press is the first thing seized
17 by soldiers for the forces of tyranny. It happens
18 every time. We cannot let apathy become the
19 soldiers of silence for public service journalism
20 in the United States. We cannot abandon the kind
21 of systematic scrutiny of public and civic
22 institutions simply because companies say they can

1 no longer afford it. The time has come to step
2 forward and help journalists and their readers to
3 sustain journalism. Our democracy depends upon
4 it.

5 Thank you.

6 MR. WALDMAN: Thank you very much. Next
7 we'll hear from Paula Kerger, who is the president
8 of the Public Broadcasting Service.

9 MS. KERGER: Thank you. And on behalf
10 of PBS and our member stations I want to thank the
11 FCC, Steve Waldman, and Helen Goodman for putting
12 together today's workshop.

13 My colleagues and I applaud the
14 Commission for recognizing the central role the
15 public provides -- providers play in shaping the
16 future of American media. Let me begin by noting
17 that PBS was created to do what commercial
18 providers cannot, which is to use media as an
19 instrument for teaching and learning. They create
20 content to make money. We raise money to create
21 content, all in the name of public service. To
22 put it another way, PBS exists to serve the

1 people, not to sell them. Because their focus
2 isn't on boosting shareholder value, we've been
3 able to take risks and experiment for the public's
4 benefit. PBS has singlehandedly invented
5 educational children's television and for more
6 than a quarter century we've also broadcast an
7 hour long nightly newscast, an invaluable resource
8 for citizens seeking substance over sound bites.

9 With help from David Fanning is an
10 exceptional team at Frontline. PBS has kept alive
11 the prime time news documentary, taking on tough
12 issues without regard to commercial ramifications.
13 To that (inaudible), PBS alone has also preserved
14 the arts on television, providing enriching
15 experiences for Americans who might not otherwise
16 have them. Two nights ago we aired a new
17 interpretation of Hamlet starring Sir Patrick
18 Stewart. As USA Today's Robert Bianco wrote, it
19 has become abundantly clear that if PBS doesn't
20 air the arts, no one will.

21 We've also pioneered genres and concepts
22 that now serve as a basis for entire channels,

1 including science and nature programming, how-to
2 and cooking shows, and even reality television.
3 Of course I must note that reality TV bears little
4 resemblance to our (inaudible) American Family
5 series. The thing to remember is that these twin
6 principles -- public service and innovation --
7 continue propelling PBS forward.

8 Consider what's happening in the news.
9 As Vivian noted, the crisis in American journalism
10 is mostly limited to commercial providers. To
11 cite one example, the latest Pugh research shows
12 the newspaper industry has lost 30 percent of its
13 reporting and editing capacity in the last decade.
14 By another estimate, some 800,000 stories have
15 gone unpublished because of the industry's job
16 losses in the past two years alone.

17 Now, make no mistake. The decline in
18 commercial journalism holds serious consequences
19 for American democracy, but at PBS we also
20 recognize that journalism doesn't need a rescue;
21 it needs a reinvention. And so we're working with
22 our member stations and partners like NPR and CPB

1 to not only fill gaps in the marketplace, but also
2 to create journalism for the times in which we
3 live. Public media's new local journalism centers
4 that Hari mentioned represent a significant
5 attempt to strengthen regional reporting in
6 communities across America. Thank you CPB.

7 We also remain committed to national
8 products, like the PBS NewsHour and the kind of
9 accountability journalism that Frontline practices
10 so well. We're experimenting with new projects,
11 like Need to Know, a new multimedia series that
12 launches next week. On this program the reporting
13 will begin online and continue throughout the week
14 before culminating in a one-hour Need to Know
15 broadcast each Friday night. Along the way
16 citizens will be able to weigh in and help shape
17 the stories, offering PBS a novel way to engage
18 today's participatory news consumer.

19 The point I want to stress is that
20 public media is uniquely positioned to help
21 reinvent American media. We reached more than 120
22 million TV viewers and almost 20 million Internet

1 users each month. Our primetime audience is more
2 than twice as large as CNN. Americans continue to
3 turn to us because they trust PBS to help them
4 make sense of the world around them. As the
5 latest Roper Opinion Poll found, the American
6 people consider PBS the nation's most trusted and
7 unbiased institution.

8 Roper's research also shows the public
9 considers PBS the most educational media brand for
10 children. Here again we're meeting a critical
11 public need. We're also innovating. According to
12 Pew, children now spend more time with media than
13 they do in school with their family or sleeping.
14 This includes watching 4.5 hours of TV a day, a
15 new record. We also know that much of what
16 children seen on television is far more
17 entertaining than educational. In fact, just 13
18 percent of children's television is highly
19 educational according to the latest research from
20 Children Now. That is why our lineup includes
21 series like Sesame Street and Super Why!, which
22 help at-risk children providing them with

1 opportunities to succeed in school.

2 To that end we're also enthusiastic
3 about digital media's potential to help us close
4 the achievement gap. Last month we streamed 79
5 million children's videos online. That puts us on
6 path to become the most popular online destination
7 for children. We also offer a range of iPhone
8 applications, including a Martha Speaks app that
9 is proven to help children strengthen their
10 vocabulary. We're also creating content for smart
11 boards and smart tables, making PBS a valuable
12 partner in an effort to create 21st century
13 classrooms.

14 We're even finding educational
15 applications for technology used to create online
16 ads. I'm sure many of you have seen animated ads
17 that appear on the sides of websites and ask you
18 to click on spiders as they crawl or dancers as
19 they leap across the page. We're using that same
20 technology to integrate online games with videos
21 that teach preschoolers how to count.

22 Digital media also plays an important

1 role in efforts to strengthen the arts. Our
2 forthcoming art showcase will include a broadband
3 video channel devoted to the performing arts.
4 We're also using interactive features to help
5 budding artists interact with master artisans and
6 create new educational experiences.

7 Of course, we can't do it alone. To
8 begin with, we strongly support the National
9 Broadband's Plan call for reforming the nation's
10 copyright laws. We think it'll make it much
11 easier for public media to use copyrighted
12 material for educational purposes.

13 We also need help with the demands of
14 digital media. I mentioned PBS's success online
15 where we streamed 79 million children's videos
16 last month. That heavy usage presents significant
17 costs for us, so we look for to FCC, Congress, and
18 the Administration for their continued support
19 because the bottom line is this. PBS and our
20 member stations have an important role to play in
21 shaping the future of America and we're eager to
22 do our part.

1 Thank you.

2 MR. WALDMAN: Thank you. Next we'll
3 hear from David Fanning, the executive producer of
4 Frontline.

5 MR. FANNING: Thank you, Steven. Thank
6 you, Ellen for inviting me here. I'm going to do
7 what I often do, which is take the rough cut and
8 throw it out and try to redo it and go live.

9 We got into the digital age in 1995 when
10 we made a film about the Waco confrontation. In
11 the course of doing that we found out that we
12 could put our materials on the web, including some
13 audiotapes from the FBI. In that moment,
14 everything that we did as broadcasters changed.
15 We stopped from being an institution that threw a
16 film in the air every night at 9 o'clock and
17 became a place that thought about what we did in
18 the long term. In other words, the work we would
19 do would now survive for the long term on the web.
20 It changed our relationship to our journalism, and
21 it also made it transparent. Putting all those
22 interviews and putting all that material on the

1 website around these complex films really became a
2 whole new challenge to us.

3 By 2000, we were streaming video on
4 Frontline. And in 2008, Bush's War got 6 million
5 video views on the website. It had together with
6 that a timeline that drew from 175 3- to 5-minute
7 long video segments arranged chronologically and
8 all connected to 400 original interviews done over
9 40 hours of documentaries about the Iraq War.

10 Gideon Rose, the editor of Foreign
11 Affairs, wrote to me recently and said that he's
12 writing a book about American wars in the last
13 century. He wrote that in recent conflicts like
14 the Gulf War and the Iraq War, there's little
15 archival material available. He said the oral
16 histories preserved on the Frontline websites are
17 extraordinarily helpful in filling that gap. The
18 range, depth, and quality of the interviews that
19 Frontline journalists have produced is unique,
20 invaluable, and absolutely essential resource for
21 any serious student of the conflicts in question.

22 Today, every Frontline lives in a matrix

1 of curative content, not just the primary
2 materials, but all the connective material to the
3 other sources that we believe are important. And
4 as we built our video player and made sure that
5 all of those links and those connections were
6 timed to the content, we see a future in which
7 these films, these bright lines of narrative that
8 are the path we've chosen through a complicated
9 landscape, travel out into the world with all of
10 their connections with them so that people will in
11 the future always find them.

12 What's happened in the course of this
13 interaction with this new, extraordinary platform
14 is that we've done original work for the web
15 itself. Frontline World became a place where a
16 lot of original work done by young digital
17 journalists ended up so much so that we did enough
18 stories out of Pakistan and dispatchers and
19 documentary pieces that a gentleman at a dinner
20 party said to me recently Frontline is very well
21 known in Islamabad.

22 So we are reaching beyond our own

1 borders. We're also -- through something like
2 Tehran Bureau, an energetic website built by one
3 of our former associate producers, embracing new
4 ways of engaging beyond the traditional Frontline
5 documentary.

6 If you go to our website you'll find a
7 site called Law and Disorder, which is an
8 investigation into a series of deaths in New
9 Orleans in the wake of Hurricane Katrina. It
10 started as an investigation with ProPublica and
11 the Times Picayune. Our reporter sits in the
12 ProPublica newsroom. He shot 35 hours of material
13 in the course of that online investigation, which
14 will become a documentary on the eve of the fifth
15 anniversary.

16 There are many other activities that
17 we've done and I wrote far too many of them down
18 here. But I will say that what's most exciting
19 about this activity is that it's all so true to
20 the public mission. These are the projects that
21 are not going to be done by our commercial
22 colleagues. They are in the best sense of the

1 word noncommercial. This work is the serious and
2 profound obligation we have I believe to the
3 intellectual comments to the civic life and our
4 debate. But it takes time, it takes energy, and
5 of course, it takes that dough. We leverage our
6 budgets -- our generous budgets -- with
7 co-productions and we ask a lot of our producers.
8 But in the end I think we will collectively need
9 more resources, not for this kind of public --
10 just for this kind of public journalism -- but to
11 support a robust, digital infrastructure.

12 Just as public broadcasting once threw
13 up that satellite system we depended on, so we
14 need public support to pay for the pipes so that
15 we don't find ourselves depending on a commercial
16 ad based system of monetization on our websites to
17 pay for it. In the end this will not just
18 threaten our legacy on air and online; it will go
19 to the heart of who we are as independent, public,
20 noncommercial media.

21 Thank you.

22 MR. WALDMAN: Thank you. Next we will

1 hear from Professor James Hamilton of the Sanford
2 School of Public Policy at Duke University.

3 MR. HAMILTON: Thanks. Nonprofit or
4 public media helps fill the gap between what
5 people need to know as citizens and what they want
6 to know as readers and consumers. If you think
7 back to the types of information emends that
8 people in this room have, you basically have four
9 information demands: Producer, how can I do my
10 job better; consumer, how can I find a particular
11 product; entertainment, that's just things that
12 are personally interesting to know; and voter,
13 things that help you be a better citizen.

14 The first three types of markets work
15 pretty well because if you don't get the
16 information you don't get the benefit. So if
17 you're looking for a car, you might end up on
18 Edmonds.com. If you're going to go to a movie,
19 you might go to imdb, rottentomatoes, movies.com.
20 Think though about that fourth type of
21 information, the type of information that helps
22 you be a better voter. Even if more information

1 would help you make a better decision, and even if
2 you care deeply about particular issues, the
3 probability that you will be the decisive voter in
4 an election, unless you're Justice Scalia, is very
5 tiny.

6 And so if you think about the payoff to
7 investing in public affairs information, for most
8 people it's negative. And Anthony Downs gave that
9 phenomenon a turn. He called it rational
10 ignorance. And so most people most of the time
11 remain rationally ignorant about the details of
12 politics from their perspective.

13 Now, as an economist I need a theory
14 that explains why there are people in this room
15 who make their living providing information about
16 public affairs. And I think it comes down to
17 three Ds. What I call duty, diversion, and drama.
18 Some people feel they have a duty to become
19 informed about politics and a duty to vote. I
20 happen to be one of them, and I'm sure many of the
21 people in this room feel the same way.

22 The second set of people, for them

1 watching C-SPAN is like watching ESPN. And again,
2 some of those people are in this room right now.
3 It's just very entertaining.

4 And for a third set of people, if you
5 want to talk to them about politics, you have to
6 involve drama. That turns politics into human
7 interest. That turns politics into a horse race.
8 But if you step back and say why is there this gap
9 between what people need to know and what they
10 want to know, it arises from what economists would
11 call rational ignorance.

12 And there's an additional problem with
13 public affairs reporting in that it's costly. In
14 the other types of information, sports, people try
15 to get you to cover them. They try to give you
16 information. And if you show up at a game you
17 know there's going to be a story. If you're doing
18 investigative reporting about public affairs,
19 people are trying to put robots in your way and
20 you may come up with a dry oil well. There may
21 not be a story.

22 So if you think about public affairs

1 reporting, it may not be highly demanded and it's
2 very costly. To bring this home for me is North
3 Carolina. The News and Observer -- the Raleigh
4 News and Observer, the hometown newspaper for me,
5 four years ago it had 260 reporters. This year it
6 has about 100 people left in the newsroom. In
7 December 2008, they did a story about the parole
8 system in North Carolina, a three- day story. It
9 cost over \$200,000 to produce. They found that
10 580 probationers in North Carolina had committed
11 murders since 2000. That series has resulted in
12 legislative change. It's resulted in changes in
13 funding. And people will be walking around in the
14 coming years who are not murdered by probationers
15 in North Carolina because of the stories in the
16 News and Observer, and they won't know that and
17 the News and Observer won't be able to monetize
18 that benefit to society.

19 In the language of economics, there are
20 true market failures involved in public affairs
21 coverage. One of them is that information is a
22 public good. It's not rival. I can consume an

1 idea. You can, too. And it's nonexclusive. You
2 can consume it even if you didn't pay for its
3 creation. News about public affairs has a
4 separate type of information failure and that's
5 information about politics goes into the creation
6 of a public good. A public good such as holding
7 government accountable. We all would like to live
8 in a society where journalists are writing about
9 the public school system, and we have excellent
10 public schools. But few of us are willing to read
11 every day in order to generate that
12 accountability.

13 From a reader's perspective they don't
14 take into account the positive spillovers that
15 their reading would have on other people. And
16 from the news outlets' perspective, deep down they
17 know that public affairs investigative
18 accountability coverage has a true impact on
19 society, but they aren't able to monetize that.
20 In a world of increasing revenue pressures it's
21 hard to do well and do good at the same time. So
22 to an economist, when I look at this problem it's

1 stories not told. They're very expensive.
2 They're not highly demanded, but they are highly
3 valuable to society.

4 Thank you.

5 MR. WALDMAN: Thank you. And finally,
6 we'll hear from Randolph May, president of the
7 Free State Foundation.

8 MR. MAY: Thank you very much for
9 inviting me to participate in today's workshop. I
10 know that the views I'm going to offer are shared
11 by few others participating today so I appreciate
12 the opportunity to be here and present them.

13 Let me summarize and then elaborate in a
14 bit more detail. Whatever the merits of
15 government funding for public broadcasting in 1967
16 when Congress enacted the Public Broadcasting Act
17 to address certain media market failures, today's
18 media marketplace is characterized by an abundance
19 and diversity of media sources. This fact calls
20 into question the need for such continued funding,
21 or at least into the indefinite future. When the
22 government funds public media, tension inevitably

1 arises between government's involvement in content
2 and programming decisions and First Amendment
3 values at the core of our republic. Indeed, apart
4 from strict First Amendment jurisprudential
5 considerations, when government supported media --
6 that is media supported with our tax dollars --
7 decide what content should be filed or amplified
8 regarding issues of public importance,
9 government's involvement exacerbates public
10 tensions in a way that makes civil discourse more
11 difficult. This is because government content
12 decisions are seen by many as tilting the public
13 policy playing field in a way that's inconsistent
14 with their beliefs.

15 Perhaps such government involvement
16 might be more readily tolerated if there were
17 widespread agreement that information needs exist
18 that are clearly not being met by private media.
19 But in a market characterized by media abundance,
20 clearly there's not widespread agreement that this
21 is so.

22 So I am opposed to expansion of funding

1 for public broadcasting or for repurposing
2 government funding to support other public media,
3 such as websites. Indeed, given the unprecedented
4 national debt and competing budgetary demands
5 facing the country, maybe this is a moment in time
6 when reasonable people can agree in light of the
7 media marketplace changes that an exit strategy
8 should be set for reducing or eliminating funding
9 of public media at least over time.

10 Now, I don't have time to recite the
11 number of broadcasts or different cable channels,
12 the number of C-SPAN hours of programming, the
13 number of Internet websites and all of those
14 statistics. This is all well documented. Rather,
15 I want to use as a point of departure some
16 observations by Ellen Goodman who is here and is
17 working on this project as visiting distinguished
18 scholar. And I do this because though I respect
19 Ellen, I find what I take to be her abuse
20 troubling in ways that help me articulate why I do
21 not support government funding of media in today's
22 environment.

1 Ellen recognizes that we live in an age
2 of media abundance, so the original rationale for
3 government supported public broadcasting that the
4 marketplace failed to produce certain types of
5 programming largely no longer holds. Indeed, the
6 original rationale is now turned upside down.
7 Ellen contends that "the mission of public media
8 to engage publics with information relevant to
9 improving lives in particular communities and
10 shared polities is of growing importance in a
11 world where information is abundant, but does not
12 always reach the people who need it and where
13 wisdom and knowledge remain hard one." And she
14 has observed that "to date the scarce resources
15 attention, not programming."

16 So what is Ellen's answer to this
17 particular attention deficit disorder? She
18 suggests we need public media to ask curators so
19 they can "use their brand community connections,
20 technology, and editorial capacities to raise the
21 profile of important, reliable, and innovative
22 content." Public media can now serve "as both a

1 filter to reduce information overload and a
2 megaphone to give voice to the unheard."

3 I disagree. In an age of information
4 abundance, we do not need and should not want
5 government supported media acting as a filter or a
6 megaphone. Such filtering or megaphoning
7 necessarily involves the government in making
8 decisions based on media content. How else to
9 decide what information should be filtered or
10 amplified? The government and this government
11 involvement and content selection runs against the
12 grain of our First Amendment values. Apart from
13 whether in today's abundant information
14 marketplace such government filtering actually
15 contravenes the First Amendment, it is unwise for
16 the government to play such a role. In our
17 country, with all its diversity, including
18 diversity of philosophical and political
19 perspective, there are significant differences
20 concerning what issues are important and whether
21 they are covered adequately or fairly in the
22 media. See, for example, the current debates

1 about the coverage of the Tea Party Movement and
2 how it has or has not been portrayed in the media.
3 We could probably have an interesting discussion
4 in this panel about that very subject.

5 This is not unnatural or unhealthy in a
6 democracy that takes pride in its tradition of
7 vigorous public debate and free speech. But when
8 the government, through government funded media,
9 involves itself in shaping public opinion, whether
10 or not it openly acknowledges doing so, its very
11 involvement tends to inflame passions that make
12 civil public discourse more difficult. This is
13 because there is significant differences of
14 opinion, perhaps even among the panelists here
15 today, as to what issues or subjects need more or
16 less filtering or megaphoning.

17 To the extent that lack of quality in
18 the content of commercial media is offered as a
19 justification for continued funding of
20 programming, I would offer a similar "eye of the
21 beholder" response. Simply put, today's
22 marketplace ought to provide as much "quality" as

1 the American public demands. It is difficult to
2 justify expenditure of taxpayer dollars trying to
3 force feed programming that the public does not
4 want.

5 In sum, there is no reason to expand or
6 repurpose government funded media. Indeed, given
7 the physical difficulties facing the country and
8 the massive public debt, I think it is an
9 appropriate time to develop a plan for reducing or
10 eliminating such support over time.

11 Thank you very much.

12 MR. WALDMAN: Ellen?

13 MS. GOODMAN: Well, Randy, all I can say
14 is I fear it was a mistake to wear pink today.

15 But I think you raised --

16 MR. MAY: Because at the time you know I
17 had in here the fact that you were a good friend,
18 but I was watching the clock.

19 MS. GOODMAN: No. No, I think these are
20 really important questions. And I want to -- but
21 I want to turn to trying to distinguish government
22 funding of content and government funding of

1 capabilities because I think David Fanning raised
2 this issue, and so did Paula Kerger about the
3 increasing cost of streaming. As public media
4 goes more towards broadband we see sort of new
5 costs that weren't anticipated in 1967 and aren't
6 really in the funding structure of what CPB does.

7 And so with that in mind, that there are
8 new platforms and new capabilities that public
9 media is trying to build and fund, I want to turn
10 to James O'Shea because I think you share some of
11 Randy May's fears about government funding of
12 content. And so -- but at the same time you have
13 partnered with public broadcasting in Chicago. So
14 can you tell us a little bit about how you square
15 that circle? I mean, how that works for you and
16 how you use public media capabilities without sort
17 of fear of government intrusion into content.

18 MR. O'SHEA: Well, what we've been doing
19 in Chicago -- we partner with both The New York
20 Times, which is a for-profit company, and we
21 provide two pages of local news in the Midwest
22 edition of The New York Times on Friday and

1 Sunday. And it's largely the kind of, you know,
2 higher quality journalism focusing on serious
3 issues.

4 And with our partnerships with WTTW, we
5 -- our reporters provide content to them and they
6 basically provided us with a -- they created --
7 helped us create an entity which enabled us to
8 have tax-exempt status and qualify as a 501(c)(3)
9 so we could get off the ground with that kind of
10 financing. Eventually we will separate and become
11 our own 501(c)(3) nonprofit institution. And we
12 share content, and we share a reporter. We
13 jointly hired a reporter. I pay half his salary;
14 WTTW pays half his salary. It's up to us
15 completely as to what we put in the paper. No one
16 is telling us what content to develop.

17 And we created, basically, a common body
18 of reporting upon which we can fashion a report
19 for WTTW, and one for The New York Times, and one
20 for our website. So it's basically a
21 collaboration. No one is in any way going to be
22 able to tell us what we will do. The New York

1 Times does not tell me what to do as the editor of
2 the Chicago News Cooperative. We are a totally
3 independent organization. So I think as long as
4 you maintain that independence, you really don't
5 have -- and in this sense, the government
6 involvement is a partnership in which we share
7 content and resources.

8 MR. WALDMAN: Mr. May, the -- both Mr.
9 O'Shea and other panelists talked about -- gave
10 examples of public service-oriented journalism,
11 accountability journalism that held institutions
12 in check. Is it your assessment of the current
13 media landscape that amidst the diversity of
14 programming that is out there is a sufficient
15 amount of local accountability journalism?

16 MR. MAY: Let me respond this way.
17 First of all, I want to state for the record that
18 I understand and appreciate, like we all do on
19 this panel, I think, the importance of
20 accountability journalism to the functioning and
21 well-being of our democracy. And, you know, I
22 think we share that conviction. And I understand

1 that we're going through a period of disruption
2 and transition because part of it is the current
3 economic, you know, recession. But more
4 fundamentally it's the transition because the
5 digital revolution. And I understand how that
6 affects newspapers and whatever.

7 I might add as a footnote, I also
8 understand having, you know, been in the
9 communications law and policy environment for, you
10 know, 30, 35 years now, how some of the things the
11 FCC has done, like not changing the media
12 ownership restrictions, has even exacerbated the
13 difficulties of newspapers in my view and
14 broadcasters.

15 Having said that, Steve, you know, the
16 answer -- I don't study these things in the same
17 way that the Professor does perhaps and others,
18 and I don't want to recite a lot of anecdotes
19 because we've heard an awful lot of anecdotes
20 throughout this morning. But what I would say is
21 that, yeah, when you look at what's going on in
22 local communities -- I live in Maryland. You

1 know, there's a new news site that sprung up just
2 in the past six years that engages in state and
3 local reporting. It's called Marylandreporter.com
4 if you want to look at it. There's -- a lot of it
5 is collecting news from other publications, but
6 increasingly each week there seems to be more
7 original reporting.

8 I think it's -- in Montgomery County
9 where I'm an active participant, there are places
10 that I can go to to look for that. A lot of it is
11 moving, of course, to the web. I mean, I could go
12 on, but the answer is I understand that there are
13 difficulties. We're in a transition, but I think
14 that there will be models that will evolve that
15 will hopefully ensure that we have this type of
16 journalism. If it doesn't -- if we don't have
17 that in this country, and I understand that's an
18 important thing, but fundamentally -- and I guess
19 this is the key thing -- what I tried to
20 articulate initially there's a certain fundamental
21 principle here involved in terms of the
22 government, you know, being involved in the media

1 that, you know, is kind of central to the core of
2 what I think is important in this country. And so
3 we want to do everything we can to avoid -- we
4 like to have the private media supply this type of
5 accountability journalism. And I think it does.

6 MR. WALDMAN: What's your reaction to
7 the sort of model that Jim O'Shea talked about
8 where it's a nonprofit partnering with a public
9 media entity which, through two other stages, got
10 some portion of money from the government, though
11 most of it doesn't -- does that feel to you like a
12 model that is sufficiently firewalled or even
13 something like that you --

14 MR. MAY: Well, I was interested in the
15 way he described it. You know, I would say the
16 more attenuated that the government support is
17 directly, then the more comfortable I am with it
18 really. And there are ways, you know, in the
19 firewalls that can be put up. And so the answer
20 is, yeah, I mean, the more attenuated it is.

21 The other thing finally I would say is I
22 think Ellen in her initial question was at least

1 initially making a distinction between providing
2 support for content creation or curation, that
3 type of thing, and providing certain support for
4 infrastructure that enables the journalist and
5 whatever to carry out their mission. And I'm much
6 more comfortable with the support for the first
7 type of thing, which is why with respect to the
8 FCC's National Broadband Plan I support government
9 funds for places that don't have any broadband
10 available. Because if you have broadband
11 available, then these other things are more likely
12 to be able to take place, the private meeting.

13 MR. O'SHEA: Steve, I want to clarify
14 one thing. We get no money from WTTW. We -- our
15 goal is to become totally self-sustaining through
16 membership over five years. But the funding that
17 we get is from private donations. It's from a
18 partnership with The New York Times, which we
19 supply content for them, and through sponsorships.
20 And WTTW, the government role, in fact, they kind
21 of view us as a competitor for funding.

22 MR. WALDMAN: Ms. Kerger, you had

1 mentioned that in a number of cases through PBS's
2 history, shows that started off on PBS, ideas that
3 started off on PBS, then became staples in the
4 commercial media and new genres were invented.
5 Couldn't it be argued that it had to happen that
6 way because there was a scarcity of platforms for
7 commercial media at that point and that public TV
8 no longer needs to serve that role because there
9 are so many other ways for commercial media to
10 experiment in a way that they couldn't before?

11 MS. KERGER: Yeah. I also want to just
12 make one comment about the funding because I think
13 it's important. And when we talk about funding of
14 public broadcasting to remember that we receive 15
15 percent of our funding from the federal
16 government. The lion share of funding that comes
17 into public broadcasting television and radio is
18 from people in the community. And I think that
19 when you look at communities -- and this comes
20 back to your point about particularly rural areas
21 -- the proportion of federal funding then is
22 larger because the population is not such that can

1 support the kind of work that we do. So I think
2 that's an important fact that I think should be in
3 consideration as we move forward.

4 In terms of the work that public
5 broadcasting pioneered and that has been picked up
6 by other commercial efforts, I think it continues
7 to be important to us in public media to survey
8 where the market gaps may be and shift our work.
9 And one obvious example is in the area of cooking
10 programs, which it seems like an obvious one.
11 Julia Child brought that format to television. We
12 are really not investing in cooking programs now
13 because that gap is filled.

14 Interestingly though, if you look at one
15 of the topics that I mentioned in my presentation
16 of the arts, arts programming was very strong on
17 public broadcasting. There actually were several
18 cable services that picked that up as a potential
19 commercial model. Arts and Entertainment channel
20 is one example. Bravo is another channel. Both
21 of those channels actually are no longer arts
22 channels. If you know, Arts and Entertainment is

1 actually A&E, which is a lot of CSI. Bravo, which
2 stayed in the game a little longer, has really
3 shifted into a very different program strategy
4 because the arts were not commercially viable as a
5 program stand.

6 So I think that as we look at our work
7 moving forward, as we look at an emphasis on the
8 kind of journalism that I think we do uniquely, as
9 you look particularly where there are market gaps,
10 if you look at the work that we're attempting to
11 do in the cultural arts, if you look at the work
12 that we're doing with children, there are a lot of
13 channels devoted to children. There are no
14 channels devoted to children that are
15 curriculum-based content, and that's what we focus
16 on. And so I think where the marketplace does
17 well, the marketplace should take the content and
18 serve the American public. Where the American
19 public is unable to serve, that's the role of
20 public media.

21 MR. WALDMAN: Mr. Fanning, I wanted to
22 ask a question I suspect you've been asked many

1 times in your career. High quality documentary
2 work is expensive to do relative to other types of
3 media and information. When we're facing a
4 journalism crisis as one of the issues we're
5 talking about where more than 13,000 journalists
6 have been laid off in the last few years, wouldn't
7 it be more cost-effective to spend the money on
8 journalists instead of long form documentaries?

9 MR. FANNING: I think in a news and
10 information ecosystem in which there is so much
11 information coming at us -- and there's no
12 question that there's a huge amount of information
13 coming at us -- the opportunity to draw context
14 for the news to place it into a larger, but
15 historic and also contemporary wider context is
16 very rare today. The networks have long since
17 given up making these kinds of documentaries. The
18 cable channels have not stepped forward. There
19 are a few minor examples, but in the large part it
20 is the great gap, both in terms of the
21 investigative work that's required and necessary,
22 I think, to ask the hard questions of our

1 political institutions. And more importantly, to
2 try to frame up the wider questions.

3 When we made -- recently one of my
4 producers was in Kabul at a dinner on the rooftop
5 of the American Embassy with General Eikenberry
6 and he was -- Martin Smith was introduced by
7 General Eikenberry to the gathered congressional
8 delegation and others as the man who changed U.S.
9 policy in Afghanistan. And the reason was he'd
10 made a film in 2006 called The Return of the
11 Taliban, a very hard won film, toughly reported,
12 and extraordinarily important. And Eikenberry
13 said it actually took that documentary, which he
14 screened for President Bush and Vice President
15 Cheney, to get their attention in a way that his
16 PowerPoints couldn't do.

17 There are times when this sort of work
18 really matters. I think there's too little of it
19 done. We have very little competition from other
20 places to do it. And if anything, I would argue
21 that we need more of it.

22 MS. GOODMAN: Well, I think if there's

1 one point that there's agreement on in this panel,
2 it's that what public media ought to be doing if
3 it exists is to serve gaps in the marketplace. To
4 provide news information and other services that
5 commercial providers won't.

6 Here's the rub, and I think this has
7 always been a problem for public media, and I want
8 to ask this first of you, Professor Hamilton, and
9 then I'd like to follow up with David Fanning and
10 Paula Kerger for their thoughts. So, if it's
11 right that consumers are rationally ignorant -- in
12 other words, don't want to consume investigative
13 journalism, public affairs, however we define it
14 -- and at the same time we want public media to
15 serve a larger audience, to grow its audience --
16 in other words, to be more popular -- how can we
17 expect public media to do that when we're asking
18 it to provide information that -- at least the
19 premise here is that people may not want,
20 otherwise commercial providers would be providing
21 it. That's my question. And I only -- I put an
22 asterisk footnote -- puzzling fact that actually

1 public media seems to have a large audience in
2 some respects. Forty-four million on NPR and we
3 heard about 6 million hits on the Frontline
4 program. So I'll just bracket that.

5 Professor Hamilton?

6 MR. HAMILTON: So I think the great
7 market failure right now, the type of information
8 that's now provided, deals with state and local
9 accountability coverage. And I don't hear that a
10 lot on public media right now. So it does have a
11 very large audience. And this first panel talked
12 aspirationally about how they want to invest in
13 it. But the type of stories that I think that are
14 not told because of rational ignorance at the
15 local and state level, they aren't heavily on
16 public media right now.

17 One thing, when Mr. May talked about
18 infrastructure, there are things that public media
19 and others can do to lower the cost of discovering
20 stories. I think it's a mistake to equate impact
21 with audience. If you have the story uncovered
22 and told, it doesn't have to be widely circulated

1 in public media in order for it to have an impact.
2 Once the story is told it can be taken up and
3 broadcast to many other places. So there's a
4 value to discovering stories.

5 And then in educational programming and
6 even academia, we have a saying you have to reach
7 before you teach. So the idea that if you want to
8 inform the president and the vice president, a
9 long form documentary is a way to do that because
10 in part it uses human interest and personalities.
11 That is consistent with -- you can still tell a
12 story that has public impact in an entertaining
13 way.

14 MR. FANNING: I mean, there's no -- the
15 truth is actually good investigative journalism is
16 very popular. People do want it and watch it. I
17 can quote you more figures. Everybody's got
18 figures. Over the last six months, Frontline had
19 25 million video views on its website. Twenty-
20 five million page views in the last six months.
21 People do come to this kind of journalism.

22 I think that this whole question of why

1 we need to invest in it and why it's so important
2 for us to keep paying our attention to enlarging
3 this kind of journalism is that there just are so
4 few places literally that do it. There is an
5 increasing number of investigative nonprofit
6 journalism entities that are growing up.
7 ProPublica is one. The Investigative Reporting
8 Workshop at American University, the Center for
9 Investigative Reporting, all of these places.
10 Finding ways -- we sat down in a meeting with a
11 group of those people, including National Public
12 Radio's Investigative Unit just last week, in
13 order to do combined work that will surface on all
14 of those platforms together. I think we'll have
15 considerable reach with it. I think we will
16 leverage a great deal of power to reach people and
17 talent in doing that.

18 So I'm not sure I'm answering your
19 question.

20 MR. MAY: Could I?

21 MR. HAMILTON: Go ahead.

22 MR. MAY: It seems to me that there's a

1 little bit of a conundrum here and a little bit of
2 a contradiction in what Mr. Fanning said. Because
3 on the one hand he said that investigative
4 journalism is very popular he said. And I tend to
5 agree with that. I watch a lot of it. But on the
6 other hand he said, you know, why are there so few
7 outlets, I guess, that are doing it. But, you
8 know, to me it's probably more or less one or the
9 other. And I think it's a little bit more the
10 other -- that there are a lot of places that are
11 doing it in addition to yours. And if it is that
12 popular as you say, then there'll be a public
13 demand for it. And I think they'll do it.

14 And the other thing I would say is that
15 sort of in a larger sense that struck me, and
16 particularly when Paula talked about the 15
17 percent of federal support for public broadcasting
18 which I know is true, to some extent whenever the
19 government is engaging in a role like this -- and
20 it can happen with charities or whatever -- you
21 know, there's a tendency to displace to some
22 extent, you know, private support for those

1 things.

2 I'm a rabid fan and watcher of the
3 NewsHour each night. I think Hari is still back
4 there and watching. But, you know, it's been a
5 long time since I've given. I used to give money
6 to public broadcasting. It's been a long time
7 since I've done it, and frankly, one reason, you
8 know, there are other -- one reason people might
9 not do it is because they say, well, the
10 government's -- the government's doing it. And
11 this runs through a lot of this. So, you know, if
12 the government weren't doing it then, you know,
13 there might be support -- and I think there is
14 support -- to do the very things that we all agree
15 are important there I think.

16 MR. FANNING: I mean, I think the truth
17 is that it takes time and money to do really good
18 investigative work. And the networks for the
19 large part have stopped spending the money on the
20 kind of work that it takes to do deep content
21 editorial work of that sort. They just don't do
22 it anymore. They do some consumer reporting.

1 They do some hidden camera work. They've figured
2 out that there's a certain kind of
3 quasi-investigative work that sells on the
4 magazine shelves. But for the most part they're
5 not doing serious hardnosed journalism, the kind
6 of work that takes time and takes effort.

7 MR. MAY: Is that true of 60 Minutes,
8 for example, or shows like that?

9 MR. FANNING: I think 60 Minutes has its
10 own limitations. I think that 60 Minutes has
11 limitations in terms of the time it can devote to
12 any single story. And it is after all ultimately
13 a mix of some investigative work and some sheer
14 entertainment, which is not a bad mix. We should
15 all do that.

16 MS. KERGER: I actually want to build on
17 what David was just saying because I think that
18 there's also another facet to this which I think
19 is getting lost. It's not a question that we
20 create programs that no one is interested in
21 watching. Obviously, we do have a large audience.
22 I think the difference is that our ROI is

1 different. We're focused on a double bottom line.
2 We're not -- we obviously need to run a business
3 and our organizations are businesses that have to
4 run in a break-even basis.

5 But the second bottom line we're
6 delivering against is really service to the
7 American people. And so what we are focused on
8 doing -- and I'll use children's content as a
9 great example -- is that we're not just creating
10 programs that children are interested in watching.
11 We do. If they don't watch, then we're not
12 achieving our purpose. But it is not in a
13 commercial interest to build programs that are
14 tied into educational standards. That's public
15 television's job. And so I think that there is,
16 in fact, a role for public broadcasting to create
17 programs that there isn't the motivation on the
18 corporate side to create.

19 And I think the other part of, you know,
20 where we sit now, which from my perspective is the
21 most exciting. And I think David -- I'm happy
22 that he's sitting on the panel with me -- is

1 really a great example of not only creating
2 programs for broadcast, but really thinking about
3 multiple platforms. And if you really play this
4 out and think about not only having programming
5 available on our public media sites, but also
6 creating content that can be shared and embedded
7 in other places that can be part of social media,
8 I mean, that's really a way that we can distribute
9 content in a wide manner. And in addition -- and
10 Hari mentioned to this when he was talking about
11 the NewsHour -- the work that we're doing in the
12 classroom.

13 So I think when you line all those
14 pieces up and you think about the rationally
15 ignorant, but you also think about building the
16 next generation, I think that within public media
17 there is a clarion call to not only make sure that
18 we're creating content that is of highest
19 integrity, that is of highest quality, but that
20 also is creating the appetite for more of that.
21 One argues that public broadcasting created the
22 marketplace for cable -- for some of these cable

1 channels. But then as the business environment
2 shifted, they shifted. So I think there's a
3 continuing role for us to innovate and continue to
4 push to try to bring forward new genres and to
5 make sure that whatever we're creating is
6 distributed as widely as possible.

7 MR. WALDMAN: Paula, my sense is that
8 there's quite a lot of local news on public radio,
9 but not all that much on public TV local news. Is
10 that an accurate assessment? And if so, why is
11 that?

12 MS. KERGER: I think that in -- I would
13 agree that there is less news on public television
14 than there is on public radio. There is a lot of
15 local programming on local television. Much of it
16 is public affairs. Some of it is community
17 convening type of activities, town halls, but also
18 cultural documentaries, historical documentaries
19 from the community. That also is an area that has
20 completely disappeared. When local media stations
21 in communities were focused on a wider public
22 service, they would produce local interest

1 programming as well as news. And that is what has
2 completely disappeared on the commercial side.

3 The reason is a simple one -- money.
4 And as stations have become more and more and more
5 stretched to try to serve their communities, it
6 some of the local news work that has fallen off
7 the table. And so that's why the investment in
8 local journalism centers and increased investment
9 in local journalism is tremendously important. If
10 we are able to step up as the Knight Foundation as
11 encouraged us to do and really look for ways that
12 public television and public radio working
13 together can increase their journalism.

14 MR. WALDMAN: Jamila, did you have any
15 --

16 MS. JACKSON: Oh, yeah. I just wanted
17 to focus, I guess, a little bit more on public
18 affairs programming. This morning the chairman
19 referenced a pretty well-known public affairs
20 program, William Buckley's Firing Line. And I
21 guess I would add another well-known public
22 affairs program, Like It Is. And I guess I would

1 characterize these two shows as serving niche
2 audiences. And it seems as though a lot of the
3 public affairs programming now, especially on
4 television, tries to be all things to all people.
5 And I'm wondering is there a role for public media
6 to play in returning to serving niche audiences
7 and niche interests in terms of maybe the older
8 youth and Nickelodeon generation. Where is the
9 public affairs programming for them? Where is the
10 public affairs programming and public media for
11 foreign language audiences? That sort of thing.

12 MS. KERGER: I think if you're asking
13 the question to me I'll answer it. I think that
14 there is certainly a role on public television for
15 programming that is targeted to specific
16 audiences, and I think your suggestion about kids
17 and teenagers is a particularly important one. I
18 think that's where the use of new platforms is
19 going to be tremendously important to us. We are
20 developing content specifically for those
21 audiences online, which is where they're spending
22 increasing amounts of time. And as we look at our

1 work moving forward, that is certainly an area
2 that I would love to see us expand with resources.

3 MR. WALDMAN: The discussion about
4 investigative journalism focused on nationally and
5 internationally oriented journalism. The examples
6 that Jim O'Shea was giving were more local. Is
7 this a meaningful distinction? Do you feel like
8 when you're assessing the kind of -- what the
9 market gaps are out there that the needs in terms
10 of accountability, investigative journalism, are
11 pretty much the same? Or are certain areas being
12 better served?

13 MR. O'SHEA: Well, I think that the
14 local journalism investigative function is --
15 what's really disappearing in my view is not, you
16 know, the occasional investigative piece. It's
17 the systematic examination of institutions that
18 we're not having anymore. And that is what
19 generates a lot of journalism, particularly in
20 newspapers. And I might add that a lot of
21 journalism that ends up in broadcast starts in a
22 newspaper. I can tell you many, many times when I

1 was sitting in Chicago watching 60 Minutes and
2 thinking there's my story --

3 MR. FANNING: You never get any credit.

4 MR. O'SHEA: No, you never get any
5 credit. That's true. So I think -- but I think,
6 you know, it's the local investigative reporting.
7 I think Professor Hamilton talked about state
8 houses. That's really gotten hit hard. I think
9 there was a recent study I saw somewhere where
10 there was like a 40 percent reduction in the
11 number of journalists covering state legislatures.
12 And that's really bad because that's -- I mean, I
13 come from Illinois. I can guarantee you that's
14 not what we need. So I think local investigative
15 -- local and state level investigative stories and
16 that systematic examination of the civic and
17 commercial and government institutions is what's
18 really crucial. And that's where you're seeing a
19 lot of decline.

20 MR. FANNING: The New York Times can
21 aggregate up the interest of college-educated
22 people around the country to support the type of

1 in-depth journalism that it does. But if you live
2 in a community like I do, which is the 27th
3 largest media market, there may not be enough
4 people who have an entertainment interest or a
5 producer demand for this type of local
6 investigative coverage. And the production
7 function of investigative coverage often starts
8 with the beat reporting.

9 So when I asked the News and Observer
10 editor who he had fired in terms of beats recently
11 he said Durham Courts' reporter, Durham Schools'
12 reporter, legal affairs reporter, agricultural
13 reporter, growth reporter, environmental reporter,
14 statewide public education reporter, workplace
15 reporter who wrote about illegal immigrants, our
16 full-time banking reporter who wrote about Fannie
17 Mae and Freddie Mac's mortgage ties in the
18 Triangle. So those beats are gone and the
19 in-depth series the editor told me will be less
20 frequent because they aren't getting the tips and
21 they aren't interacting with the people.

22 MR. WALDMAN: Thank you very much. This

1 has been a terrific panel. We're going to take a
2 one-hour break for lunch and we'll be back at 1
3 o'clock. Thank you.

4 (Whereupon, at 12:00 p.m., a
5 luncheon recess was taken.)

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

1 And so, we'll focus on two things. The
2 first is new technology platforms and in
3 connection with that new forms of content sharing.
4 And then the second thing will other forms of
5 networking to bring together bottoms up media with
6 top down media, a sort of community media with
7 more traditional public broadcasting.

8 And we're going to start with Maxie
9 Jackson, III, who is president and CEO of the
10 National Federation of Community Broadcasters.

11 MR. JACKSON: Thank you. Hopefully I am
12 loud enough here. All right.

13 First of all, thanks for inviting me to
14 the panel. Most of these folks I know very well,
15 so I am really eager to participate. To the
16 Chairman, Commissioner Copps, Mr. Waldman, Ms.
17 Goodman, peers and public media and concerned and
18 engaged citizens attending and viewing. Thank you
19 and hello.

20 I'm Maxie Jackson. I'm a 13-year public
21 media executive, former GM of African American
22 HBCU-owned public radio station. I programmed at

1 one of the largest dual licensees in public media
2 at WETA and senior director of program development
3 recently at WNYC.

4 But as Ellen mentioned, now I am the
5 president and CEO of the National Federation of
6 Community Broadcasters. It is an organization
7 that has been around for quite awhile. It is
8 probably the most dynamic range of membership.
9 We've got NPR's largest affiliates and WBEZ, KQED,
10 WGBH and others as members as well as low-power FM
11 stations, minority consortia, Pacifica members and
12 others. And I've got other statistics I could
13 share, but I know you want me to get to it, so let
14 me do that.

15 All right. When I think of the future
16 of media, basically we are in a transition from
17 public media to public service media emphasizing
18 independence and impact. NFCB in particular will
19 articulate to our membership and anyone else who
20 listens the following principles as essential.
21 First of all, ruthlessly strategic community
22 engagement, low resolution production, high

1 immersion experience, and third definition as
2 cultural institution and/or utility media or as I
3 like to say the challenge of relevance.

4 I'll break those down a little bit.
5 Community engagement in particular as articulated
6 by the National Center for Media Engagement and
7 the Howard Institute represent outward facing or
8 community facing institutions, requiring media
9 practitioners to listen to the needs, wants, and
10 aspirations of an engaged citizenry. It involves
11 mapping your community so as to be relevant, not
12 just to your audience but to the
13 community-at-large.

14 Low resolution producing high immersion
15 experience just simply means that the tools from
16 media production are a lot cheaper, more
17 accessible now. The ease of use in terms of
18 multimedia platforms is real.

19 We're challenging our stations to step
20 up and see themselves as multimedia players. It
21 also requires us to sharpen our knowledge of what
22 really matters in our communities by taking

1 advantage of social media tools and instruments
2 advancing the ability to capture greater diversity
3 of voice and perspective.

4 Definition as cultural institution and
5 our utility media, really just implies that
6 stations wishing to position themselves as
7 cultural institutions aspire towards credibility
8 as presenter, convener, curator and educator as
9 credibility relates to contributing to the
10 preservation and forward progression of fine arts
11 and/or culture.

12 Utility media is defined by its
13 usefulness to engage citizens, individuals and
14 communities. Moreover utility media is the
15 convergence of public affairs, formatics,
16 journalistic ethic, community engagement and
17 public insight.

18 I do want to talk about funding. I want
19 to talk a little bit about policy as well. So let
20 me just jump to funding real quick.

21 There are two components to the funding
22 picture as we see it. First, we must preserve and

1 strengthen the funding mechanisms that we have
2 today and in this fiscal times even existing
3 programs supporting public radio are in danger.
4 NFCB was dismayed to see that this administration
5 proposed eliminating NTIA's public
6 telecommunications facility program. This program
7 is the only program in a position to fund new
8 radio stations, particularly those stations
9 serving underserved communities. If it isn't cut,
10 this program for example, could help us triple the
11 service to Native Americans.

12 Similarly, CPB needs more funding as we
13 successfully add new stations focused on
14 underserved communities and we need more funding,
15 we can't divide the same pie into many more
16 pieces. Clearly, especially with respect to
17 public broadcasting, the FCC is only one player.
18 CPB plays a strong role. Currently CPB has taken
19 a leadership role in funding stations that serve
20 African Americans, Latinos, Native Americans,
21 rural communities, and in the near future others
22 as well.

1 Let me just jump down because I know I'm
2 real close on time, in terms of policy a core
3 service that NFCB provides to its membership, we
4 support strategic planning and revise FCC policy
5 around core goals. There are a few ongoing FCC
6 proposals that are good examples of why NFCB
7 encourages more strategic planning and a focus on
8 aligning all of the FCC's policies in the same
9 direction. In particular, we look at the Channel
10 5 and 6 Policy Matters.

11 And the finally, since I ma out of time
12 here, we wish to emphasize NFCB's desire to
13 participate as the FCC moves to collecting data
14 about the race and gender of governing boards of
15 public broadcasters. We strongly support
16 collection of this data because without it the FCC
17 is blind in its efforts to understand the
18 provisions of programming today. However, as
19 representatives of many very small public radio
20 stations, community licensed stations we have a
21 strong interest in ensuring that data collection
22 is simple and relies on easy to use technology.

1 Thank you.

2 MS. GOODMAN: Thank you very much Mr.
3 Jackson. Next Jake Shapiro, executive director of
4 Public Radio Exchange.

5 MR. SHAPIRO: Thank you Ellen, Steve,
6 and the Commission for inviting me to weigh in on
7 these issues. I'm a big believer in the need for
8 public media in the digital age and I'm really
9 glad that the Commission is elevating this
10 discussion at a time of such great ferment in
11 media and journalism.

12 Start with a bit of a provocation. Who
13 needs public broadcasting in an age of YouTube?
14 You equals public and Tube equals broadcast,
15 right? Everyday thousands of videos are posted to
16 YouTube reaching millions of people across every
17 conceivable interest. Anyone can create
18 broadcasts and distribute it. It's open,
19 democratic, participatory, exploding with free
20 expression. Should we declare victory and hand
21 over the spectrum?

22 In the noncommercial realm you could

1 argue that the two most effective public media
2 entities on the web are not just NPR and PBS, but
3 Wikipedia and Mozilla, the maker of the popular
4 Firefox browser. Can we claim them as public
5 media? What can we learn from their scale and
6 impact?

7 Public broadcasting can become the vital
8 center of a new public media, but only if it
9 expands to include other public service sources.
10 If it engages people far beyond it's current core
11 audiences, if it invests in digital-first
12 infrastructure content and services, and it
13 creates value as a network of networks. These are
14 principles we embrace at PRX, Public Radio
15 Exchange.

16 PRX is really public media is born
17 digital network, an online distribution service
18 connecting local stations, independent producers,
19 and the public. Launched in 2003 in the pre-dawn
20 of the Web 2.0 movement. PRX was an early adopter
21 of practices that drive innovation on the internet
22 today including open platforms participation,

1 long-tail distribution, search and recommendation.
2 In the essential rule of curating, it's content
3 abundance.

4 The result is an online marketplace.
5 PRX is a kind of eBay for public radio content
6 with over 40,000 programs that have been
7 distributed through PRX.org reaching millions of
8 listeners through broadcast and digital channels.
9 About 100,000 listeners use the site and we've
10 channeled millions in royalties to producers and
11 stations.

12 And what I want to make a point is that
13 PRX is an innovation lab for content and
14 technology, but as an entrepreneurial non-profit,
15 we also focus on business models for new platforms
16 and this is the kind of hybrid approach I'm
17 expecting we will need more of in public media.
18 Organizations that are native to the networked
19 environment, infused with public service values,
20 and employing market-based means towards
21 mission-based ends.

22 When Apple launched the Apple iPhone App

1 Store in 2008, PRX lead a collaboration with NPR,
2 APM, and PRI to develop a public radio player. A
3 free iPhone app that aggregates hundreds of local
4 station streams including community and LPFM
5 stations and thousands of on-demand programs. The
6 player's been downloaded over 2.5 million times
7 reaching new listeners and creating new patterns
8 of use. An Android version is in the works and
9 open sourcing it is one of the goals of the
10 project.

11 And I would like to point out to the
12 Commission that Apple continues to prohibit
13 donations to non-profits through iTunes and the
14 iPhone, effectively blocking a major source of
15 voluntary support for public media.

16 I will conclude with a couple
17 observations. First, engineers and producers
18 really helped shape the sound and structure of
19 public broadcasting over the last 40 years and
20 today we need the web developers and information
21 architects and designers who are shaping today's
22 platforms, but we face a pretty worrisome talent

1 gap in our industry around that.

2 Second, strong local stations are
3 essential community imitations and as Maxie said
4 they are becoming multimedia hubs for local
5 engagement, but they are not the only vehicles for
6 public investment in public media and we need new
7 organizations that have digital DNA.

8 Third, the so-called dark arts of the
9 commercial web including things like search engine
10 optimization and social media marketing are ripe
11 for reinvention around public service goals and
12 values. This new space is already at risk at
13 being subverted before public media even catches
14 up to it. It may also be time to think about
15 having a public media cloud really dedicated
16 digital capacity that's stands alone from those
17 kinds of spaces.

18 So thinking back to the first comment,
19 why isn't YouTube all the public media that we
20 need? I think we're in a temporary alignment
21 where the emerging business models for Facebook
22 and Twitter and YouTube and the other commercial

1 platforms seem to favor openness and social
2 connection, but there's no guarantee that these
3 will become or remain supportive, civic spaces and
4 in fact, we're seeing lots of risks to that
5 already. And this is true across all
6 communications, layers from the pipes to the code
7 to the content, itself.

8 We think PRX as a model points the way
9 to effective public and private investments in new
10 noncommercial media models and purposeful
11 innovation in content and technology and perhaps
12 public media will be the source of the next
13 YouTube.

14 Thank you.

15 MS. GOODMAN: Thank you very much. Next
16 we will hear from Joaquin Alvarado, senior vice
17 president of Public Insight Network.

18 MR. ALVARADO: Thank you and thanks to
19 the Commission and to Steve and Ellen for pulling
20 together. I would like to talk about the future
21 for the first few moments of my five minutes on
22 the shock clock here, which I also appreciate

1 having.

2 In the future, and I mean the future by
3 when we walk out of this building, most Americans
4 will belong to social networks. Almost all
5 Americans will have or have access to a mobile
6 device. And man, many, if not most Americans will
7 depend on the web for some kind of local community
8 information. So when we talk about the future of
9 public media we're already talking about an
10 environment that is creating itself far in advance
11 of us looking at it as an opportunity to extend
12 and deepen our service to the American people.

13 So we're playing catch-up to some
14 degree, but we're also in a great position to
15 lead.

16 From the technology standpoint, media is
17 not being shaped by media producers anymore. It's
18 being shaped by computer scientists and network
19 engineers. And what they're concerned with are
20 three key ideas. Ubiquity, that the network be
21 everywhere. Persistence, that it always be on and
22 available. And that it be transactional, that you

1 always be able to transact, mostly in a commerce
2 driven way but there are many, many positive
3 kickoffs from the billions of dollars being spent
4 in the market to innovate the web, web services
5 create the cloud, develop innovations on devices
6 like iPad and Android phones, and things of that
7 sort.

8 So we have the great advantage of being
9 able to ride on top of what the market is already
10 doing in terms of driving those three states:
11 Ubiquity, persistence, transactional.

12 What Public Insight represents, I think,
13 is an effective way of engaging the public in that
14 future of public media and where I think it's
15 always best to focus on the user and their
16 experience, rather than abstractions around what
17 may or may not work. So what we've done over the
18 last six or seven years is build both, well, three
19 things.

20 A human network. There's 85,000 people
21 who belong to the Public Insight Network. What
22 they do is serve as sources, contextualizers,

1 feedback opportunities for local newsrooms all
2 across the country. We are a network also of
3 newsrooms based at public radio stations, one
4 public television station, and a couple public
5 media start ups focusing on local community
6 information needs.

7 So that network of stations and
8 journalistic start ups using this public inside
9 network of humans who are committed to driving
10 improved journalism results in improved
11 journalism, because there's deeper engagement in
12 these communities.

13 Two recent examples, Oregon Public
14 Broadcasting won the Peabody with PIJ PIN-driven
15 reporting on the economy. By talking to real
16 people in the community and tracking what the
17 impact of the recession has been on their lives.
18 Southern California Public Radio did a four-part
19 multimedia series on the Chino State Prison Riot,
20 which is the best reporting to come out of
21 California on the prison system, I think, in the
22 last 20 years and in a state like California the

1 prison system is one of the key questions
2 confronting the future of what was once the engine
3 for innovation in this country.

4 The third is in Minnesota with the
5 Minnesota Public Radio newsroom uses PIJ to drive
6 accountability journalism, but also deeper looks
7 at trends in the community around things like
8 faith and democracy and diversity.

9 I think critical is all of this is the
10 notion that diversity is not a vitamin that you
11 are forced to take on a regular basis or else you
12 won't be healthy. Right? It is a practice that
13 reveals itself quite simply in are people from
14 diverse communities engaged directly in what you
15 do as a public media company?

16 And as a technology platform, PIJ is
17 meant to help solve that problem for public media
18 and noncommercial news entities by directly
19 linking you to communities to have them be a part
20 of the process and to own outcomes for that
21 process.

22 Thanks to the Knight Foundation, we're

1 developing what I think is a comprehensive, open
2 source technology platform that will not only
3 connect newsrooms and journalists to the network
4 itself, but also provide some early opportunities
5 for public media to think about the future of the
6 web in a way that is practical and we are talking
7 about a future of the web that is based on linked
8 data and the semantic web.

9 Jade Schneider is in the audience here
10 who has been proposing driving the cost of
11 journalism down by adopting semantic web
12 technologies early. That means connecting
13 databases so that it's cheaper to do
14 accountability journalism. We should be using the
15 technology not just as a threat to our existential
16 presence on the planet that has an opportunity to
17 do better and do more and early investments by
18 Knight and Ford and other foundations have
19 actually pointed to some important and encouraging
20 successes. They don't take away the need from
21 local communities having public media companies
22 that can have reporters who actually are paid to

1 do reporting. That is not removed by great
2 innovations in technology, but we can lower costs,
3 we can increase service and we can diversify the
4 work that we do by early adoption and smart
5 adoption.

6 MS. GOODMAN: Thank you Joaquin. Next
7 we'll hear from Bill Buzenberg, executive
8 director, the Center for Public Integrity, who in
9 his previous life was a pioneer in public radio.

10 MR. BUZENBERG: Twenty-seven years in
11 public radio. Okay.

12 I represent the Center for Public
13 Integrity, which is an investigative journalism
14 organization; digital, online. We've been around
15 for 20 years. I can tell you lots about the work
16 that we're doing, but what I want to talk about is
17 this new ecosystem that really is developing.
18 It's a new way to share content, it's new way to
19 work together.

20 Just in the last few months I listed,
21 here are the organizations that have used our
22 work, that we've partnered with that are, you

1 know, using our content that we're creating.
2 Public radio, The Washington Post, Politico, 60
3 Minutes, Wall Street Journal, ABC, BBC, CNN, AP,
4 Reuters, Huff Post, 3,000 bloggers, 7,000 fans on
5 Facebook and Twitter and it keeps growing. It's
6 really amazing what is happening. If you can
7 create really good, solid content it can go
8 anywhere.

9 I want to tell you about two new things
10 in this new ecosystem. Ten years ago, the Center
11 started something called the International
12 Consortium of Investigative Journalists. This is
13 a hundred journalists in 50 countries. The reason
14 I'm telling you this is we have patterned a way to
15 work together with this group. Resources are
16 scarce for all of us, but we have these really top
17 quality investigative reporters assigned to
18 different projects working with us and creating
19 projects that then are reported on all over the
20 world and are published all over the world:
21 China, Russia, we just did the Global Climate
22 Lobby leading into Copenhagen, and we created

1 databases of lobbying in Europe, in Canada, in
2 Australia, as well as the United States. And we
3 showed what the fossil fuel industries were doing
4 and we predicted before Copenhagen that it would
5 probably be a stalemate based on the lobbying in
6 12 countries that we did and that reporting, of
7 course, appeared in India, China, Australia,
8 Brazil, Europe, et cetera.

9 This International Consortium made us
10 want to create an American Consortium of
11 investigative journalists. And the reason is that
12 we're seeing these centers, there are now 40
13 centers internationally, there's another 25 to 40
14 everyday I'm getting calls from people, new
15 centers of journalism opening up.

16 So last summer we created something
17 called the investigative news network, we brought
18 25 of these together and said how can we work
19 together, what can we do? Well, they're about to
20 hire a CEO with a business model to make this a
21 real entity. The Investigative News Network, you
22 will hear about it someday. You will know about

1 it someday. If all goes well it will make money
2 someday and support us all.

3 We just did a model, I'll tell you about
4 one project. We did something called the Campus
5 Assault Project, about campus rape which is an
6 enormous problem in this country and doesn't get
7 the coverage. What you get are sporadic stories
8 from various campuses. Well, we spent a year
9 doing a survey of 160 campuses getting all of the
10 education departments' databases, FOIAing
11 everything around this subject, and then we took
12 this and we made it available to five of these
13 centers who were very interested in it. So in
14 Denver, in Boston, in Madison, Wisconsin, in
15 Seattle and in Texas, the Texas Watchdog, they
16 took our data. They spent months, also then
17 making local stories based on the national picture
18 that we had given them and they produced it.

19 We went to National Public Radio, they
20 used it in their new investigative group very
21 well. There were five different reports and
22 call-in programs on National Public Radio, but

1 then we had dozens of local public radio stations
2 doing call-ins around it. Anyway, we made an
3 issue of this, we can calculate that 40 million
4 people read, heard, saw, watched, got some of this
5 project when it came out based on all the usage of
6 how it was done. And we think, since our goal is
7 to catalyze change, we think it will change the
8 education departments collection of data which is
9 terrible, and we showed them wherethey were wrong
10 and what was wrong with this project.

11 Anyway, that's the kind of thing we're
12 doing. I think, I could just tell you about three
13 others coming up because we are finding, we go for
14 FOIA and I can talk about FOIA later. It's a
15 little bit better, thank goodness, than it has
16 been.

17 We've just gotten a terrific database
18 from the Department of Transportation. This
19 includes data in every single state, this will be
20 a major report. We will provide that to people in
21 every state and do the national picture. From HUD
22 we got another database. We FOIAed, this one took

1 a year, but we got all the Medicare data for the
2 last 10 years. We're doing this with the Wall
3 Street Journal. It will be a project that is
4 going to take us the next nine months because
5 there are a billion and a half records, but we
6 will have data on every single hospital in the
7 country. We can look at what's going on and we
8 can provide that data to local institutions,
9 again, mostly these online stations, online
10 networks, or public radio stations, people who
11 want to do the local reporting we will give them
12 the data and make that possible.

13 It's the new way to work and if I finish
14 I simply have to say we couldn't do this work
15 without people like the Knight Foundation and the
16 Ford Foundation and the MacArthur Foundation. And
17 if you want to talk more about sustainability and
18 earned revenue streams afterwards, we'll do that.

19 MS. GOODMAN: I think we will want to
20 hear about that. Next, we're going to hear from
21 Nan Rubin, chairperson of the board, Prometheus
22 Radio Project.

1 MS. RUBIN: Thank you. I'm really
2 pleased to be on the panel with these esteemed
3 colleagues here, too. Many of us are already
4 using smart devices like iPhones for our fix of
5 media and news. Community media needs to live
6 there, too and we've been hearing a little bit
7 about that.

8 Accessible, open-sourced tools are
9 really important to reach diverse audiences
10 cost-effectively these days. While no one owns
11 the internet, we all pay tools to use the on and
12 off ramps. Guaranteeing affordable broadband
13 access with content interference or volume
14 discrimination is critical policy for survival and
15 flourishing of community media and public media.

16 Spectrum use is moving from fixed
17 frequencies to open and unlicensed spaces.
18 Non-commercial service should be encouraged to
19 devise creative schemes for digital spectrum use
20 regardless of platform. Thousands of dedicated
21 volunteers keep community media running. Instead
22 of dismissing them, public media needs to

1 recognize and support them. Some of the results
2 will be brilliant.

3 The current proposals to shape
4 responsive public media are hardly new, it's only
5 the technology that we're dealing with that's
6 really new.

7 We should blame Lou Hill for that.
8 According to public broadcast historian Ralph
9 Engelman, "The history of public and community
10 broadcasting after World War II begins with KPFA."
11 The goal of KPFA was to "promote the full
12 distribution of public information and
13 comprehensive news on matters vitally affecting
14 the community." That was more than 50 years ago
15 and it sounds just like Knight Commission Report,
16 which calls for media to maximize relevant and
17 credible information to promote engagement with
18 the public life of the community. That was just a
19 few months ago.

20 But KPFA almost didn't happen. Hill
21 wanted an AM station and he was unhappy when he
22 had to settle for an FM channel. The FCC was also

1 unhappy. It didn't want to give him a station at
2 all, but they reluctantly handed over a
3 noncommercial license even though the Pacifica
4 Foundation was not a school and clearly professed
5 an unusual educational mission.

6 Hill wanted to do something radically
7 different with radio and lucky for us the FCC
8 decided to let him. No one could have known that
9 it was a transformative moment, but I think many
10 of us here recognize that without that moment in
11 time between implementation and connection with
12 audience and public policy in media that none of
13 us would be here today.

14 The point here is that we don't know
15 where innovation might come from, especially with
16 groups that are operating outside the institutions
17 of the time. For example, during the Cold War it
18 was a grassroots group that used global
19 telecommunication satellites to link U.S. and
20 Soviet citizens and students in a series of
21 interactive telecasts call Space Bridges. The
22 technology had not been used for anything like

1 that before.

2 And the first live national remote
3 broadcast using the public radio satellite system
4 aired a demonstration from the steps of the
5 Pentagon put together by an ad hoc network of
6 producers and distributed free to community,
7 college, and public stations around the country.

8 As soon as Portapaks allowed video to
9 leave the TV studio, guerrilla television was
10 lugging them around in the streets and every other
11 place, which also helped pave the way for public
12 access. And then there's Indie media. The first
13 Indie media internet site was cobbled together by
14 a small group of geeks to cover the World Trade
15 Association protests in Seattle. By posting
16 video, audio and photos from anyone who wanted to
17 contribute, they transformed the concept of news
18 coverage and launched a global phenomenon.

19 I can't leave out promoting local
20 culture, like KOCZ, which is a low-power radio
21 station in Opelousas, Louisiana, dedicated to
22 preserving zydeco music. It's hometown product.

1 This only works because thousands of volunteers
2 love making media.

3 Community media outlets are hotbeds of
4 training and distinguished veterans have won
5 Oscars, Emmys, Grammys, Pulitzers, Peabodys,
6 DuPont awards, and MacArthur Genius Fellowships
7 just for starters. But volunteer programmers are
8 largely devalued in public broadcasting which
9 abandons support for production training and
10 diversity a long time ago. If nothing else,
11 today's public media needs to recognize this
12 ignored resource and harness its dynamic
13 potential.

14 And the lessons here? One, nurture
15 unconventional uses of technology. At every
16 instance community media has devised ways to seize
17 the tech, put it in the hands of more people and
18 push the limits to reaching new audiences. This
19 has implications for both policy positions and for
20 operating structures. Expand the platforms. I
21 think we're seeing that happen quite a lot.

22 The Community Media Center in Grand

1 Rapids, Michigan is a pioneering access center and
2 an internet provider, radio broadcaster, theater
3 venue, and community computer center and it's
4 co-located with the public library. You can't get
5 more public than that.

6 Invite innovative regulatory policies.
7 Low-powered radio was a creative approach to carve
8 out news service from slivers of unused space on
9 the spectrum. There are a lot more ideas like
10 that around.

11 And finally, bottom up. Not just top
12 down. Many successful networks, Bill just
13 mentioned one of them, grew from ad hoc
14 collaborations that are borne from shared needs.
15 They're not from the top down. But it can't be
16 forced. For better or for worse, community media
17 groups simply won't participate, some of them are
18 just not going to be interested. But meanwhile,
19 there's a tremendous amount of energy to pull a
20 lot of networks together.

21 Even with its many faults, and there are
22 certainly plenty of them, community media can be

1 creative and dynamic. It should be recognized not
2 marginalized and offered incentives to improve
3 service, build stronger partnerships, join with
4 other initiatives and be free to innovate.

5 Thank you.

6 MS. GOODMAN: Thanks very much. So one
7 of the themes we've heard from all of you is about
8 innovation and I want to borrow Maxie Jackson's
9 term of utility media and turn to Kinsey Wilson,
10 because one of the things, at least, that I read
11 into the notion of utility media, not just that
12 it's useful but that it functions as a utility.
13 It's there, you turn it on, it's there and it's
14 generative. You use the water, the electricity
15 that you get and you make something new and for
16 that to happen we've talked about a number of
17 different networks and ways to pull down content
18 and then push up content and we have Kinsey Wilson
19 here from NPR and I'm hoping Kinsey you can help
20 us understand how this would work in practice and
21 specifically about the public media platform, how
22 it would abet utility media.

1 MR. K. WILSON: Thanks, Ellen. Thanks,
2 Steve. So there have been a couple of references
3 this morning, I guess, to the public media
4 platform. I'm going to try and briefly describe
5 the vision around that and see if I can make it as
6 tangible as possible, because it addresses a lot
7 of the issues that have been raised here this
8 morning.

9 I'd start by noting that one of the
10 strengths of public media has been both its
11 independence and its local control but at the same
12 time its derived its power, a lot of its power
13 from being able to network content across
14 geography and across different properties. That's
15 required shared infrastructure and that kind of
16 shared infrastructure is just as much a need in
17 the digital space as it has been in sort of analog
18 media, in different ways. And its application is
19 very different, but that kind of collective power
20 is valuable.

21 It's counterintuitive in some ways
22 because on the one hand it's never been easier to

1 publish information, the tools are light. They
2 are inexpensive as Maxie noted. But coming up
3 with an effective publishing strategy does require
4 more coordination than simply launching a blog.
5 Both to achieve economies of scale across public
6 media, but also, and more importantly I think, to
7 be able to realize the power of combining our
8 content in new and creative ways that we haven't
9 imagined.

10 So, what we have in mind is a
11 non-exclusive platform that facilitates both the
12 sharing of content that's produced by a wide
13 variety of different entities as well as code and
14 which stimulates both the distribution of content
15 and innovation on top of this platform by
16 individual actors.

17 So what does this look like? The
18 easiest way to demonstrate it is, is to look at
19 some experiments that NPR has run for the last
20 couple of years with an open application
21 programming interface that demonstrates some of
22 the features that would then be built out in a

1 more robust way in a public media platform and for
2 a wider variety of users.

3 We're currently serving about a billion
4 pages a month off of this open API. It's open to
5 member stations, it runs our own services, it's
6 open to qualified not-for-profit organizations
7 that want to take advantage of the content that's
8 in there. At the moment it's primarily NPR
9 content, but we're in the last few months have
10 begun incorporating station content and the idea
11 is to open it gradually to a wider and wider group
12 of actors.

13 What it accomplishes can be
14 demonstrated, the first most powerful
15 demonstration of it was the first NPR iPhone app
16 that launched. That was created by a guy in a
17 garage in Pennsylvania. Unbeknownst to us, he got
18 a key to the API, came in used it. Decided he was
19 an NPR fan, wanted to apply his code skills to
20 making this content more widely available to
21 others and did so.

22 We were similarly able to go out with a

1 more robust branded app of our own by making use
2 of that same utility and doing it far more easily
3 than if we had done it just as a dedicated task.
4 Similarly when we launched a web version that
5 would work on a variety of other mobile phones,
6 the development process was quickened by a virtue
7 of having this platform there and as new providers
8 start to put content in, as member stations begin
9 to collaborate with us as PRX, PBS, APM, PRI,
10 which part of the public media platform effort
11 look at putting content into this shared
12 repository, then all of that content can be
13 available through the various applications that
14 are developed here.

15 So it is both, again, a means of getting
16 content out into the widest number of hands
17 possible, but also really a source of innovation
18 that allows people that are completely independent
19 of sort of the formal institutions of public media
20 to take advantage of that content and use it in
21 ways that either we wouldn't think to do on our
22 own or could not afford to do on our own.

1 So, one more example here. WBUR has
2 begun mixing NPR content with its own local
3 content, as has KQED. Essentially finding ways to
4 power their websites that are beyond what they can
5 do on their own. In the case of WBUR, they've
6 seen in recent months since they started doing
7 this, about a 300 percent increase in traffic both
8 on the local stories that they are producing and
9 the national stories that they're pulling in from
10 us.

11 So I'll leave it there. We launched an
12 iPad app as well and modified the NPR site to be
13 iPad friendly, if you will, and were able to do
14 that again, because of the power of this
15 systematic platform that we hope will be able to
16 be expanded and opened up to others either
17 building off of what we've done or starting
18 afresh.

19 MS. GOODMAN: Thank you. I'm going to
20 start by following up on this and I'll address
21 this to you and also to Nan Rubin because I -- it
22 seems like a wonderful thing to put content out

1 there and to allow for reuse, remixing all the
2 things that we do in our networked ecosystem. It
3 requires that whoever makes it available has the
4 rights to allow, the copyrights and the
5 permissions to allow others to use it. And so, as
6 a general question of how do you make that work?
7 And then we heard from Paula Kerger, I think it
8 was, in passing that there ought to be copyrights.
9 She endorsed the copyright reform that was
10 advocated in the National Broadband Plan to make
11 it easier for public media to archive and to put
12 content, to make it available.

13 Should there also be an accompanying
14 obligation for public media or at least federally
15 funded, CPB funded public media to ensure access
16 to clear copyrights to ensure that the downstream
17 users, communities can have access to their
18 content.

19 MR. K. WILSON: Yeah, I mean from a
20 technical standpoint we're taking is to propose
21 that producers of content determine what the
22 rights are around their content and so that

1 whoever uses it on the outbound side simply has to
2 agree to abide by those rights. Clearly though
3 there needs to, it can't be a smorgasbord of a
4 hundred different rights types that have to be
5 managed or the content couldn't effectively be
6 combined. So there is a need for some sort of
7 broad agreement and for rights clearances around
8 some of this.

9 MS. RUBIN: One of the issues around
10 rights right now, which is fairly ubiquitous in
11 both radio and television is that it's for a
12 relatively short window of time where content can
13 be made available. Over the air broadcasting
14 those rights have been in place for a long time.
15 Streaming or downloading is actually much more
16 recent, but that the window for broadcast rights
17 doesn't carryover into a non- broadcast arena. It
18 doesn't carry over into streaming, it's almost
19 like you need a whole separate agreement for that
20 kind of thing.

21 So being able to simplify those things
22 or to have some kind of a package that says within

1 the public media arena or the noncommercial arena,
2 the rights will extend within an certain area for
3 noncommercial private use, et cetera could really
4 simply things a lot. Particularly when you've got
5 issues like music, incidental activities, original
6 scripts, there's a lot of things that can
7 complicate rights -- circumstances and there
8 should be some way for us to package those in our
9 field to not compete with the commercial
10 broadcasters or the commercial interests, to not
11 be threatening to the providers and the content
12 creators, but to support them. But to make sure
13 that the public doesn't lose out on getting access
14 to that.

15 MS. GOODMAN: Thank you. I want to
16 confront another one of the paradoxes that we see
17 in public media. So Maxie Jackson, you said that
18 low res, rights and content is cheap and easy to
19 produce and at the same time needs to be fostered
20 and nurtured. So I want to ask you about why if
21 it's cheap and easy, why does public media, high
22 powered radio stations need to foster it?

1 And then I want to turn to you, Jack
2 Shapiro, we also know that content can be
3 expensive, right? We heard that on the last
4 couple of panels. And so, how can and generally
5 the story is as we've heard that broadband,
6 internet have made it much more difficult to
7 monetize high- cost content and that's why so many
8 journalists have been let go.

9 Are there ways in which broadband,
10 internet, and new networks can help to fund
11 expensive content notwithstanding the fact that
12 Apple won't let you raise money for it. So I'll
13 start with you Maxie Jackson.

14 MR. JACKSON: Well, we heard about
15 Public Insight journalism, community engagement as
16 well, and I think these tools allow stations to do
17 is really be a central convener if you will for
18 issues that are bubbling up in the local
19 community, so it's cheaper to produce content,
20 perhaps. Some of the tools of the trade are
21 cheaper to use and it's easier now, I think, and
22 more financially feasible to be multiplatformed

1 now.

2 But I just see the community licensed
3 stations in particular, but public media period as
4 being a central convener and has the opportunity
5 to open up dialog in communities that they've
6 never perhaps addressed before. Because the key
7 to all of this is not just trying to satisfy your
8 audience or your core audience, it's looking at
9 how can you satisfy the needs of the citizenry at
10 large.

11 MS. GOODMAN: Thank you.

12 MR. SHAPIRO: So it's actually an
13 interesting split. In a way I would still argue
14 that the journalism is expensive and we talked
15 about that in an earlier panel, but it means that
16 when Maxie says low res it's not about low res
17 journalism, is about low res production and so
18 much of the production that we see on the web is
19 extremely cheap in that domain and in a sense, on
20 a certain level, all of that is competing for
21 attention and public media then has an imperative
22 to figure how to adopt some of those practices

1 while keeping the journalism strong.

2 And there are interesting ways to do
3 that that leverage networks. One of the models
4 we're experimenting with, are about to build up is
5 something called Story Market, which is the idea
6 that helping local stations that want to address
7 an in-depth story can turn to their audience to
8 help fund it. It's a crowd funding idea inspired
9 in many ways by the Spot.Us model that Knight has
10 helped start out of the Bay Area. Where that's
11 sort of a different appeal to audiences, instead
12 of just supporting institutions as a whole, can
13 actually say there's important stories covered if
14 you have an interest in maybe you should
15 contribute. There's crowd sourcing, which
16 actually is more in the Public Insight Network
17 domain that addresses some of the content creation
18 costs as well, by spreading out over interested
19 parties who can join.

20 On the monetization question, you know,
21 the one that's spread too thin on the commercial
22 web is advertising. Certainly the public media

1 model that has these diverse sources of revenue
2 when you map it onto the web means that forms of
3 donation and voluntary support should translate as
4 well, which is why I keep bringing up the Apple
5 case, because they have really mastered the way of
6 vertically integrating micropayments in a way that
7 actually has been for some public media content
8 valuable.

9 We developed This American Life iPhone
10 application. A very popular weekly radio show.
11 It's a paid application available for \$2.99 on the
12 iPhone and it has been a profitable app and is
13 actually contributing now revenue directly back to
14 the production of that show in a way that I think
15 on the web we've struggled to find those models
16 and then this new device, those things are
17 actually conceivable.

18 MS. GOODMAN: Let me ask, we haven't
19 talked about PEG yet today, Public Educational
20 Government Access Channels. And in fact, PEG has
21 not been traditionally been considered part of
22 public media. So when we hear about, it seems

1 that the notion, the things that PEG was supposed
2 to do are converging with some of the things that
3 you are talking about. So I will turn to Joaquin
4 Alvarado and maybe Maxie Jackson, you can also
5 talk about this.

6 Should public broadcasting be working
7 with PEG? Are there efficiencies there? Is that
8 a form of partnership and collaboration that would
9 be fruitful? That's part A.

10 Part B is do we need PEG anymore? If,
11 and it really goes to the whole question of
12 access. Is access really the problem now or is it
13 something else?

14 MR. ALVARADO: So PEG is extraordinarily
15 complex from a regulatory standpoint and there
16 have been many, many losses if you were to ask the
17 public interest community around PEG over the last
18 10 years involving state-wide franchising in the
19 cable industry. And I know that with the Comcast
20 situation, the FCC has a lot of work to do in
21 addressing issues that might come up there.

22 There are certainly areas of

1 optimization between existing PEG infrastructure
2 and existing public media as defined by receives
3 Federal monies, public media infrastructure around
4 the country.

5 The cultures are radically different and
6 the capacities are radically different. So it's
7 not something that you can ordain and expect to
8 happen. There may be opportunities in certain
9 markets to identify really successful models and
10 answer that question and then say can we scale
11 this?

12 I don't think you're going to get a lot
13 of cooperation on the industry side because
14 they've really put PEG in an awkward position and
15 that's putting it mildly.

16 I think importantly though, access is
17 still a critical issue in this country. We have
18 defined access as an important in a million
19 different ways and the FCC has defined and upheld
20 access as being a critical public interest,
21 obligation in markets big and small. So looking
22 at the access question in a broadband environment

1 becomes very important.

2 The National Broadband Plan identified
3 something that has become known as the Unified
4 Community Anchor Network, which would address some
5 to the issues confronting public media
6 institutions and other public interest locations
7 around high speed capacity. But as many people
8 have noted, the cost of supporting broadband
9 engagement and content is not going to go down
10 anytime soon. And we're going to severely test
11 either PEG or public media's capacity to serve the
12 public that is increasing online and needs to be
13 online if we don't deal with the cost structures
14 around serving up broadband.

15 There's a reason why the cloud is
16 located and built by companies that have enormous
17 physical capacity. That's why the datacenters of
18 Google are really the thing that allows it to do
19 so many free things, because they have so much
20 physical infrastructure and the physical
21 infrastructure for public information needs has to
22 be addressed and obviously the FCC has a big role

1 to play in that.

2 MS. GOODMAN: But does that suggest the
3 focus of funding and support should shift from
4 cable to the cloud or to broadband access? Or
5 does it, in the ideal world everything would be
6 funded, but would you say that our focus ought to
7 shift to broadband?

8 MR. ALVARADO: I think that we should
9 always include network engineers and operators in
10 these discussions, because they view it as
11 economies of scale, right? So we could ask that
12 from the Google pipes to the AT&T to the Comcast
13 pipes, that there always be bandwidth that is
14 available for public interest activities, right?
15 We could ask that of them and that would reframe a
16 bit what used to be the PEG arrangements where
17 they had to build a TV studio for you. Maybe
18 that's less important now than it used to be.

19 But that bandwidth capability is still
20 critical.

21 MS. GOODMAN: Nan Rubin?

22 MS. RUBIN: Yeah, I just wanted to add

1 one more thing to that, because it's not solely
2 the question about access in terms of capacity
3 that Joaquin was talking about it and he's really
4 right that we really need more of the engineers
5 here to help. But we also can't have them dictate
6 it because they don't understand a lot of the
7 other dimensions on some of these things.

8 But, the issue in terms of public media
9 is where the gatekeepers are right now. And PEG
10 has always been sort of been to the side of public
11 broadcasting-type of activities and public
12 broadcasting has seen itself as a certain type of
13 a gatekeeper and PEG has seen itself as another,
14 probably not as much of a gatekeeper, but also as
15 a gatekeeper. And I think what we've been hearing
16 today and I think it's really important to keep in
17 mind, is that those are the barriers that need to
18 be broken down. That where we are thinking about,
19 is where we want to get content and who is going
20 to be providing it and who is going to be using
21 it.

22 Those silos and those compartments

1 really have broken down and that also means that
2 at the same time looking at public broadcasting
3 needs to be reconceptualized. I think the whole
4 concept of PEG does, too. But we're all kind of
5 in the pot together now. How do we have that
6 dialog among ourselves?

7 MR. WALDMAN: On the same question of
8 infrastructure I had almost a little bit of a
9 sense on one of the earlier panels that there
10 might be a stronger political constituency for
11 public funding around infrastructure than around
12 programming.

13 But I'm having a bit of a hard time
14 telling what the need is. You all are already
15 doing a lot and I couldn't quite tell, maybe
16 you've already solved this problem. Is there
17 anything that comes to mind that is something that
18 could have the really major impact on creating a
19 platform that would lead to a further flowering on
20 the public media side that at this point is simply
21 beyond the capacity of individual groups or
22 foundations or something to pull together?

1 MR. ALVARADO: I think that there is a
2 spectrum emerging today to, I guess that's a pun
3 in the FCC sense. At one end is we have to have
4 human capital to do journalism, whether it's
5 citizen source or investigative, or whatever.
6 There is a human capital question. At the other
7 end of the spectrum is, do we have the kinds of
8 nodes in this network of public media including
9 PEG and non-profit actors who are not Federally
10 funded?

11 Do we have enough of a physical network
12 between them to create efficiencies of scale that
13 a business model can be built on? The answer is
14 absolutely not.

15 Some stations are really focusing and
16 winning on the web, absolutely. PRX is an amazing
17 innovation. But those are the rare exceptions and
18 when we talk about a broadband media environment,
19 we have to talk about broadband networks also. It
20 shouldn't take that much time though. We've
21 already done this in the research and education
22 community. We built next generation networks, but

1 we should prioritize it. We should take that off
2 the table. That's something that we would spend
3 the next six years wringing our hands over. We
4 need national leadership on that to help us just
5 get the problem solved as quickly as possible.

6 MR. SHAPIRO: I'd add that there have
7 been these examples in public broadcasting's
8 history of system-wide investments and
9 interconnection systems. Obviously the satellite
10 systems that have been referenced a few times here
11 today with the analogy being that in the digital
12 space even the ways in which content and
13 connection happen are very different than that.
14 The kinds of capacities that are built and enabled
15 by having a coordinated investment in
16 infrastructure for public media can make a
17 profound difference and that there is a continuum
18 between what we've done in building satellite
19 interconnection into a web and broadband
20 interconnection.

21 Part of that is described in what Kinsey
22 was laying out with the public media platform

1 where you see the generative possibilities once
2 the space has been created and once some of the
3 constraints around the costs, the shared costs of
4 where that centralization is important and where
5 the decentralization then actually takes off.

6 And I think you could actually detail
7 those down to Joaquin's point about the dedicated
8 pipes for it and then up to some areas that are in
9 the cloud. And you know, we could say it's okay
10 to use shares of Amazon's servers to serve that up
11 and perhaps just collective buying power of some
12 of that capacity is all we're talking about in
13 coordinating that effort would get you part of the
14 way there.

15 But I think there's some important risks
16 that we have to assess around where we need
17 long-term to ensure that that capacity is going to
18 be there and the terms in which it is provided
19 back for public interest use.

20 MR. WALDMAN: I think I understand what
21 you're talking about when you're referring to the
22 pipes in the clouds and the needs, but can you

1 give a--

2 MR. SHAPIRO: Blame Joaquin.

3 MR. WALDMAN: Could you give a specific
4 lay example of what you're talking about?

5 MR. ALVARADO: Yes. If the Southern
6 California public radio exposé, an investigative
7 piece on the prison riot were to be accessed by as
8 many of the Californians who should care, which
9 should number all of the adult population. So 25
10 million Californians should be watching that
11 story, which includes many multimedia elements.
12 You would bankrupt SCPR just on the bandwidth
13 costs.

14 Now SCPR shouldn't spend all day
15 worrying about how to run a 10 gigabit backbone
16 network to support their streaming. That's a
17 simple problem, already solved by American
18 universities who built the first internet. But it
19 is a problem, right? So that as scale start to
20 happens and we get smarter at connecting our
21 content between each other and with making it
22 open, as Kinsey was describing, we do have to

1 address it. Right?

2 So another example would be KQED has
3 Quest, which is a tremendous next generation
4 public media science project that ties directly
5 into schools. It's HD available, it's on iTunes.
6 It's everywhere it can be online.

7 They get this many hits on it from
8 schools. Even if 500 schools in the state of
9 California used it, they too would go bankrupt on
10 the bandwidth costs. So they're just some simple
11 engineering issues around this, and just practical
12 issue which we could solve in the next couple of
13 years if there was a focused D.C.-wide initiative
14 around it.

15 MR. WALDMAN: Thank you. Kinsey.

16 MR. K. WILSON: And there is no
17 established structure at the moment to fund either
18 the core infrastructure building that needs to go
19 on or the operational costs that what Joaquin is
20 describing, really. Both of them require some
21 attention.

22 I mean, you're right that we are

1 individually pushing ahead and trying to find
2 solutions, but we're funding it out of existing
3 operations and we're doing it as individual
4 businesses, not-for-profit businesses and trying
5 to be smart about collaborating where we can. But
6 there isn't an existing funding mechanism in place
7 that allows us to put that together quickly.

8 MR. WALDMAN: One quick question about
9 the public media platform that you all are working
10 on. You said it's currently NPR and then it's
11 going to be gradually opened up to others. Now
12 when you say opened up to others, you're including
13 non-profit websites that have nothing, no
14 connection at all to the public broadcasting or
15 public radio world?

16 MR. K. WILSON: Yeah, just to be clear.
17 I mean, NPR has what I was showing here, NPR as a
18 business has pursued one strategy which serves as
19 kind of a model and an example of what the five
20 players that I described are exploring. And I
21 think what we imagine doing is sort of taking it
22 out in concentric circles. The very first step

1 that we will take as the five sort of national
2 producers, is to reach out to stations that are
3 also significant producers of content and begin to
4 understand what their requirements and needs are
5 and how they would want to use the system.

6 It's a somewhat different approach than
7 what's been taken in the past, which is to try and
8 canvas everybody's needs all at once and then
9 build something dedicated. We're saying, no.
10 Let's move in incremental steps. Let's
11 demonstrate how something can get up and running
12 and take in a larger and larger number of players
13 and extend it as we prove the viability of it.

14 MR. WALDMAN: Do you, at this point can
15 you say, you know, at what point the circles that
16 involve non-profit websites that aren't part of
17 the NPR or part of the public broadcasting orbit
18 will start to get touched around the orb and
19 invited in?

20 MR. K. WILSON: It's not something that
21 we've discussed as a group, but I would say very
22 quickly, I mean, I think you know whether you

1 throw open the doors to everybody all at once,
2 might burden the effort but you certainly, I
3 think, need to be as inclusive and reach out to as
4 diverse a group of people early in the process as
5 you can and then scale it and expand it as you go.

6 MR. WALDMAN: So --

7 MR. ALVARADO: We've also -- just to tag
8 on there for a bit. We've made a commitment
9 within the working group for the public media
10 platform to engage four, I think we set the number
11 of outside developers focused on public interests,
12 public media content. So we've identified four
13 and the vetting is just, you know, the Knight News
14 Challenge winners to shadow our internal
15 development process to make sure that we're not
16 designing something which is completely custom
17 built for public media even in an open way, but
18 really engages people operating just outside the
19 system.

20 MR. WALDMAN: And what's the criteria
21 for who would be allowed to participate in
22 something like that? Is it the entire world of

1 non-profit information oriented websites? How
2 will you--

3 MR. K. WILSON: That's exactly the
4 subject of what we're going to look at in the next
5 six months. We've got a planning grant to open
6 those questions up and not just discuss them
7 amongst ourselves, but to sort of put the question
8 out and say, how do you define boundaries around
9 something like this? It has to be, on the one
10 hand, both manageable but as open as it possibly
11 can be.

12 MR. SHAPIRO: I'd say that there's
13 really two vectors that you're talking about. One
14 is the outbound side and I think Kinsey's
15 demonstration of his slides, part of the whole
16 point of building this platform is to make it
17 radically open in the way in terms of how the
18 content can reach various sites or even have
19 somebody that you didn't expect build an app
20 around it.

21 I mean, that's the part of it that spurs
22 innovation on the outbound side. I think where

1 the discussion around criteria and bringing in
2 producers and content providers into it is where
3 we're going to spend a lot of time trying to
4 figure out the staging of how that opens up.

5 We're excited about having PRX in at the
6 early going, because the diversity of our
7 producers are already in the mix is really quite
8 broad so we're going to be able to test a lot of
9 those questions about how to involve, you know, a
10 surprising mix of who is already producing
11 content.

12 MS. GOODMAN: Nan.

13 MS. RUBIN: Yeah, I wanted to actually
14 throw out a question that wasn't part of this, but
15 is really been part of the shaping of
16 infrastructure within public broadcasting up until
17 now, which is the whole question of governance.
18 It's not just the technology capacity. And the
19 models that exist right now and whether any of
20 those would be applicable and I keep -- and I use
21 the example of the public radio satellite system a
22 lot because it's actually a co-op and it was

1 conceived not to be organized by NPR but all of
2 the members get to run it, at least in concept.

3 And anyone who wants to participate can
4 and there are certain levels of funding, et cetera
5 that can, but it's basically organized as a co-op
6 and I think that's the kind of model that might be
7 useful for us to think of in this kind of
8 infrastructure where we have a lot of different
9 interests. People are going to want to
10 participate at different levels, but a lot of
11 people will want to participate and there
12 shouldn't be a lot of barriers to that.

13 MS. TATEL: I wanted to follow up on
14 something that several of you touched on in your
15 opening statements about legal and policy changes
16 that you would like to see to facilitate this
17 effort. You mentioned Channel 5 and 6 policies,
18 LPFM, and other innovative things like that and
19 some changes to the FOIA laws.

20 Can you explore those a little bit more?
21 What you're looking for there?

22 MR. BUZENBERG: Well, this

1 administration really has changed FOIA and I give
2 them credit, it's just not every agency's got the
3 word yet and it's not easy by any means but it's
4 better than it was and that's a good thing. We're
5 able to push, I mean there are agencies like ATF,
6 which are still terrible but there are other
7 agencies like DOT which is doing some good.

8 This is so important that this kind of
9 information be available and we can make wider
10 available, we can do investigative reporting
11 around it, and it can get used in, you know, every
12 state capital can do parts of it. So it's a good
13 thing. FOIA is really critical and we spend, we
14 have a full-time lawyer on staff who does nothing
15 but file FOIAs and sue the government to get the
16 information because we're often turned down again
17 and again and again.

18 Anyway, and all of my colleagues would
19 say the same thing, but it's you know, better.

20 MR. JACKSON: I'd just address Channel 5
21 and 6 real quick.

22 At NFCB we believe that right now it's

1 sort of being handled in an ad hoc way. I guess
2 the best way to put it, it doesn't seem like --
3 well, I think it's the common thought.

4 MS. GOODMAN: What is the Channel 5/6
5 issue?

6 MR. JACKSON: Well, I mean, I think at
7 the core of it is the notion that it could be used
8 for noncommercial usage and right now there's no
9 freeze is what we would like to see, a freeze.
10 Because right now it's being slowly kind of
11 dribbled, given away in a way that doesn't seem to
12 be cohesive strategically. We would like to see a
13 freeze so that there can be some deeper thought
14 about should public broadcasting be, you know,
15 serviced or available through that spectrum.

16 And right now we promote the freeze,
17 because it just seems like right now it's more
18 delayed and then given away versus really though
19 throw.

20 MS. TATEL: Nan, you can talk about LP
21 radio.

22 MS. RUBIN: Low-power radio. When the

1 low-power radio service was first actually
2 proposed it was really a grassroots movement that
3 came to the FCC and said we think it's a good idea
4 for you to try and make your spectrum a tiny bit
5 more efficient by allowing very small power
6 stations on the air in-between the fixed
7 allocations in the FM band. Not exclusively
8 within the noncommercial band, but across the
9 entire spectrum so that many of the low-power
10 stations, they're all noncommercial licenses but
11 they're in the commercial part of the band.

12 But the NAB, which is much larger than
13 everybody here in this room put together thought
14 that it was going to cause interference to have
15 these small stations and they actually tried to
16 eliminate the idea of the service and when they
17 couldn't get that to really limit it a lot and the
18 effort now it to try and restore the original
19 idea, which is to continue to use what's left of
20 the analog spectrum in the FM band as efficiently
21 as possible, by allowing some more small stations
22 on there.

1 And I may be wrong about this, but my
2 sense is that this is kind of the last -- this and
3 last window for noncommercial stations that's open
4 and was awarded in the fall. It's sort of the
5 last opportunity to kind of fill up the analog
6 spectrum before things really move into the
7 digital arena on the radio side. And that those
8 people that have their part of the spectrum now,
9 like everything else, will be protected and
10 allowed to continue with digital stuff as either
11 being grandfathered in or already having a stake
12 in it.

13 So this is really an important
14 opportunity for small community groups to get
15 what's going to be left of the analog spectrum
16 before it changes again. And there's legislative
17 initiative now in Congress to allow that last bit
18 of the FM spectrum to be used for low-power radio
19 and hopefully it will pass. We don't really know,
20 but part of it is also tied into the real concept.

21 These stations have to be local.
22 They're not large enough to be anything more than

1 local service, and so the impact of having a truly
2 local voice that cannot really extend beyond a
3 certain geographic range is one that continues to
4 be debated at the FCC and hopefully we think that,
5 you know, there's so much interest in making sure
6 that there is a local voice that it can be crossed
7 platform. That radio continues to be cost
8 effective for that and that people really enjoy
9 the service because everybody still has their
10 portable radios that they carry around, et cetera,
11 that low- power radio still has a really important
12 part in service.

13 MR. WALDMAN: Two quick housekeeping
14 items. I think, first, I don't think we ever
15 actually introduced Jennifer Tatel, is the head of
16 the Industry Analysis Division of the Media
17 Bureau. Thank you for joining us.

18 Second, we were so focused on being hip
19 and virtual that we forgot to mention that people
20 who are physically present in the room are allowed
21 to ask questions, too. So, there are cards you
22 can fill out and hand them to John Enoch, who is

1 raising his hand back there.

2 Thank you.

3 MS. GOODMAN: Yeah, let's talk a little
4 bit about what it means to be noncommercial. I
5 think on an upcoming panel we're going to hear of
6 a recommendation to relax the underwriting rules
7 that restrict public broadcasters, at least in
8 their on-air capacity from having sponsorships.
9 We heard in the first two panels about some of the
10 tensions around remaining noncommercial while also
11 trying to support broadband streaming, which is
12 not specifically funded through the CPB.

13 And what I'm hearing from this panel is
14 as we move into a new networked environment and
15 there are all sorts of new partnerships. There is
16 some infrastructure that's commercially provided,
17 there's some infrastructure that is dedicated
18 noncommercial, and you're serving up services over
19 platforms like the iPad and then there's also the
20 public media platform.

21 In this merger of commercial,
22 noncommercial, community media, Center for Public

1 Integrity, you know, all sorts of sources coming
2 together. How do we deal with the strictures of
3 noncommercialness? So do we extend, sort of
4 underwriting rules and noncommercial mandates onto
5 new platforms? Do we take them away? How do we
6 deal with partnerships of commercial and
7 noncommercial entities?

8 Anyone who wants to answer that--

9 MR. ALVARADO: I think it's important to
10 let users define the space as much as possible.
11 So It's more important to understand what Facebook
12 is doing with your social identity, I think, to
13 answer that question than anything we might come
14 up with because they're essentially in the
15 business of transacting your social identity
16 online over all these platforms and interacting
17 with that and other major brands.

18 The one thing that I would say, is we
19 can't regulate out the possibility that public
20 media could figure out some innovative ways of
21 attracting more underwriting by using multiple
22 platforms and how users will associate public

1 media content with other types of content and
2 other types of contexts.

3 So the drive, I think, from the
4 innovation side is going to be let the users mash
5 up more and more and participatory fan culture is
6 going to drive more and more of the media
7 experience. If public media doesn't have some
8 capacity or openness to go after those kinds of
9 relationships we're really going to miss any
10 chance of monetizing and extending our content out
11 to them.

12 MS. GOODMAN: What does that mean? You
13 mean, selling those -- whatever data is gathered
14 from those experiences?

15 MR. ALVARADO: Traditional underwriting.
16 How does it look, feel, go on multiple platforms?
17 If you have a lot more web video than you've ever
18 done before, how will the rules around
19 underwriting going to impact pre-rolling on web
20 videos?

21 If a user wants to put your content next
22 to other kinds of ad relationships, do our current

1 rules allow for that or govern that or anticipate
2 that in any meaningful way?

3 The answer is we don't know, but we
4 don't want to either write it out or miss the
5 capacity to develop monetization models that
6 support what we do and our fan base.

7 MR. SHAPIRO: It's a really critical
8 issue and it's unpoliced right now in some of
9 these other areas that public media is already
10 going into.

11 A lot of, let' say observing it actually
12 there's been a lot of healthy self-policing going
13 on and discussions of what the proper forms are
14 even when there aren't FCC rules around how banner
15 ads might appear next to content or how mobile
16 insertions should work for pre-rolls on audio.

17 It was interesting when podcasting
18 really exploded and public radio was one of the
19 forefronts of that. We carried over the broadcast
20 standard clips, the little underwriting spots and
21 sort of used the same rules partly because
22 actually the user experience for that was better

1 than what commercial ads would do. And so, it was
2 both something that adopted and translated well,
3 but still carried forward the possibility of
4 raising funds through that.

5 I would say that some of the principles
6 that you would want to be wary of would be
7 ensuring that at some fundamental points access
8 isn't through paid walls. That, you know, and
9 there's places where this is already rubbing
10 against it. An example I already brought up was
11 on paid apps. That the editorial integrity and
12 how the funds coming through those advertising and
13 commercial sources isn't impacted.

14 And then to Joaquin's point, it's still
15 the user experience and ultimately how people are
16 perceiving the value ends up being really
17 important in those spaces where we're just now
18 starting to watch how it unfolds and it's going to
19 be, I think, a centrifugal strategy where
20 somewhere there is a home base of noncommercial
21 source and it's usually our homepages where we
22 really do govern the experience. But we're all

1 scattering atomized content onto other people's
2 platforms where we don't control a lot of that
3 experience but at the same time need to be there.
4 And I think that's where we'll have to pay a lot
5 more attention.

6 MR. K. WILSON: Ellen, if I can -- just
7 quickly, I think I would feel that regulation of
8 sponsorship in the digital space is potentially
9 fraught with all kinds of unintended consequences
10 partly because it's an incredibly fast moving
11 space.

12 I mean the advertising industry is
13 radically disrupted right now as media is, as
14 journalism is. And being able to predict with any
15 kind of certainty what's going to work as you try
16 to marry commercial and noncommercial interests
17 from a regulatory standpoint, I think, will be
18 very difficult.

19 I think, I would point to sort of what's
20 happened to date which is we have been
21 self-policing and self-policing partly because at
22 the end of the day we, with a mixed revenue model,

1 we are vitally dependent on the readers,
2 listeners, viewers of our content and the level of
3 engagement and confidence and trust that they have
4 in our content which then translates to individual
5 support.

6 And sponsorships that becomes too
7 intrusive, too overwhelming that degrades that
8 experience cuts against our interests and
9 diminishes our revenue on another side and so, I
10 think there has been a tendency to adhere fairly
11 closely to the FCC rules.

12 I mean, one of the things that I've seen
13 coming out of commercial media is that sort of
14 restraint actually results in higher CPMs, cost
15 per thousand paid by corporate underwriters on
16 public media sites that you typically get on a
17 commercial site, which speaks to the fact that we
18 are looking for long-term interests of our readers
19 and our viewers as opposed to simply going after
20 the quickest buck in the shortest period of time.

21 MR. WALDMAN: Do you think that the
22 FCC's underwriting rules have the effect of

1 providing a floor on CPMs for public media?

2 MR. K. WILSON: On the traditional
3 broadcast side or on the digital side? No, I
4 don't think they necessarily provide a floor.

5 MR. WALDMAN: So you said this is a
6 self-policing system to some degree, but in a way
7 you could argue it's actually not self-policing
8 because the FCC has all sorts of things that it
9 tells you not to do and a truly self-policing
10 system would be you can do whatever you want you
11 police yourself and decide what's appropriate.

12 MR. K. WILSON: Right. Though the FCC
13 doesn't determine what we do with banners in the
14 digital space at that point, and that's the part
15 that I was saying is self- policing.

16 But it's also, I mean, the other piece
17 of this is difficult to contend with is there is a
18 limit to what we can compel advertisers to do to
19 redo their creative around our particular
20 requirements. You often are taking money off the
21 table when you impose those requirements.

22 MS. GOODMAN: Yeah.

1 MR. SHAPIRO: Just one point, a quick
2 one. Two of the revenue sources that were just
3 described is like listener sensitive income or
4 viewer sensitive income from voluntary
5 contributions and then the advertising. And one
6 of the things that I think is a challenge for
7 public media is that that both points to valuable
8 demographics that have the means of supporting
9 that advertisers want to reach and that actually
10 could cultivate that kind of support and so where
11 we talk about federal support is I think when that
12 becomes another revenue source that means we're
13 not as dependent on the demographic and, you know,
14 means of support or advertising targeting that
15 happens otherwise we're just going to be competing
16 for the same bottom-line driven on the digital
17 side that commercial is.

18 MS. GOODMAN: Last question I want to
19 address to Bill Buzenberg and this is about
20 database driven journalism and public media's role
21 or potential role in reducing the costs of
22 journalism. So as you get, hopefully FOIA will

1 allow you to get more of these databases and as
2 you turn them over, my question is do local
3 journalists and stations have the capability of
4 crunching the numbers and working with the
5 databases and as the databases proliferate will
6 they have that and is there a role for public
7 media just as I think, Jake, you were saying that
8 there's a role to incubate engineering talent and
9 software design talent. Is there a role for
10 public media in developing database journalism
11 tools and talent?

12 MR. BUZENBERG: The answer is
13 absolutely. And I'll just back up a little bit
14 because you know, you don't have to FOIA for
15 everything. The government's talking transparency
16 and accountability. We started a data mine with
17 the Sunlight Foundation to list all of the
18 databases that we would like to see that aren't
19 being made available that they could make
20 available and there's bunches of them on there.
21 Everyday we're getting more suggestions coming in.

22 Yeah, it takes some curation and it

1 takes some work. I mean, you can't just say hey
2 we got this great database, go to it. It doesn't
3 work that way. What we have to do is carve out
4 here's California's database on this subject.
5 Here's the framework for it. Here's what we've
6 found out nationally. You look at it locally and
7 localize this because we think there's some
8 incredible things here for you and the more that
9 we can point out the more apt they are to take it
10 and use it and run with it and have an impact in
11 California and that's true on a state-by-state
12 basis.

13 We do have a project we're looking at in
14 which we think there is a way to work with public
15 radio stations and public television stations.
16 They're all over the country, they're in every
17 state. They're in every state capital, right?

18 This is a project that's called the
19 Corruption Risk Index, it's really a way to show
20 in 25 areas each state compare it to every other
21 state, how are they doing? And some are terrible
22 and some are doing pretty well and we can compare

1 laws and we can make this available and that state
2 can run with it and we've found that in our States
3 of Disclosure project that when we make stuff like
4 that available, it has a big shaming effect and
5 states do change their laws and change things over
6 time and we can point to 24 states that have new
7 ethics laws based on this given states an F and
8 showing them that they're not doing what
9 Washington State is doing and a few others are
10 doing right. Anyway.

11 MS. GOODMAN: This panel gets an A.
12 Thank you.

13 (Applause)

14 MR. WALDMAN: Thank you very much
15 everyone. We're going to move right on to the
16 next panel. In each one of these cases we feel
17 like we could spend a lot more time talking to
18 each one of these people. All the groups that are
19 represented here and others that aren't, we
20 encourage you that beyond this hearing to
21 contribute to the Future of Media Project. There
22 is a public notice asking various questions and if

1 you go to the website, fcc.gov/futureofmedia,
2 we'll tell you how to submit comments into the
3 public record. And that's very important that we
4 get your input on this in detail. Thank you.

5 So we're going on to now Panel 4, which
6 is New Strategies for Supporting Public and
7 Noncommercial Media. We're going to start Panel 4
8 now, please. Would everyone please have a seat?

9 Panel 4 is on New Strategies for
10 Supporting Public and Noncommercial Media. We
11 have had made a little bit of an assumption or a
12 model in our heads that if we're talking about
13 public broadcasting it's a certain way that it's
14 been, and there actually have been quite a number
15 of interesting new, novel ideas that have been
16 circulating in the public policy world in the last
17 year or so, and some longer than that, that take
18 things in a different direction. And so this is
19 the panel where we're going to start to kick the
20 tires on some of these ideas.

21 To start us off and help provide a kind
22 of broad context on this, we're very pleased to

1 have Steve Coll, a very well-respected journalist
2 for much of his career and now the president of
3 the New America Foundation.

4 MR. COLL: Thanks, Steve. I thought I
5 would use my time to try to offer a framework for
6 thinking about some of the new ideas that you
7 refer to. Many of the good ones are about to be
8 articulated. And so I thought I'd offer a sort of
9 a straw man intellectual framework for thinking
10 about the goals of these ideas and their -- and
11 what kind of a policy paradigm they might fit in,
12 and then interrogate them a little bit on the
13 basis of my own straw man framework.

14 So my starting point is the assumption
15 that, first, we have to define a market gap in our
16 political economy. That's the beginning. And
17 then make a case for why public policy to improve
18 public media is the right response to that gap.
19 So if you start from that premise, first, let's
20 define the gap. And I think there's more economic
21 research required, but we're swirling our way
22 forward to an empirical understanding of the gap.

1 And I'll just posit now that it's most severe
2 locally and will be sustained in that way as well
3 as internationally. And the international piece
4 is very important, but I know lee's going to talk
5 about that, so I'm not going to.

6 At the local level, in terms of the
7 inherited policy framework to address that gap if
8 you accept the premise, in the public media space
9 I think we're actually very well positioned with
10 the legacy institutions in a geographical and
11 physical sense. There are a whole suite of new
12 policies required to take advantage of that
13 terrific positioning, but I think it's worth
14 observing. If you walk into the NPR lobby and
15 look at the lights on the board about the map of,
16 for example, NPR stations, you see that in
17 comparison to a lot of other infrastructure that
18 might be required to address an analogous gap,
19 say, in bridges or telecom, there is already a
20 physical infrastructure just to choose one example
21 that is extremely well distributed for the nature
22 of the problem.

1 So what's the purpose of the policy that
2 would be pushed down this reformed infrastructure?
3 And I'm going to open my hymnal, the Knight
4 Commission Report, because I actually thought that
5 the group that put that together articulated it
6 pretty well. On page 35 they noted that -- they
7 sort of evaluated the legacy institutions by
8 saying that public stations "do not have a strong
9 record of spearheading local investigative
10 journalism. Most public radio broadcasters have
11 little or no local news reporting staff and with
12 some exceptions they haven't adapted to digital
13 very well. And so, to some extent, therefore, it
14 is the purpose of public policy in the digital age
15 would be to incent a more determined role in
16 enhancing the performance of public media in the
17 provision of local news through digital
18 innovation."

19 Now, to me that involves much more than
20 the legacy institutions, but it certainly includes
21 them. All right.

22 So, if we're building a framework that

1 starts with the market gap, observes that there is
2 an infrastructure for policy to work with, now we
3 move on to the question of, well, what are the
4 suites of policies?

5 One -- there are basically two related
6 categories: To generate new revenue and to change
7 the incentives in the system. And I think those
8 two categories of policies have to be linked in
9 order to be effective. We're going to hear some
10 good ideas about new revenue generating ideas.

11 But I would just start, continuing my
12 straw man framework, with one other thought, which
13 is I actually think the best policy space and the
14 best rationale for new ideas lies in the inherited
15 public policy conflict -- complex around public
16 media. That is to say most of the policy that
17 we've inherited has arisen from the government's
18 management of scarce and licensed public
19 resources, whether spectrum or cable franchises or
20 the management of access standards or the
21 management of public interest obligations. So to
22 the greatest possible extent the changes we

1 pursue, I think, ought to proceed within that
2 spectrum, so to speak, metaphorically speaking and
3 maybe literally speaking.

4 So two examples that would fit this
5 framework would be the idea in the FCC's own
6 broadband report to have 100 percent of spectrum
7 proceeds auctioned by public TV stations and the
8 proposed framework returned to public media. Some
9 of the rest of us would urge that commercial
10 spectrum be interrogated in the same way. In
11 future auctions, Norm Ornstein and others have
12 talked about the exchange -- the future of the
13 public interest obligation as a framework in which
14 to explore any revenue-generating opportunities.
15 What I like about all of those is that they are
16 essentially reforming the inherited policy complex
17 for a coherent purpose, which that complex is
18 already set up to pursue.

19 And there are some first cousins to that
20 idea, various user fees and license fees and other
21 things. But I think you start with that basic
22 framework, or at least that's the straw man.

1 And then I think the harder piece, I'll
2 just finish, is how do you change the incentives
3 in the system after you've generated the revenue?
4 Because I think actually generating the revenue is
5 probably the easier part in terms of policy
6 development. And I would just say there that I
7 think most of the answers lie within the
8 inheritance rather than requiring the invention of
9 something entirely new. And we can maybe come
10 back to that in questions-and-answers because I
11 don't want to go over my five minutes.

12 MR. WALDMAN: Thank you. Next we're
13 going to turn to a specific idea, to Lee
14 Bollinger, who's the president of Columbia
15 University and, among other things, the author of
16 a recent book, *Uninhibited, Robust, and Wide-Open:*
17 *A Press for a New Century.*

18 MR. BOLLINGER: Thank you, Steve. Very
19 quickly, the idea goes like this: I think we've
20 reached an important moment in the historical
21 evolution of communications and information. And
22 I think one way to capture that is to say we're

1 moving from a world in which we have a national
2 public forum with some international news
3 connected to it to a global public forum. And
4 that global public forum is being aided by new
5 technologies in communication, especially the
6 Internet, of course, but also the developments in
7 satellite television and broadcasting.

8 But it's also facilitated by the opening
9 of free markets around the world and all of the
10 incredible exchange in goods and services and the
11 cultural intermixing that goes with that. So when
12 we refer to globalization there is a real
13 significant underlying reality to it and it needs
14 -- it has a compelling need for new information
15 and ideas, more. We have to have a movement in
16 ideas and information that matches the movement in
17 goods and services and movement in cultural
18 interchange and so on.

19 This poses a number of problems for us.
20 One is censorship. We're beginning to see that
21 censorship anywhere becomes censorship everywhere
22 because you start to feel as if you say something

1 in one place, you now will be subject to
2 censorship at other places. It also is
3 problematic for us because the financial problems
4 of the media in America especially are causing a
5 withdrawal from the international news and foreign
6 news space: Closing of foreign bureaus, decline
7 in foreign correspondents. It's a very serious
8 crisis.

9 It's also the case that other countries
10 are moving into this global public forum to try to
11 influence global debates about whatever major
12 issues we want to talk about: Climate change,
13 financial regulation, and so on. CCTV from China
14 has a massive plan for expansion. Al Jazeera we
15 know has created a global network. There are a
16 number of other countries that have moved into
17 this very important new space.

18 Now, that poses a problem for this
19 country and it poses a set of issues and it also
20 poses issues for the world generally. This is not
21 something we're completely unfamiliar with because
22 it took us most of the 20th century in this

1 country, through constitutional law, public
2 policy, the norms of journalism, and the free
3 market, to create the best -- one of the best free
4 press and information flows in the world on a
5 national scale. We did that. Great decisions
6 like New York Times v. Sullivan saw that reality
7 and responded to it. Now we have to do it on this
8 global scale.

9 There are many things to say about this.
10 How do we combat and deal with censorship around
11 the world? How do we try to break down borders
12 between flows of information?

13 But one key idea, I think, is to take
14 what is the anachronistic system we now have,
15 really a Cold War system, of public broadcasting
16 and to change that. And in particular, I would
17 say we should think about something I call
18 American World Service, which is obviously
19 analogous to the British BBC World Service or the
20 BBC World. And the idea -- the problem is that
21 we're facing a system that we've set up after the
22 Cold War with a domestic public broadcasting

1 system that has extremely high-quality journalism
2 -- we should be very proud of it -- and then a
3 global or international broadcasting system that
4 was set up as a propaganda arm of the U.S.
5 Government -- Radio Free Europe, Voice of America,
6 Alhurra, and so on -- which has in it significant
7 journalism to be sure, but it will always be
8 thought of as the propaganda arm or the government
9 position on world events.

10 There's even a law, the Smith-Mundt Act,
11 that forbids those broadcasts from coming back
12 into the United States on a theory that we will
13 not allow government propaganda instruments to try
14 to influence U.S. public. That's, of course,
15 nonsense in today's interconnected web world. But
16 beyond that, we really need to begin thinking
17 about America's voice and about the kind of
18 journalism that the American journalistic
19 community can create, and put it into the world
20 debate. We have to think about that very
21 seriously because it is a marketplace of ideas and
22 we have, of course, some private institutions out

1 there, but we very much need public institutions
2 created for this purpose.

3 MR. WALDMAN: Thank you. Next we will
4 hear from Dean Baker, who's the co-director of the
5 Center for Economic and Policy Research and the
6 author of an idea referred to as the "media
7 voucher idea" that has gotten a lot of attention
8 lately.

9 MR. BAKER: Okay. Well, thank you very
10 much. I have to say if we're supposed to start
11 from the framework of the existing system, I think
12 I'm going to violate the rules here.

13 The basic idea for the media support
14 voucher is having an individual tax credit that
15 individuals could use to support the media/medium
16 journalists/reports of their choice. And what I
17 want to try to do is sort of very briefly outline
18 what that idea might look like and then sort of
19 flag three basic issues or at least what I see as
20 three basic issues of it: One, the size of it;
21 two, the scope, what actually can you do with it;
22 and three, the issue of copyright. Again, just

1 very briefly flagging some points.

2 First off, what it would be. The model
3 I think you should have in mind is basically the
4 current system of tax deductions for 501(c)(3), a
5 church, a charity, whatever it might be. I think
6 that's the best thing to keep in mind. The
7 difference being then instead of being a
8 deduction, this is, in fact, a credit. And the
9 size is obviously somewhat arbitrary, but let's
10 just start saying that we're \$100 per adult per
11 year. And in my perfect world, of course, it'd be
12 refundable so that everyone would be able to use
13 it.

14 How it would be done from the standpoint
15 of the individual. You could have it in two
16 forms: Either someone could pay it up front if
17 you want to, you know, keep the identity of your
18 recipient a secret; you could pay it up front,
19 indicate on your tax form that you had paid \$100,
20 take that deduction, and then in principle have it
21 verified subject to an audit just as is the case
22 of a charitable contribution. Alternatively, it'd

1 be a very simple thing to have a code where you
2 had the qualified organizations/individuals and
3 you'd just simply fill in the number and the IRS,
4 the government, can be the intermediary and
5 actually direct that money.

6 From the standpoint of the recipients,
7 you'd have newspapers, websites, television
8 stations, radio stations, it could be individuals
9 or reporters, writers. They would have to
10 register much the same way that a charitable
11 organization, a 501(c)(3), registers. The
12 government does not make a judgment as to the
13 merits of the organization or the work. Simply
14 you say here's what I do, I'm a reporter, this is
15 a newspaper, whatever it might be.

16 Also, to minimize or reduce I should say
17 the probability of sort of petty fraud, you could
18 have some minimum cutoff, say \$10,000 that you do
19 not qualify to receive funds unless you have at
20 least individuals put \$10,000 or whatever sum,
21 some sum to that effect that would make it
22 difficult just to have money flip back and forth.

1 Again, in terms of how high you set that, the
2 advantage of setting that higher is you'd reduce
3 the probability of fraud, but the advantage of
4 setting it lower, of course, it would be more
5 democratic system, less up-front costs.

6 Okay. Question: How much money at
7 stake? I pulled \$100 out of the air. Just to put
8 that in some context, if you actually had 200
9 million people give \$100 a year, okay, that would
10 give you \$20 billion. If we assume that, say,
11 \$100,000 per employee, that would get you 200,000
12 employees. That'd be more than enough to fully
13 staff every newspaper, radio station, television
14 station. In other words, it would probably be too
15 much money by about an order of magnitude.

16 So, in terms of the scope, well, you
17 could say, okay, we'll cut that by 10 or 5, make
18 it \$20. The problem is if it were \$20 probably a
19 lot of people would consider that too
20 inconsequential to deal with. Two ways around
21 that. One is you could say let's do it every five
22 years, so, you know, it's 2010, so I get to do it

1 in 2010; I'll get to do it again in 2015, you
2 know, and have it be \$100. Alternatively, you
3 could broaden the scope.

4 And I'd argue strongly that we would
5 want to go this direction for two reasons. One is
6 because the problem of supporting creative work
7 doesn't just extend to journalism these days. We
8 know that support for music, movies -- well,
9 perhaps movies less so at the moment, but I'm sure
10 not too far down the road as we get more
11 unauthorized copies of movies on the web, that
12 will also be an issue. I think we could creative
13 work more generally, as something that applies
14 more generally.

15 The other reason why I would consider
16 that advantageous to broaden the scope is there
17 will always be boundary cases. So if I'm a
18 newspaper, I have an arts section, I have a
19 gardening section. Well, there are some areas we
20 might say are core news reporting, you know, we
21 have our people covering Congress or covering the
22 wars in Iraq and Afghanistan. When you carry it

1 further away, our culture critic, you know, at
2 some point one could say is this still news? We
3 don't want the government to be cracking down on
4 real news reporting. We don't want those to be
5 the boundary cases. If you extend it more broadly
6 to cultural work of any stripe -- music, movies
7 more generally -- you don't have to worry about
8 news being the boundary cases. So I would argue
9 strongly that that would be desirable: Have a
10 larger credit and have that -- the boundaries be
11 cast very broadly.

12 The last point, copyright. Just very
13 quickly I would argue we have to figure out who
14 gets the copyright. To my mind, I think it'd be
15 very important that it be in the public domain
16 perhaps on a copy left type principle. The three
17 reasons:

18 One is we do want the public to benefit
19 from it. So if it's available for everyone to
20 take advantage of, that will maximize the public
21 benefit.

22 Secondly, we already know that there are

1 any number of complex legal issues around
2 copyright with material produced on the web. It's
3 simplest if it's in the public domain. You get
4 around those issues.

5 The third point is I'm a strong believer
6 that we should only pay for things once.
7 Copyright is a government policy, it's a subsidy.
8 If we give you this, I don't think we should have
9 to give you a second subsidy. So, in other words,
10 if you're beneficiary of the system directly or
11 indirectly, it strikes me you should also be able
12 to get copyright and profit from it a second time.
13 The taxpayers, the public have already paid.

14 So that's very quickly an outline of
15 that. I realize my time's up, so thank you very
16 much.

17 MR. WALDMAN: Thank you. Next we'll
18 hear from Craig Aaron, who's the managing director
19 of Free Press.

20 MR. AARON: All right. Thanks for
21 including me. I'm going to try to show some
22 slides here. There's one. All right, perfect.

1 It's often said that out of crisis comes
2 opportunity. We've spent a lot of time today
3 talking about that crisis. Tens of thousands of
4 journalists losing their jobs, local outlets
5 shuttered or reduced to a shell. That perfect
6 storm created when the rise of the Internet and
7 the end of the local advertising monopoly collided
8 with our current economic downturn.

9 We have to remember, though, that a lot
10 of the media's problems, their most serious
11 wounds, were self-inflicted. While regulators
12 rubber-stamped one megamerger after another, the
13 big media companies took on massive amounts of
14 debt. Now they're drowning in it and they're
15 taking our newsrooms with them.

16 But wherever you point the blame, we
17 have to realize there's no longer enough private
18 capital in the form of advertising, subscriptions,
19 or philanthropy to support the breadth and depth
20 of quality news reporting that our local
21 communities need. But there's the opportunity.
22 This is the moment to re-imagine the old public

1 broadcasting system, rebuild it as a new public
2 media network committed to education, to community
3 service, and, most importantly, to local news
4 gathering.

5 Yet at the time when the need for public
6 media couldn't be bigger, we're spending far too
7 little. As you can see from my slide, we now
8 spend about \$420 million per year in public money
9 on public media. That works out to about \$1.43
10 per capita. Commissioner Copps talked this
11 morning about that not covering a cup of coffee
12 perhaps. Canada spends \$27 per capita. England
13 spends \$87. You can see here at the far end there
14 are others who spend far more.

15 I'd like us to imagine for just a second
16 how the American public media system could
17 dramatically increase its reach and its relevance
18 with as little as \$5 a person. But to get there,
19 we're not going to be able to just rely on annual
20 congressional appropriations. We're going to have
21 to build a supplemental trust fund seeded with a
22 substantial endowment, but one that could

1 eventually enable the public media system to
2 become nearly or completely self-sufficient. I
3 don't have time to get into all the details that
4 you'll find in my written testimony, but I'm going
5 to outline quick but promising proposals, or I'll
6 talk about them quickly.

7 The first one is spectrum fees. I think
8 there's good reason for us to start treating
9 commercial broadcasters just like any other
10 business that uses public resources, meaning they
11 should pay rent. A modest spectrum fee of about 5
12 percent of station revenues on local broadcasters
13 would generate about \$1.8 billion per year, 4
14 times the current annual appropriation for public
15 media. Put this money into a trust fund and after
16 20 years, the public media system could be solely
17 supported by interest with an annual budget
18 approaching \$2.5 billion.

19 Another way to support a public media
20 trust like this could be through spectrum
21 auctions. The National Broadband Plan has already
22 proposed that TV broadcasters voluntarily give

1 back their spectrum. For the sake of argument,
2 though, let's consider what would happen if we
3 took back the entire spectrum used by UHF TV
4 stations, which already get 90 percent of their
5 viewers from cable or satellite. You could set
6 aside half of that spectrum for unlicensed use.
7 You could -- as well as for small wireless
8 Internet service providers. They could split it,
9 auction off the rest. And even after using that
10 chunk of money, some of the chunk of money to pay
11 off local broadcasters, put some in the treasury,
12 I think you could still find \$20 billion for
13 public media trust.

14 Spectrum is not our only option. We
15 spend hundreds of billions of dollars a year on
16 advertising. By taxing just 2 percent of that we
17 could raise \$45 billion for a public media trust
18 in 10 years, creating a \$2 billion annual budget
19 in half the time it would have taken with the
20 spectrum fees.

21 One more alternative. Under existing
22 law businesses are allowed to deduct 100 percent

1 of advertising spending in the year it was
2 purchased. What if we changed the tax code to
3 allow only 80 percent of the advertising expense
4 to be deducted in year 1, amortizing the rest over
5 time? These additional tax revenues could be
6 earmarked for public media. Under this plan we
7 estimate that in little more than a decade the
8 public media system could be completely
9 self-sufficient with a \$61 billion trust fund and
10 an annual operating budget exceeding \$3 billion.

11 The last of the ideas that I'll put
12 forward here rapidly is a consumer electronics
13 tax. Consumers are expected to spend \$166 billion
14 on electronics this year. Placing, say, a 1
15 percent assessment on the sale of electronic
16 devices would cost the typical household about \$15
17 per year, yet it would generate enough revenue to
18 create a \$20 billion trust.

19 Any of these ambitious ideas, of course,
20 would take an act of Congress and all would
21 require other changes to prevent undue political
22 influence and to ensure that public media are well

1 run and are worthy of this increased support.

2 Maybe the most important thing -- I
3 think there are many things, but the most
4 important thing -- the FCC can do right now is to
5 actually help engage the American public in this
6 conversation. I hope -- I think it's been a great
7 event all day. I hope we will take it outside of
8 the Beltway and take the show on the road, give
9 local communities a chance to share their ideas,
10 talk about their projects. We have a crisis, we
11 have a historic opportunity, and we shouldn't let
12 either one go to waste.

13 Thanks.

14 MR. WALDMAN: Thank you. Finally, we
15 have a last-minute substitution. Eric Newton,
16 vice president of the Knight Foundation, had been
17 scheduled to be our clean-up hitter at the end to
18 wrap up the whole thing, but Orlando Bagwell, who
19 is on this panel, had a crisis that made him
20 unable to come here. So Eric has agreed to jump
21 up onto this panel.

22 MR. NEWTON: Thank you, Steve. I'm here

1 not just because Orlando couldn't be, but because
2 of Jack and Jim Knight and their mother Clara, two
3 brothers and a mother who donated their personal
4 fortunes to create the Knight Foundation, which
5 now has \$2 billion a year and has been funding
6 journalism and media in the United States for 60
7 years.

8 Five years ago, when our new president,
9 Alberto Ibarguen, came to the Foundation, we made
10 some decisions about our legacy of journalism
11 funding. We'd been known for endowed chairs at
12 leading journalism schools and for a host of
13 training programs for journalists around the
14 country and the world. But when Alberto came we
15 determined that the dawn of the new digital age
16 was changing, massively changing, creating what
17 you could call a climate change in the global
18 media ecosystem. And we decided we didn't really
19 know anymore who was going to make it and who
20 wasn't going to make it in this new ecosystem.
21 Who was going to be able to provide the
22 participatory, the portable, and the personal

1 kinds of news and information that people are
2 demanding today?

3 So we basically suspended all of our
4 rules and all of our thinking on the subject and
5 embarked on several open competitions to find good
6 new ideas. We decided that the only sane strategy
7 in the current situation was to forget about the
8 status quo and to experiment. And we determined
9 that no matter what the future was going to be, it
10 was not going to be the present, and that was our
11 approach.

12 We're now in the fourth year of funding
13 the Knight News Challenge, which is a \$25 million
14 open public media kind of competition. I say
15 "public media kind of competition" because it
16 funds community news experiments that have digital
17 innovation, but traditional public broadcasters
18 were really insignificant in the number of people
19 who applied for that challenge.

20 We also funded a challenge, \$25 million
21 in community news experiments in partnership with
22 community foundations, and that's called the

1 Knight Community Information Challenge. Now, once
2 again, traditional public broadcasters were, for
3 the most part, absent from that competition. And
4 these are open competitions, anyone can enter.

5 We've also invested \$15 million in
6 nonprofit investigative reporting projects. The
7 ones that you've heard are popping up all across
8 the country and are in about half of our states
9 now, very, very few of which existed five years
10 ago and almost none of which are partnering with
11 the existing public broadcasting systems. So
12 you're seeing, I hope, a trend here.

13 At that point, we reached out to
14 traditional public broadcasters. Now, some are
15 ready to reform and they are innovating and you've
16 heard about a lot of those projects today,
17 important projects: PBS Engage, NPR's Argo,
18 American Public Media's public insight journalism,
19 all of the web innovation going on at Frontline,
20 all of the projects that you've heard about. And
21 so we're involved in those.

22 And finally, we've put about \$5 million

1 into field- building projects: Awards, micro
2 local projects, and legal and training resources,
3 and building new groups.

4 So the issue here, I think, as the FCC
5 embarks on what you could call the most
6 significant reexamination of public media policy
7 since public broadcasting, is how are you going to
8 deal with the fact that this is a new digital age?
9 How can we help existing public broadcasters
10 transform so they can survive in the future, but,
11 at the same time, also help all of the new
12 start-ups that are with relatively lesser amounts
13 of resources doing some fantastic things? Is it
14 astonishing to anyone that some of these
15 organizations now only one or two years old are
16 winning the top journalism awards in America?
17 Does anyone consider that to be unusual? I don't
18 see how we can ignore that.

19 The Knight Commission for the
20 Information Needs of Communities and Democracy
21 recommends that we increase support for public
22 media aimed at meeting community and information

1 needs. And you've heard that traditional public
2 broadcasting across the country is not as local as
3 it could be, it's not as interactive as it could
4 be, it doesn't have as many reporters on the
5 ground as it could have. All true.

6 There are a lot of different ways
7 Washington can approach this problem. The ones
8 that would resonate the most with all of the
9 experiments that we have funded would be a
10 content-neutral technological fund that would help
11 both the existing public broadcasters make this
12 transition and survive, and help the new
13 start-ups, which, who knows, may become partners
14 to or even merge with in some cases existing
15 public broadcasters.

16 Thank you.

17 MR. WALDMAN: Okay. Let's dive into
18 each of these ideas and any others that come up.
19 Let's see, why don't we start with President
20 Bollinger, the idea about an American World
21 Service.

22 What would make you confident that the

1 political pressure problems could be solved given
2 the history of where Voice of America and the Cold
3 War roots of it? But, frankly, even if that
4 didn't exist, if you were funding something like
5 an American World Service, a singular journalistic
6 entity funded by the government or in part by the
7 government, why are you not afraid that that would
8 be subject to tremendous pressure from the
9 government?

10 MR. BOLLINGER: Well, I think that is
11 the right starting question. I think, first of
12 all, let me say that I think in an ideal world --
13 and it's, of course, not an ideal world, so this
14 may come across as highly naïve -- one would stop
15 doing the government propaganda voices around the
16 world and you would take PBS and NPR and you would
17 fund them and launch them into a global public
18 forum. And you would, say, set up stations in
19 different languages around the world and broadcast
20 to people and report on the news in the highest
21 quality journalism and report back to this country
22 what you find because we need to know more about

1 what's happening in the world. Right now,
2 ironically, a significant amount of the
3 international news that comes from NPR, let's say,
4 comes from BBC World Service and BBC World, which
5 are funded by British taxpayers. So it's not as
6 if we are immune from government involvement in
7 the press in that sense and it's ironic because we
8 should have our own voice in those. I happen to
9 be an admirer of BBC World Service and BBC World
10 and BBC, but that's not the point.

11 I think there are a number of things to
12 say. First of all, if you believe that America
13 has achieved extremely high-quality journalism at
14 the turn of this new century, you have to
15 acknowledge that that journalism thrived and was
16 created not in a free market. Newspapers by 1950
17 and 1960 were natural monopolies. There was only
18 one in every single town, one daily newspaper.
19 The monopoly profits were used in the 1970s and
20 '80s to hire people with degrees in law to report
21 on law, science to report on science, economics to
22 report on business, hire reporters with special

1 knowledge, do investigative reporting. The
2 greatness of our journalism on the print side
3 became significantly from the very unusual
4 economic position they were in.

5 The FCC is an example of government
6 agency with a hybrid system of private and public,
7 with significant control even over content. Not
8 to censor, except in the case of indecent
9 language, but to foster more widespread debate
10 through the fairness doctrine, equal time
11 provision, and so on, and the public interest
12 regulation. And lastly, you had public
13 broadcasting. That was the milieu in which we
14 created journalism. And I think that (inaudible)
15 system was highly important in giving us the great
16 journalism we have today.

17 Obviously universities played a role.
18 Obviously journalism itself developed. But we
19 need -- and in the course of that, constitutional
20 principles evolved to protect and to further great
21 journalism in America. One of the line of cases
22 has to do with protecting the editorial content of

1 publicly funded broadcasting or publicly funded
2 activities. That is a base of constitutional
3 doctrine under the First Amendment that could be
4 made much more robust for any kind of government
5 funding of the media and of broadcasting. And you
6 can then have a principle that if the government
7 does try to intervene and censor or control
8 content, there would be a First Amendment right
9 that would come into play and stop it.

10 I think it's also important to realize
11 given some of the examples used here today, which
12 I think are creative and right, it doesn't have to
13 be an annual congressional appropriation. There
14 can be other ways to insulate the funding
15 mechanism from the ordinary pressures of
16 congressional appropriation. It's extremely
17 important to realize that universities receive
18 hundreds of millions of dollars -- each of us --
19 every single year from the government to support
20 scientific research. We rely on that. We build
21 on it. We've had great discoveries. We have the
22 risk of government use of those funding mechanisms

1 to try to control academic content. We care about
2 academic freedom as much as journalists care about
3 editorial freedom. A system has been set up that
4 is successful and evolved over time through peer
5 review and different kinds of mechanisms to
6 insulate that government-funded academic research
7 from improper government control.

8 NPR and PBS I think by any standards are
9 among the highest journalistic enterprises in
10 America at this point. Clearly there have been
11 moments in their histories where the government
12 has improperly tried to intervene. But on the
13 whole, I think we have to acknowledge that it's
14 worked very successfully on that part.

15 The last thing I would say is that every
16 single system has its risks of improper control.
17 So does the free market. We all know that
18 advertisers call up and say do not report on this
19 or we're pulling our advertising. We all know
20 that foundations have typically an agenda of the
21 people who found it, the people who run it. And
22 if you're the recipient of foundation funds, you

1 have to be on guard that improper interventions
2 are not allowed. There is no system that is free
3 of this. It's the ways in which you approach it,
4 the mix of systems you have at any given point in
5 time, and the trust you have in the professional
6 cultures that evolve.

7 MR. WALDMAN: Thank you. I actually
8 thought a useful thing now might be for Steve to
9 question Dean about the voucher idea.

10 MR. COLL: Well, I guess my -- it's not
11 a very complicated question, which is the extent
12 to which, Dean, you think that your idea stands
13 apart from -- as a framework for taxation. What
14 about it is distinctive in pursuit of the goal? I
15 mean, there's a beautiful architecture inside the
16 marketplace you create with the vouchers. But why
17 as a taxed citizen should I support the premise
18 that there should be a general push in this
19 direction as against the many other taxes that you
20 might also recommend if we identified other public
21 policy rules?

22 MR. BAKER: I'm not a tax and spend

1 person, come on.

2 No, very simple, I mean, part of the
3 reason why I was saying, you know, again, we'd
4 have to have a serious discussion over the scope
5 and I think that's a very strong argument for
6 making the scope broad because it'd be almost
7 inconceivable that you would have anyone within
8 society that would not use in some manner -- if
9 you had it in broad scope, that they would not in
10 some sense be getting their value back, in the
11 sense you'd have to have someone who never watches
12 the television, never listens to the radio, never
13 gets on the Internet. There are 10 people like
14 that. But, I mean, you know, seriously speaking,
15 I think you'd be very hard-pressed.

16 And the point is we do -- the government
17 does intervene now. I mean, we have to recognize
18 copyright's an intervention. I mean, we can like
19 it. We can think that's a good thing. But, you
20 know, if we're saying, well, why is the government
21 going to do this X, Y, and Z? Well, the
22 government is doing that now with copyright. So

1 I'm arguing I would rather have us do a much more
2 efficient intervention which I think does --
3 accomplishes the public goal much more
4 effectively.

5 MR. COLL: Right. And if I could just
6 say I think that the framework that we have in
7 inherited policy with consequences that are
8 unexamined, and that we have a crisis that
9 requires us to reexamine those consequences and
10 the assumptions around the inherited policy, I
11 agree with that entirely. If you broaden the
12 inherited policy set to include all of copyright
13 law, then we're in the same discourse. But I'm
14 thinking as much practically as through principle
15 that there is an enormous scope within the
16 inherited narrower set of policy in public media
17 that itself has yet to be really examined and
18 interrogated on (inaudible).

19 MR. WALDMAN: Well, let's dive into that
20 first and then we'll come back to the voucher.

21 So, as you pointed out, one of the
22 advantages of the inherited system is, at least on

1 the radio side, there already is an infrastructure
2 of local news entities. TV has done a bit less.
3 Looking at the question of political pressure or
4 political manipulation, couldn't you make the
5 argument that even if the system -- the firewall
6 system that has worked so far, has worked
7 reasonably well? There have been some fights,
8 but, you know, by and large, over the decades it
9 hasn't been too bad. But it's been over things
10 like Sesame Street and NOVA. If public media is
11 being asked to get into funding in a more
12 aggressive way journalism and especially
13 journalism on a local level, doesn't that make the
14 potential pressures in the current structure just
15 kind of irrepressible?

16 MR. COLL: Certainly. It certainly
17 increases them. Are they unbearable and how would
18 you tackle that policy if you believe that the
19 goals were compelling enough? I think the answer
20 to that lies also in the inherited complex in this
21 sense: Where the firewall has been successfully
22 preserved in the past, how? I think there are two

1 answers that come to my mind and the panel and
2 others here probably could think of many more.

3 One is infrastructure, the emphasis on
4 content- neutral investments in infrastructure.
5 But virtually all of these entities, both the
6 innovators and the legacy institutions, are going
7 to have mixed revenue models. One demand on their
8 revenue is going to be infrastructure. That is
9 the easiest place to protect public investments in
10 a political sense.

11 And then secondly, and it has to go
12 hand-in-hand with such a strategy, governance
13 mechanisms. So where the firewall has worked most
14 of the time, it's because the governance structure
15 has been interrogated for the purpose of helping
16 it succeed by changing the funding cycle of CPB
17 funds, by looking to the autonomy of boards. I
18 would say that the implication of your question
19 and observation is that that governance structure
20 isn't going to be strong enough to withstand the
21 increased pressures and so it would have to be
22 strengthened, and there are many ways to do that.

1 MR. WALDMAN: Can you tell me more?

2 MR. COLL: Well, the principles that Lee
3 articulated on behalf of university stewardship
4 are a good place to start. Peer review and
5 accountability transparency are critical. A
6 premise of independence and then practical
7 mechanisms about the incentives governing the
8 roles of individual presidents and boards equally
9 critical. The place where this always gets
10 difficult on the governance side -- so far as I
11 can tell by just being a journalist scrutinizing
12 these models or being the recipient as guardian of
13 a newsroom of calls from, on the one hand,
14 advertisers; on the other hand, nonprofit leaders;
15 on the other hand, individuals -- is the -- it's
16 really at the board level where the most
17 difficulty usually occurs. How do you construct
18 these boards? How do these boards interact with
19 the individual who is charged to guard the
20 integrity of an institution?

21 I don't worry about the Lees of the
22 world because I think good boards choose the right

1 people to defend the integrity of the institutions
2 they oversee and there's enough transparency to
3 hold the Lees of the world accountable. The
4 question is how do you construct boards so that
5 that critical process is itself full of an equal
6 amount of integrity? And I think that in the
7 public media space that's where some of the
8 trouble has arisen in the past.

9 MR. WALDMAN: Interesting. Dean, on the
10 voucher, even if you expand it to a broader group
11 to include the arts and things like that, what
12 would be your response to someone who runs a
13 regular charity, a 501(c)(3), who says why is the
14 government essentially doubling the value of a
15 charitable contribution, in effect, when it's
16 around information or arts, but not when it's
17 around my soup kitchen? Or why is it -- why
18 should the government, in effect, help reporting
19 on Darfur, but not help feeding people in Darfur?

20 MR. BAKER: Well, again, this is, again,
21 why I do feel it's important to talk about
22 copyright in this context, which, again, is in

1 trouble, by the way. I mean, I think all of us
2 should be embarrassed that we have people facing
3 incredible fines, hundreds of thousands of dollar
4 fines, that the government's imposing on them for
5 violating copyright. So it's not as though this
6 is -- you know, I'm bringing this up as being out
7 the blue. It's a very problematic system at this
8 point, so we are already doing that.

9 So I'm saying I want a better way to do
10 that. So if they're upset that the government is
11 supporting information dissemination or culture
12 rather than their soup kitchen, they should
13 already be upset about that. So I'm proposing an
14 alternative way.

15 Also, I should point out, in historical
16 context if we say \$100 per person that you have
17 that as a credit, well, you know, the -- as
18 current law stands, the top marginal tax rates are
19 going to be roughly 40 percent. So we're allowing
20 \$100 per person, but if I'm a wealthy person and I
21 decide to give, you know, \$10 million to
22 X-charity, well, the government is actually giving

1 \$4 million of that. So, you know, they're a
2 little hard-pressed, I think, to really make that
3 case.

4 One other point I just want to get on
5 the table, and obviously people will disagree
6 here, I'm less -- you know, my main hat is as an
7 economist. And, you know, I guess I sort of grade
8 the media by how well informed the public is on
9 economic issues, kind of like the teacher's how
10 other students do, and they're horrible. You
11 know, I was hearing stories saying that drilling
12 offshore is, you know, very popular. Well, I
13 wonder how many people think that drilling
14 offshore is a really good idea if they knew that
15 it would have almost no impact on our dependence
16 on foreign oil or the price of gas, which is true.
17 I'm sorry, that's true. I really doubt many
18 people think that drilling offshore is good in and
19 or itself. Now, why do so many people not know
20 that? Because we get he said/she said reporting.

21 And I could go on, but I'll just mention
22 one other case. We have almost 10 percent

1 unemployment because the media almost completely
2 missed the housing bubble, which was very easy to
3 see. So, I mean, I could go on, but I don't think
4 we could sit and celebrate and say, oh, the
5 media's done a great job, at least not where I
6 sit.

7 MR. WALDMAN: Well, just to tease that
8 out, how -- if we were in a voucher world where
9 the voucher system had existed starting 10 years
10 ago, how would that have prevented the housing
11 bubble collapse?

12 MR. BAKER: Great question. It's -- you
13 know, you can't make any guarantees here, but I'm
14 not happy with the top-down system. So the -- a
15 lot of the discussion here is, well, we all know
16 the right people, we're just going to make sure we
17 don't get dirty hands on them and they'll do the
18 right thing. And I want to say no, we don't know
19 the right people. We've got a lot of the wrong
20 people there because they made really bad calls,
21 so we need different people. So if we threw this
22 open and it were a bottom-up system and people

1 were throwing their \$100 out there, would it get
2 to the right people? Who knows? But I think you
3 have a better shot. I'm a big fan of democracy
4 and I think that's a much more democratic system.

5 MR. WALDMAN: Craig, you raised over
6 \$100 billion for us in 5 minutes.

7 MR. AARON: You're welcome.

8 MR. WALDMAN: You should work with the
9 public TV people on -- two of your ideas related
10 to either taxing advertising or limiting the
11 deduction on advertising. Given that one of the
12 main causes of the crisis in journalism is a
13 contraction of advertising, doesn't taxing
14 advertising actually make it worse?

15 MR. AARON: Well, you know, I don't
16 think it does. And first of all, I guess I just
17 spewed that as necessarily a main cause. I mean,
18 I think it's a factor. There's no question
19 advertising markets are changing, especially when
20 it comes to local advertising monopolies. So you
21 might say, well, you know, there aren't as many
22 ads going into the newspaper and, you know, now

1 the newspaper has fewer pages and they're closing
2 down. But, you know, overall I find that our
3 lives are quite saturated by advertising. If you
4 wanted to, for example, exempt certain industries,
5 small businesses could be exempted perhaps, even
6 newspaper advertising if you really wanted to, you
7 know, offer that kind of incentive, but you still
8 have lots and lots and other kinds of advertising,
9 which I think, you know, hasn't necessarily been a
10 net good. So why not take something like
11 advertising, very pervasive, a lot of people maybe
12 even have some issues with it, not necessarily
13 economically efficient, take a small percentage to
14 support the quality local journalism that we need.

15 You know, and I think, you know, one
16 thing I actually like about that model is it does
17 look at, you know, it's a business tax, not
18 necessarily on individuals. And, you know, I
19 think if you told people that a little bit of that
20 advertising spending was going to actually support
21 quality content instead of the other way around,
22 which is so often the case, I think they could get

1 behind it.

2 MR. WALDMAN: Eric, the hearing about
3 the projects that Knight funds -- and just as an
4 aside, I think, you know, when the history's
5 written of this era and if things turn out okay, I
6 think the Knight Commission -- the Knight
7 Foundation really deserves a lot of credit for
8 both sticking their fingers in the many holes in
9 the dike and stimulating an incredible wave of
10 innovation that's out there. So it leads to
11 another question, which is why do we need to do
12 any of this? I mean, haven't you gotten -- don't
13 you have this all under control at this point?

14 MR. NEWTON: I thought I was going to be
15 penalized for coming to Washington with only one
16 practical idea, but now I'm in trouble for just
17 that one, I guess.

18 The problem we're having is that too
19 many of these experiments are working out. You
20 know, we thought we would fund a lot of things on
21 a one-time basis just to see what happened. And
22 what happened was that a lot more of them

1 succeeded than we anticipated. We thought maybe
2 if 1 in 10 worked out, that would be terrific and
3 there'd be some new models. But now there are
4 dozens and dozens and scores and scores.

5 And the editorial sides of their
6 operations are doing fairly well. They're working
7 on their governance issues and their business
8 development, and they need more help with that.

9 They need a huge amount of help on the
10 technological side. No one foundation can pay for
11 all of that. We certainly can't, not even Ford,
12 not even Gates could pay for it all.

13 And the way I see it, and these charts
14 don't show it, but, you know, in my household the
15 contributions to media are significantly larger
16 than \$1.35. And I think what we've developed in
17 America is a system of choice. You can choose to
18 contribute 2-, 3-, \$400 to public media, and many
19 people do, or you can take the buck and get it for
20 free. By pouring money into technology, by
21 pouring money into innovation -- and not just a
22 little, not just 10 percent of what CPB does now,

1 but 50 percent or, sure, let's get rid of the
2 propaganda money and use that. Or why don't we
3 take the broadband adoption money and use that?
4 And why can't we develop a really serious fund so
5 that what we do is we give people more choices?
6 We're giving them more public media to consume.

7 And I think if you want more money from
8 the public for public media, you have to give more
9 media to the public.

10 MR. WALDMAN: Well, what are we missing
11 by not doing that? If your projects are this
12 successful, why isn't that sufficient?

13 MR. NEWTON: Why don't they scale by
14 themselves? Eventually they will. But are we
15 willing to wait 10 or 20 years for communities to
16 go without the kinds of news and information they
17 need to run their communities and their lives?

18 MR. WALDMAN: So you think this is a
19 transitional issue, not a fundamental public good
20 issue? You feel like over the course of 20 years
21 these will evolve and be self-sustaining?

22 MR. NEWTON: I think eventually they

1 will. At the same time, I think we're entering in
2 a different era. We're entering an era of
3 continuous change. So if we think we're going to
4 go from the fixed models of the 20th century to a
5 bunch of fixed models of the 21st century and make
6 one transition, that's not it. It may well be
7 that the media institution of the 21st century
8 needs a significant amount of technology money
9 just to keep up.

10 MR. WALDMAN: Just so I have a sense of
11 where we are right now, the grants that the Knight
12 Challenge funds, if that money disappeared within
13 12 months, how many of those programs would be
14 able to survive on their own without foundation
15 funding?

16 MR. NEWTON: Probably the original idea
17 of 1 in 10 would self-scale.

18 MR. WALDMAN: Thank you. Did you have
19 --

20 MS. GOODMAN: Yeah. Steve Coll, you had
21 said, and I think I agree with you, that the --
22 it's much harder to start conceiving of the

1 strings that should be attached to increased
2 funding than it is to come up with funding
3 sources. So I wanted to explore that. And
4 specifically, one of the reasons why there haven't
5 been many strings or concrete standards for public
6 media is because everyone's too afraid to do it
7 because it starts looking a lot less
8 content-neutral when you demand local journalism
9 or some of the other things we're talking about.
10 So what kinds of standards or strings were you
11 thinking of and how do you avoid that problem?

12 MR. COLL: Well, I mean, to be honest I
13 think there's a lot more work in policy
14 development that needs to be done in this area.
15 And I think a lot of the energy has gone into
16 thinking about the revenue side and the framework
17 and not so much unto this area.

18 But I have gotten as far as trying to
19 work backwards from the end. And so the end has
20 to be a system in which innovation is as well
21 rewarded as legacy institutions, that the
22 democracy that Dean talks about it invigorated,

1 and that that process is content-neutral. So how
2 do you get to such a place where the money can
3 flow in both directions simultaneously and not be
4 attached to content agendas?

5 And I do think that governance is not
6 going to be the answer to that question, that
7 there is no perfect top- down governance; that
8 there will be a role for peer-to-peer transparency
9 and accountability in some sense at the community
10 level; that that is the science model that works
11 as well as it works with its periodic failures,
12 but that the best form of governance in the
13 science model is horizontal, not vertical. So in
14 this case we're talking then about communities
15 where that would be the case. I know it's a
16 little abstract, but I do think that the concrete
17 piece of it is the infrastructure piece and that
18 that is a very good way to work backwards from
19 what a successful model would look like because
20 that is very easy to distribute both to innovators
21 and to legacy institutions.

22 The question is embedded in yours, which

1 is how do you link those infrastructure
2 investments to the goals of local news or at least
3 a broad definition of news that is directed toward
4 holding government to account, holding power to
5 account, holding -- informing communities? I
6 think I'm stuck there myself to be honest.

7 MS. GOODMAN: Right. And that -- it
8 brings us back to the opening of this session,
9 which was there was a move the FCC made in 1945,
10 which was to create the infrastructure piece. But
11 it wasn't until 1967 when there was some dealing
12 with the content side that we developed a public
13 media system.

14 And I think in parallel there's a
15 suggestion that all we need is broadband now. And
16 then a counter suggestion I think from this panel
17 and from everyone we've had before is that there's
18 another piece to this and the other piece gets
19 tricky.

20 MR. WALDMAN: There -- Jan Schaffer
21 suggested on an earlier panel what, I guess, I
22 would consider sort of a cousin to the voucher

1 idea that I wanted to throw on the table, which is
2 essentially piggybacking directly onto the
3 charitable deduction and essentially giving double
4 charitable deduction if it's going to a 501(c)(3)
5 media operation. Since we're just throwing ideas
6 around I wanted to see what you thought of that.
7 Dean?

8 MR. BUZENBERG: I don't think it's a bad
9 idea, but you still have to sort of deal with the
10 bottom end that, you know, for a lot of people
11 they're not taking -- they're not itemizing,
12 they're not taking advantage of tax deductions.
13 But, you know, it's -- let me put it this way. I
14 think that'd be a good idea compared to where we
15 are today.

16 I would think the voucher system, that
17 you have an amount of money that's, you know,
18 basically use or lose, you'll get obviously much
19 greater participation than if you say, okay, you
20 know, take 50 bucks out of your pocket. And
21 again, if you're at -- if you're in a 0 bracket or
22 10 percent bracket, I mean, again, I don't know

1 how she'd structure that because double 0 is
2 nothing, double 10 percent still doesn't get you
3 too far. But, I mean, anything we could do to
4 improve that I think is a step in the right
5 direction. But, again, I'd prefer the voucher
6 system.

7 MR. WALDMAN: President Bollinger, this
8 is probably a naïve question to anyone who's a law
9 professor, but you said that one of the ways we
10 could protect this is to expand the -- certain
11 legal protections and rights. How do you do that?

12 MR. BOLLINGER: You appoint great
13 justices of the Supreme Court, first of all, and
14 then you bring cases. And then you take the cases
15 -- the decisions that have been made, which are
16 actually very strong in this area of developing a
17 constitutional right against government
18 interference in content even though you're the
19 recipient of government funding, and there is some
20 strong cases. Now, it's not, like anything
21 constitutional law, fortunately, not
22 uncomplicated. It is complex. But that's how you

1 do it.

2 I mean, I think -- if I could just add
3 two things very quickly. I think one is that the
4 issues of improper government control of publicly
5 funded institutions or the legitimacy of public
6 funding of activities in the society I think is
7 really vastly overdone. I mean, not only do we
8 have \$30 billion a year coming in from NIH to
9 universities to fund scientific research -- which
10 is a huge lever if the government wanted to
11 censor. We have had state universities for 200
12 years. And we have benefited by having a dual
13 system of state universities and private
14 universities. Public universities have advanced
15 certain intellectual agendas and subjects, and
16 private universities have picked these up.
17 They've been, I think, on the whole, more
18 responsive to certain public values, like
19 diversity, over time. And I think that's also
20 true of public broadcasting.

21 I think there are two reasons why you
22 have, I think, public funding of activities like

1 information. One is market failure and people
2 have mentioned that. We're just not getting the
3 sort of things that we need through the market.
4 But the other is it is a distinctive voice. There
5 are things that we may want in a society that can
6 only be done by having public funding. We have
7 national parks. Parks could exist under private
8 free market management, but we want as a society
9 to have national parks. It says something about
10 us as a society. I think public-funded media as
11 just a piece of an overall tapestry of media is
12 also something that brings a distinctive voice to
13 the marketplace of ideas.

14 The last thing I'd say is that I think
15 the risks of improper government control have to
16 be weighed against the magnitude of the problems
17 we're facing and the needs. We only have, by my
18 count, a couple of dozen, maybe 30 full-time
19 correspondents from American media covering China.
20 This is the most important thing in the world --
21 among the most important things in the world is
22 what happens to China over the next decade or two,

1 and we need to know more about that society. The
2 same is true about Africa or India or the wars
3 that the country is engaged in.

4 Media have closed many, many foreign
5 bureaus. Foreign correspondents are far fewer
6 today. We have a tendency to be a provincial
7 society. This is a very grave problem is we are
8 not out there in the world getting information,
9 bringing it back to us. And that really has to be
10 weighed in the balance.

11 Plus, as I said, we are in a competitive
12 environment now in this global marketplace of
13 ideas where we have to respond, you know, to the
14 great values of American journalism as against
15 other views of the way journalism should develop.

16 MS. GOODMAN: Yeah, this is for Mr.
17 Aaron just on the spectrum fee. We don't have a
18 commercial broadcaster up here, but -- so I'll ask
19 a question that I think they might ask, which is
20 if you were to impose a spectrum on the commercial
21 television -- I assume we're talking about
22 broadcast spectrum -- you would further endanger

1 their efforts to do local news and further squeeze
2 them on that. And then they would say that after
3 all, they actually are doing local news whereas
4 most public broadcasting -- most public television
5 broadcasters are not. So why would you shift
6 resources from a sector that is doing local news
7 to a sector that is not doing local news?

8 And then related to that, given that
9 we're not talking anymore about a broadcast-only
10 ecosystem, but a broadband multiplatform
11 ecosystem, why should funding of public media,
12 which is multiplatform, fall on the shoulders of
13 broadcasters?

14 MR. AARON: Well, I think that the
15 broadcasters have been one of the most heavily
16 subsidized industries we've ever had, and they've
17 enjoyed free licenses to the public airwaves for
18 decades and decades and decades, and they've made
19 a whole lot of money doing that. So I think, you
20 know, at this point, that's one of the options we
21 need to look at, and actually our model looks at
22 radio and TV. That may be a reason to look at

1 some of the other models.

2 But I think ultimately, you know, we've
3 been subsidizing them for a long time and there
4 are some great local -- there's some great local
5 news being done, but there are also a lot of
6 communities where great local news isn't being
7 done. And I think this relatively small amount of
8 what they're bringing to the table based on their
9 revenues would go a long way to better serving
10 local communities. And I think that greater
11 social good outweighs maybe the more narrow
12 interests of the broadcasters in this case.

13 MR. WALDMAN: If you're basing it on
14 spectrum and basing it on the idea that spectrum
15 is essentially a public asset, why would you limit
16 it to broadcasters and not apply it against
17 wireless as well?

18 MR. AARON: Well, they've paid.
19 Although, I mean, I think we could talk about
20 different ways to do that, too. That's probably a
21 longer conversation. I'd have to rely on my
22 colleagues at the New America Foundation to take

1 that all the way. But, you know, the point is, I
2 think, sure, okay, let's look at those
3 (inaudible).

4 MR. WALDMAN: I wasn't suggesting it.
5 It's just a question.

6 MR. AARON: (inaudible) it's wide open.
7 But I think that the broadcasters in particular,
8 those licenses were handed out a long time ago and
9 they didn't pay for them. And the tradeoff was
10 supposed to be meeting public interest
11 obligations, which really have become largely
12 meaningless. And so I think, you know, they
13 claim, in fact, that they spend, you know,
14 billions of dollars a year providing those three
15 hours of children's programming. Well, why don't
16 we start there? Remove those obligations and
17 instead they can put that money into public media.
18 I mean, those are the kind of trades I think we
19 should probably start talking about.

20 MR. WALDMAN: We're just about out of
21 time. Sorry.

22 MS. TATEL: Not to pile on, but just

1 another question about some of the other proposals
2 in the five that you listed. Political viability
3 I was thinking about as you were talking about it.
4 And in particular the ones that say "tax" in them.
5 Can you talk a little bit about how you would sell
6 that?

7 MR. AARON: Sure. Clearly I've done
8 such a good job already. But, you know, I think
9 what we have to do is we actually have to go out
10 into local communities and talk with people about
11 what those benefits are. You're absolutely right,
12 in the Beltway "tax" is a very scary word. But I
13 think when we go out there and actually explain
14 these things, talk about how they could be used,
15 talk about what local communities need, and then
16 you suddenly hear, well, you know, advertisers
17 might have to pay a tiny little tax, I think that
18 could be a pretty popular idea, you know. We can
19 spend some money on branding and, you know, call
20 it, you know, some other fun word.

21 But, you know, the fact is that, you
22 know, there are social benefits from the taxes we

1 pay. This would be another one. And, in fact, I
2 think it would create a greater public good than
3 the way that money is currently being spent now.
4 Or if you look at the amortization model, you
5 know, we're really looking about just spreading
6 out that deduction and, you know, bringing up the
7 tax base somewhat, but really creating a whole new
8 source of money. And I think those are the kind
9 of things that actually, you know, if we actually
10 go out and, you know, workshop this and talk to
11 the public, maybe there are better ideas out
12 there. But I don't think just the fact that there
13 are taxes involved in a reason to take them off
14 the table.

15 As we've talked about the magnitude of
16 this problem, we're going to have to have
17 solutions that measure up to all the things we're
18 trying to replace. And, you know, that's going to
19 take billions of dollars over the long term. And
20 we're going to have to ask ourselves as a society,
21 you know, where -- what do we need and how are we
22 going to pay for it? And that's what we're trying

1 to get at with these various options.

2 MR. BAKER: As a practical matter, I'll
3 just throw that in, if you think of advertising it
4 is an intermediate product, intermediate good
5 that's passed on in the price of final products.
6 It may well be the case that the response to the
7 tax is they will tell us is they'll advertise much
8 less. So in terms of what the consumer pays, they
9 may actually end up paying less because, you know,
10 the tax, in effect, is the advertising that, you
11 know, raises the price of the product.

12 MR. WALDMAN: Any final comments before
13 we go?

14 MR. NEWTON: Yeah, I'd just like to say
15 that I'd like to question a few of the
16 assumptions. I don't think the commercial media's
17 always bad, public media's always good, basing a
18 full-time correspondent at a cost of a quarter
19 million dollars a year somewhere is the only way
20 to get news from that place. I really think that
21 we're probably actually not done experimenting and
22 the real answers to the future might be next

1 year's answers. So, again, I go back to an
2 innovation fund, a technology fund, and how can
3 the United States during this time of digital
4 transition really open some new options, not just
5 for coverage of the other side of the world, but
6 for coverage -- intelligent coverage of our own
7 communities?

8 MR. WALDMAN: Thank you. This has been
9 a terrific panel and we very much appreciate it.

10 (Applause)

11 MR. WALDMAN: Panel 5 on Communications
12 and Regulatory Policy. Can everyone have a seat
13 so we can start with the Discussion Panel 5?
14 We're going to get started now with the fifth
15 panel.

16 MS. GOODMAN: We've been moving through
17 this day from generalities to greater and greater
18 specificity, so we're hoping to conclude with an
19 examination of concrete policy proposals carrying
20 on from our last panel for restructuring,
21 improving, enhancing the governance, the licensing
22 and the coordination and support of public media.

1 We're going to start with Ken Ikeda, Executive
2 Director of the Bay Area Video Coalition.

3 MR. IKEDA: Thank you, and thank you for
4 the opportunity to participate today.

5 I want to do a little reframing around
6 the public education/government and broadcast
7 community and the PEG community. Nan and Joaquin
8 touched on that and did a great job, but just to
9 go a little bit deeper on notions around it. The
10 public education/government, PEG, community is
11 remarkably diverse. There are over 1,000
12 operators nationally and they're registered and
13 organized through membership organizations such as
14 the Alliance for Community Media, ACM and NATOA,
15 the National Association of Telecommunication
16 Officers and Advisers. A recent report from ACM
17 mapped PEG stations nationally as well as
18 collaborating NGOs and I found these numbers to be
19 pretty remarkable, over a million volunteers
20 actively involved in PEG communities and over
21 250,000 nonprofits and all the folks that they
22 represent also benefiting from affiliation with

1 PEG operations. So there are significant lessons
2 to be learned from the PEG community and I think
3 the data is just now catching up to provide
4 narrative around that. So on behalf of the PEG
5 community we hope we can ask the FCC for
6 assistance in furthering data collection around
7 that.

8 Within the public media ecosystem, PEG
9 in mission and in function to its local community
10 as a non-gatekeeper of broadcast media who
11 services whether it's training, whether it's arts
12 and cultural programming or whether it's news
13 reporting is available to all and driven by
14 locally determined interests and needs. That's a
15 very important distinction. BVAC the organization
16 with whom I work is relatively new to the PEG
17 community. We're nine months in. But perhaps one
18 reason we're here is I think we're an effective
19 bridge between PEG, Public Broadcasting, and
20 independent producers. We've supported Public
21 Broadcasting content and producers for years while
22 maintaining an open door to the general public and

1 media professionals seeking technical and creative
2 support. So we're used to working and assisting
3 first-time storytellers right alongside of Academy
4 Award winners. And we're also used to working in
5 prison programs, middle schools and high schools
6 on a daily basis and we also define that as public
7 service. Of course they're very different, but I
8 just point to that distinction because in this
9 conversation today we've been referencing public
10 service at times and it means many things.

11 If we do believe though fundamentally
12 that media is ubiquitous and that media literacy
13 is a basic social competency then those engaged in
14 direct service at a level where access to
15 technology and civic participation is getting
16 enabled, I think it becomes really clear why PEG
17 is so important. PEG is the space in which
18 citizens find their voice, in which they discover
19 their communities and where they invest their time
20 and emotion. So we are participants in a complex
21 ecosystem and overall though I would say that PEG
22 still continues to struggle to own their piece of

1 that.

2 For PEG, the right to broadcast in terms
3 of channel assignment is tenuous at best. It is
4 cause for consternation among many PEG operators
5 because these shifts reflect in their minds a lack
6 of value and understanding for PEG as well as an
7 underlying assumption that PEG should just be
8 comfortable living online and hurry up and get
9 there. However, PEG was built on the cable
10 broadcast and this and this remains vital for many
11 PEG operators and in effect it's really core to
12 their operations. So I urge the FCC to not
13 consider PEG's future as an either/or proposition
14 whether it's online or broadcast only. Rather, my
15 recommendation is that the PEG community and FCC
16 work together to leverage opportunities that
17 broadband presents as a space through which its
18 impact and engagement with the public can be
19 deepened and strengthened. So I'd like to make a
20 few recommendations quickly. And these are both
21 to the general public media group that's assembled
22 as well as directed to the FCC speaking on behalf

1 of PEG.

2 It's for PEG to work closely with local
3 governments and leadership to model innovative use
4 of municipal fiber networks. It's for PEG to
5 extend an invitation to Public Broadcasting to
6 define what public service media means and what it
7 looks like within the local service context. It's
8 for PEG to organize as a field to not only push
9 for legislative reform on an ongoing basis but to
10 apply together its aggregate capital resources to
11 purchase and own its own broadband network. And
12 it's for PEG to organize as a field to architect
13 local, regional and national peering agreements
14 over incumbent cable operator lines and/or
15 municipal dark fiber.

16 So I want to give an example of this in
17 the real world very quickly. In San Francisco, we
18 are launching a program called N3, a neighborhood
19 news network for San Francisco, and essentially
20 this is a project in which we are supporting local
21 journalism by using municipal fiber that connects
22 12 community resource centers and these include

1 cultural institutions and nonprofits. And
2 essentially it is a backend that allows for a
3 1-gig network that supports, ingests and
4 distribution of content and this is heavy digital
5 media content whether it's HD quality or not. The
6 added benefit of that is because of where they're
7 located, we are able to basically aggregate
8 content in real time for live cultural
9 performances and document events or convene people
10 to stay in time for simulcasts around public
11 elections and discourse and things like that.

12 We're the beneficiaries of a visionary
13 mayor and CIO, Chris Vein, who not only support
14 experimentation but assume risks in partnership
15 with us and so I thank them, because what they've
16 created, I've just described the Neighborhood News
17 Network, a public service, but what they have
18 allowed for is a public service infrastructure or
19 infrastructure as service, rather, which will
20 ultimately support economic development, workforce
21 development and community development.

22 MS. GOODMAN: Next we have Rod Bates,

1 General Manager of Nebraska Educational
2 Telecommunications and also Chair of the
3 Association of Public Television Stations.

4 MR. BATES: Thank you, Ellen, and thank
5 you, Steve. It's been a very interesting day.

6 I'm here for a couple of reasons. One
7 is we operate a state network. Another is that
8 I'm chairman of the Association of Public
9 Television Stations which represents most of
10 public broadcasters across the country whether
11 they're a community licensee, university school
12 district or a state network. And much of the work
13 of public broadcasters is similar, but I was asked
14 to address some of the unique characteristics of
15 state networks. There are 14 of us around the
16 country that operate statewide networks and I'm
17 co-chair of that group, the Organization of State
18 Broadcast Executives.

19 Nebraska's network operates a statewide
20 Public Broadcasting network and a statewide Public
21 Radio network. We're members of both PBS and NPR.
22 Our television service began in November 1954 long

1 before PBS was even established. Our mission
2 statement reads that we enrich lives and engage
3 minds by connecting communities and celebrating
4 Nebraska with services that educate, entertain and
5 enlighten. Today more than 99 percent of the
6 population in the United States is able to receive
7 a free over-the-air local Public Broadcasting
8 Service. In Nebraska, as well as many other rural
9 states, this would not have been economically
10 feasible without the structure of a state network.
11 In Nebraska, we have counties whose populations
12 are 500 and they range all the way to 500,000.
13 There is no way a small rural population could
14 sustain its own radio or television station
15 through voluntary donations alone, but a state
16 network serves the entire population and it's much
17 easier.

18 I used this analogy in one of my
19 Appropriations Committee hearings, that in New
20 York City a single tower and transmitter with a
21 typical range of 50 miles would reach roughly 10
22 million people. Voluntary donations from a

1 population of this size could sustain a public
2 television operation. In Nebraska, we had 9
3 transmitters, 14 translators, a satellite
4 transponder to distribute our programs and
5 services to less than 2 million people. So a base
6 of state support enables us to provide universal
7 service in a cost-effective and efficient manner
8 from a central location. There aren't a number of
9 studios across the state. With the mandate to
10 convert from analog to digital the State of
11 Nebraska invested \$46 million in NET's conversion.
12 The federal government's share of NET's conversion
13 costs was less than \$5 million. Now most states
14 are seeing declines in tax revenues that translate
15 into significant reductions in state- supported
16 Public Broadcasting. In Fiscal 2009, there were
17 rescissions of over \$29 million. A survey of
18 states for Fiscal 2010 projects an additional net
19 loss of \$10 million. We're estimating additional
20 reductions in the \$20 to \$30 million range in
21 Fiscal 2011. These estimates include all states
22 by the way not just state networks.

1 State networks provide all the services
2 you find in most single station operations. In
3 addition, many provide statewide education
4 services for the classroom as well as professional
5 development for teachers. Several provide
6 emergency information on a statewide basis and
7 many provide the only statewide access to news and
8 information about state government. This ranges
9 from things like legislative coverage to news and
10 documentaries on topics of state interest.

11 We're all doing what gets to the problem
12 that Mr. O'Shea raised earlier in the day. For
13 example, in Nebraska we partnered with the
14 executive, legislative and judicial branches of
15 state government and implemented a communications
16 technology redesign that dramatically increased
17 the public's access to their state government. By
18 bringing multimedia technology and broadband
19 capabilities into the state capital, Nebraska's
20 citizens now have simultaneous access to nine
21 internet streams from the legislative floor, every
22 legislative hearing room, the supreme and

1 appellate courtrooms and the governor's press
2 room. The cameras are remotely controlled from
3 our facilities. This service can be delivered
4 live on any of NET's four digital television
5 channels or its radio network.

6 We're also archiving audio of the
7 legislative proceedings and audio plus video of
8 the sessions of the court proceedings. It is part
9 of a strategic priority to create a public media
10 archive. The coverage is offered to the state's
11 commercial radio and television stations as well.
12 It would be impossible for us to sustain the
13 quality of programs and services we have without
14 pooling our resources with other Public
15 Broadcasters across the country for a core
16 schedule provided by PBS and NPR.

17 Additionally, NET partners with local
18 and state entities to leverage its TV, radio and
19 online presence. For example, NET developed a
20 multi-part service using TV, radio and online
21 resources exploring solutions to the underage
22 drinking problem. This multimedia service

1 benefited from NET's partnerships with the
2 Nebraska Department of Health and Human Services,
3 the Nebraska Center for Alcohol and Drug Abuse and
4 other partners.

5 Public Broadcasting you've heard all day
6 has been chronically underfunded since the act was
7 passed in 1967, but the national system was
8 predicated on the idea that the federal government
9 would provide seed money in the form of a base
10 grant and additional funding based on the amount
11 of nonfederal financial support that licensees
12 could raise locally. Today over half of our
13 funding at NET comes from the State of Nebraska.
14 Less than 12 percent comes from Congress, 22
15 percent from private sources including donations,
16 grants, contracts and corporate support. The
17 University of Nebraska provides about 7-1/2
18 percent of direct funding.

19 If we're going to build a broadband
20 network for the American public, we need to ensure
21 there's an adequate level of funding finally not
22 only to support access but also to acquire and

1 produce educational, cultural and public media
2 programs and services. No other media is
3 providing this kind of content that we do.

4 The media landscape has changed
5 dramatically in the last 50 years. Public
6 broadcasting television stations are in many cases
7 the last locally owned and operated television
8 stations. We are local in structure and mission
9 and we are committed to providing local and
10 locally relevant programming. We are using our
11 digital capabilities to offer innovative
12 educational and public safety services and provide
13 extensive outreach efforts in close cooperation
14 with other groups. NET partnered with the Native
15 American Public Telecommunications Organization,
16 the Nebraska Department of Education, the Mary
17 Riepma Ross Media Arts Center, the Alliance Public
18 Library and the North Ponca Tribe, and numerous
19 other partners in over 20 screenings of the
20 American Experience film We Shall Remain. We also
21 developed a website with supplemental resources.
22 All of this was integrated into the Omaha Indian

1 Nations Public School curriculum.

2 We talked about the trust in Public
3 Broadcasting from the Roper poll. It is the most
4 trusted source of news and information for the
5 American public. But finally, I'd be remiss if I
6 didn't state the obvious. The foundation of
7 public television is education. The fundamental
8 principle of the Communications Act was to have
9 education as central to public media. This
10 includes providing trusted news and information
11 sources. During the 2008 and 2009 school years,
12 NET's Nebraska Studies website containing
13 information specific to Nebraska history was
14 visited by 540,000 unique visitors, more than
15 103,000 lesson plans were downloaded and
16 multimedia learning subjects on the site were
17 viewed more than 16 million times. This website
18 was developed with the Department of Education,
19 the Historical Society and has become the de facto
20 textbook for fourth-grade students throughout the
21 state.

22 We are very excited and supportive of

1 the progress that PBS has made with the Digital
2 Learning Library and is totally compatible with
3 our strategic priority to expand the public media
4 archive to include content that can be downloaded
5 into any classroom in the state. We can address
6 the educational needs of this country I think by
7 improving education and lowering the cost in using
8 this technology. It was interesting that the FCC
9 several years ago became so concerned about the
10 lack of children's programming on commercial
11 television that they established a minimum
12 requirement of three hours a week. Public
13 Television does that every day before noon. Our
14 programs are not reruns of old sitcoms. We're the
15 only source of programming truly aimed at getting
16 our kids ready for school.

17 I also think this is one of the most
18 exciting times in our industry's history. We've
19 heard of the seriousness of the situation we're
20 in, but we are now redefining public media.
21 Whether it's over the air, online with partners in
22 our community, we have the opportunity to provide

1 Americans with access to content and resources on
2 demand when they want it, where they want it and
3 on whatever device they choose.

4 MS. GOODMAN: Next we'll hear from Bill
5 Kling, president and CEO of American Public Media.

6 MR. KLING: I thought with all the
7 initials we had today that I should explain what
8 American Public Media is. It's the second-largest
9 producer of programming for public radio. It's
10 about half of the size in audience that National
11 Public Radio is. And unlike NPR, it's the largest
12 operator of Public Radio stations in the country.

13 Most of what I will talk about today has
14 to do with Public Radio and its ongoing
15 transformation into public media. What I'm most
16 concerned about is the polarization of audiences
17 by commercial media along with the corresponding
18 declines in reportorial journalism in American
19 media. The New York Times last week had an
20 article in which they wrote about the liberal and
21 conservative media that are "fomenting the
22 public's anger." I think we can't escape that if

1 you watch or listen to talk radio or cable
2 television. I think that anger is driving
3 polarization in government at all levels and it's
4 one of the reasons that Congress is gridlocked,
5 fearful and losing almost any sense of decorum.

6 Polarized content makes big money. That
7 isn't going to change. We can't change it and our
8 regulatory system encourages it. But in England
9 like many European nations, the tabloids have long
10 played an incendiary role. They have more fun
11 even than the worst of our talking heads. The
12 difference between us is the strength of their
13 public media. The domestic BBC which re-centers
14 its large audience with fact-based, centrist
15 reportorial journalism. We set out to create that
16 kind of public media system in this country 40
17 years ago, but a combination of factors have
18 caused us to largely fail in terms of impact.
19 Steve Coll talked about the legacy infrastructure
20 that he had seen when he saw a map of Public Radio
21 at NPR. It's certainly there. We cover the
22 population, but it's vastly underperforming and

1 many of us are facilitating that underperformance.
2 FCC regulation set almost no standards
3 for the application of noncommercial educational
4 frequencies. They set aside the spectrum, but
5 it's one of the reasons we're underperforming.
6 There was no definition of who could get them
7 expect that you be nonprofit. Many colleges and
8 universities applied for the frequencies and then
9 buried them deep within special interest
10 departments in their colleges. The lack of
11 foresight by CPB to set tough standards that
12 demand significant community service in return for
13 their funds, one of the reasons we're not doing
14 better, and Congress' misreading of public media
15 as a threat rather than seeing that it would be
16 their best hope for a rational centrist media
17 driving civic debate is another one of the
18 unfortunate elements of our history. I think if
19 you look around all of us who've been here today,
20 all of us are at fault in some way. So here are
21 some proposals that could help move public media
22 forward.

1 National Public Radio is one of our
2 great successes and I think it's time to focus now
3 on local communities starting probably with the
4 larger metropolitan areas where there is a greater
5 population to be served. My proposal would be to
6 create in some way two or four or six
7 philanthropically funded public media models that
8 demonstrate the potential of a fully formed public
9 media company, a significant centering institution
10 in each community. Design the models to create
11 and distribute content on every available media
12 platform, truly public media companies, design
13 them to demonstrate best practices in content
14 development, structural efficiency, governance and
15 leadership. And then use those models to help
16 community leaders, philanthropists, government and
17 the public see the potential of the impact of
18 public media. In watching this over 40 years we
19 know what it's about, you've heard a lot of
20 technical discussion here today, but the greater
21 public does not. Until we can show them, until we
22 can demonstrate it, I don't think we're going to

1 make the case.

2 To extend the impact of those models to
3 others nationally I think we're going to need some
4 additional vision and some regulatory change, and
5 I've written much more in a paper that's over on
6 the table, but at the FCC we need to think about
7 requiring higher local community impact of at
8 least the CPB funded licensees that license
9 renewal time. I don't know anybody who will come
10 to the FCC and suggest that you make it tougher
11 for us to get our licenses renewed, but I think if
12 you don't at least for those that are getting
13 federal money, we're not going to have the
14 incentive to raise our standards. At CPB raise
15 the standards for the eligibility of funding, I'm
16 looking at Bruce Thierault who knows this better
17 than I do, at least in the larger cities and use
18 them to incent better public media performance.
19 CPB still requires only four full-time paid staff
20 paid at least the minimum wage in order to justify
21 federal funding even in New York City. That seems
22 to me to be less than we could demand for a

1 federal grant.

2 For foundational leaders I hope that
3 they will consider using their influence to gather
4 national and regional foundations together to fund
5 the models that will demonstrate the potential of
6 public media. It isn't going to happen any other
7 way than to have it happen through philanthropy.
8 In Congress some kind of caucus to try to
9 understand the promote the relationship between a
10 strong public media system, a more informed
11 centrist society and a more rational civic agenda
12 and create a plan to properly support the kind of
13 media that can deliver that.

14 We had some good plans, some good
15 statistics shown here today on ways in which we
16 could look for additional money in taxes and fees,
17 et cetera. Particularly the Free Press I thought
18 was creative on that. So all of that needs to be
19 done in concert with Congress. But in my
20 experience, there's never been a moment of greater
21 opportunity or challenge for our nation's media.
22 We can either continue down a path of polarization

1 balanced only by failing models of fact-based
2 journalism such as newspapers or we can create a
3 strong public media to feed an informed citizenry.

4 As I said, I put a lot more of this into
5 a paper. There should be enough copies for all of
6 you. I'm happy to respond to questions later.

7 MS. GOODMAN: Thank you very much. Next
8 we hear from Craig Parshall, senior vice president
9 and general counsel, National Religious
10 Broadcasters.

11 MR. PARSHALL: Thank you. It's a
12 pleasure to be here. First of all, a little bit
13 of background in terms of who we are. The word
14 religious is somewhat innocuous. The religious
15 broadcaster part of National Religious
16 Broadcasters really means that we represent and we
17 are the preeminent organization representing
18 Christian broadcasters and our motto is to keep
19 the doors, electronic and digital and
20 communication channels open for the dissemination
21 of the gospel of Christ. We're distinctly
22 Christian. We're not a come-all religious group.

1 Our association is specifically oriented toward a
2 Christian world view in terms of communications
3 and media.

4 The vast majority of our broadcasters,
5 and by the way, we're not all broadcasters, but
6 most of our members are broadcasters, and the vast
7 majority of those are nonprofit, they're
8 noncommercial both radio and television. Then
9 when you switch the lens and take a look at our
10 nonbroadcasting members, allied communication
11 organizations, publishers and publicity agencies
12 and so forth, the vast majority of those are
13 501(c)(3) nonprofits. So I think we have a
14 distinct interest in this very important subject
15 today.

16 I've got a lot of facts and figures in
17 the published and prepared remarks and I won't go
18 over all of those in terms of the percentages in
19 terms of what we do and much time we spend on news
20 and information, but I will spotlight a few of our
21 members just to get you some anecdotal feel for
22 what we do. One of our larger nonprofit

1 broadcasting members is the Christian Broadcasting
2 Network which is Virginia based. They cover not
3 only national, regional and local news, but they
4 also cover global news. They have reporters in
5 the Middle East and they have a very vibrant
6 Washington, D.C.-based news service. Then we have
7 Total Living Network, Chicago based, and they have
8 an outreaching that's nationwide. They recently
9 were nominated for an Emmy award for their
10 documentary work on the Mercy Ship project where
11 physicians volunteer their time to help terribly
12 disfigured people in West Africa. They also have
13 a great public affairs approach. I've been on
14 their roundtable, flown in from D.C. to be part of
15 a roundtable about current events and news
16 discussions with people from the Tribune and the
17 Sun Times. So they do a nice job I think of
18 bridging the secular and Christian media dividing
19 point which I'm going to address in a couple of
20 minutes.

21 I recently had a conversation with WVAC.
22 They're a commercial operation with just two

1 stations up at Harrisburg, Pennsylvania, but
2 they're I think a good metaphor for what a number
3 of our nonprofit broadcasters do. They have six
4 news segments every day dealing with some aspect
5 of local or regional news. They're part of the
6 same scenario that I found nationwide in terms of
7 staffing and that is that the vast majority of our
8 broadcasters in terms of radio have full-time
9 staff, five or less members. In terms of
10 part-time employees they have five or fewer
11 part-time people. So we really operate with a
12 very skeletal crew, but we do a great deal. I
13 don't think it's a great mystery that if we had
14 additional incentives and additional sources of
15 revenue we'd be able to do a great deal more in
16 terms of news and information.

17 One of the barriers frankly to a
18 Christian media participating in a healthy
19 landscape from my perspective is some of the
20 distrust that I think that may be out there about
21 what we're all about. I'll use a recent
22 illustration in President Clinton's comments about

1 right-wing media and right-wing talk show hosts
2 contributing to the bombing in Oklahoma during the
3 very solemn commemoration of that terrible tragedy
4 I think did a disservice. I was hoping that some
5 of the mainstream media would ask him to clarify,
6 so when he was on ABC's This Week he was given a
7 softball and a pass I think. When Politico
8 covered the issue they had an op-ed from someone
9 who was sympathetic. And there was another amen
10 from another broadcaster, the Time's Mark Halperin
11 in a published piece I should say, not broadcast
12 media, gave an amen to the amen chorus for that
13 charge. The problem is a lot of folks associate
14 Christian media with so-called right-wing media
15 and sometimes either look at us as impossible to
16 be objective or downright dangerous.

17 I know that some of the recent comments
18 made in terms of the greatly quality of work
19 that's being done by Public Broadcasting cites a
20 survey that they are the most trusted, and I think
21 it was PBS specifically, broadcast outlet in
22 America in terms of news and current affairs, and

1 that's true. The second on the list was Fox at 29
2 percent and CNN I think at 25 percent. PBS took
3 the top tier at 40 percent. But I'm wondering
4 about the other 60 percent of Americans. Sixty
5 percent of Americans are saying that they don't
6 trust greatly any media outlet and I think that's
7 a uniform problem that all of us have.

8 I've listed in my prepared remarks some
9 very troubling tendencies over the current four or
10 five years in terms of mainstream media using
11 epithets against Christian media that I find to be
12 troubling. So I think that we have to overcome
13 the distrust. We have to be able to be invited to
14 forums like this, and I thank you, Steve, for
15 inviting National Religious Broadcasters to help
16 bridge that gap and let you know a little bit more
17 about who we are.

18 But in concluding let me tell you that I
19 did a little bit of research on this whole issue
20 of bemoaning the quality of journalism today and
21 found out not surprisingly that it's not a current
22 issue. As a matter of fact, I came across a

1 speech by Claire Booth Luce in 1961 to the Women's
2 Press Club where she was talking about the decline
3 in the quality of journalism. She noted that an
4 editor came up to her and said the number-one job
5 of journalism is to survive economically and she
6 said she realized that. So somehow we have to
7 balance this need for economic survival with the
8 need as she put it for enlightenment. Then a few
9 years later I saw a speech by Daniel Burstein who
10 was the Librarian of Congress kind of raising the
11 same issue with a different take, but saying
12 declining standards of journalism was his concern.

13 Then I came across a speech in the 1980s
14 from Abe Rosenthal from the New York Times and I
15 think in a sense it gives the answer that I would
16 bring to this and it may not be a satisfactory
17 answer to many of you but it's kind of a
18 structural answer, and that is that if we
19 fertilize, not subsidize, not federalize, but
20 fertilize the media landscape and then let media
21 do its best and respect the freedom of the press
22 not as a barrier but as something that is an

1 integral part of what media does. Rosenthal
2 defined the freedom of the press this way. He
3 said the essence of the freedom of the press is
4 allowing the press in its most essential
5 decision-making processes to be left alone on
6 issues of what to publish, when to publish and how
7 to publish. And I think that that would really
8 give you the background of where we think some of
9 the answer are.

10 Let me mention two practical solutions
11 that I see for noncoms. While obviously Public
12 Broadcasting has done some great stuff in terms of
13 production values, there's just no question about
14 it, and also the depth of their reporting, but we
15 see noncommercial broadcasters as an untapped
16 avenue for increased news and information. So we
17 have two proposals. First of all, we would
18 suggest that a current rule in circulation at the
19 FCC be initiated and accepted and that is this,
20 that the current rule of the FCC that prohibits
21 noncoms both television and radio for doing any
22 fundraising for other 501(c)(3)s, that rule by the

1 way prohibits it in all but catastrophic
2 situations like Katrina or Haiti, that it be
3 changed this way, that noncoms be allowed to spend
4 1 percent of their broadcast programming time per
5 year supporting and promoting 501(c)(3)
6 organizations. That 1 percent can basically be
7 used any way that the broadcaster feels is
8 appropriate. We think that 1 percent is a pretty
9 reasonable rule and we think it will be handled
10 appropriately. How will that solve problems? It
11 will create a synergy first of all between
12 nonprofits and broadcasters. Second of all, it
13 will we believe advance the public need because
14 501(c)(3)s are by definition supposedly those that
15 seek solutions to public problems.

16 Secondly, we would suggest that the FCC
17 take a long and hard look at its sponsorship and
18 underwriting rules that severely restrict the
19 ability of noncommercial broadcasters to raise
20 money. Right now the rule is that you can have
21 very short placement of underwriting or
22 endorsements that identify but don't promote the

1 sponsor. But where the line is between the two
2 has been very blurred and it has been problematic.
3 We think that those need to be changed
4 dramatically. We also think that those spots
5 should be short and concise, but we think that
6 there's no problem with promotion as long as you
7 limit the number of those types of promotional
8 sponsorships. So those are two ways in which
9 noncommercial radio and television can do a better
10 job hiring staff to do some of the investigative
11 reporting that you feel right now is scant.
12 Thanks.

13 MS. GOODMAN: Thank you, Mr. Parshall.
14 We turn now to Susan Harmon, managing director of
15 Public Radio Capital.

16 MS. HARMON: Thanks very much. I want
17 to frame my comments around two issues, one having
18 to do with station ownership and a second one
19 having to do with access to capital. I'll begin
20 with a quick story that illustrates what we're
21 doing at Public Radio Capital and how we're seeing
22 things at this point.

1 In 2000, Colorado Public Radio had one
2 FM station in the metropolitan Denver area and
3 that station was broadcasting a mixed format of
4 news and classical music and getting about a 4
5 share of average quarter audience in Denver.
6 Today after several iterations of buying stations
7 and now having two FM stations, one broadcasting
8 news and information, the other classical music,
9 Colorado Public Radio has jumped over 6 share of
10 audience, so a significant jump in the audience
11 metric.

12 But that's just the start of the story
13 because with the revenue generated by that
14 consolidation and unification of stations you have
15 better quality of local journalism in Denver, you
16 have more cultural content, a better board of
17 trustees representative of the community and CPR
18 is a work in progress becoming a much greater
19 force in that community as a cultural institution.
20 It's already beginning to test new programming on
21 its AM station that will reach a younger and more
22 diverse audience. It's ready to partner with

1 other institutions that it wasn't eight years ago.
2 So the story of Colorado is really a part of our
3 core business at Public Radio Capital. In the
4 past almost 10 years that we've been in business
5 my co-founder and Mark Hand and I have seen the
6 development of transaction, about \$230 million
7 worth of transactions that are related to the
8 media assets of Public Radio to acquire stations
9 and finance them for the purpose of public
10 service. At this point we are deeply confident in
11 the value of radio going forward and the fact that
12 FM radio combined with new media on parallel
13 platforms for distribution and audience engagement
14 will just be the focus of our work for years to
15 come in this field.

16 Based on our experience however we think
17 that it's wrong to focus so much on the
18 stand-alone station, that we need to look much
19 more at the scale that's possible if you have
20 multiple stations under a single infrastructure.
21 That scale such as we see in Colorado Public
22 Radio, Minnesota Public Radio, that we've talked

1 about in Nebraska, that is the operating scale
2 that is going to fuel the new developments and the
3 diversity of growth that we want to see. As we go
4 forward with this, we also think that that kind of
5 unification of stations, some call it mergers,
6 particularly in the major markets are going to
7 foster market solutions, some of the things that
8 Bill I think was alluding to there where you can
9 have greater scale and serve more audience with
10 distinct formats.

11 How do we see that affecting policy or
12 what are some of the points connected with that?
13 For us we see that there are going to be joint
14 ventures between nonprofits, joint ventures
15 between noncommercial and commercial entities, a
16 variety of ownership and operating structures that
17 have not been commonly developed in our field. So
18 we hope that FCC policies will help leverage
19 current assets in these kinds of innovative
20 configurations and collaborations that can yield
21 the greatest public service. It's really a new
22 thing. There are interpretations of underwriting

1 rules that need to be looked at, collaborations
2 between commercial entities and nonprofits. The
3 FCC has given little guidance in the area of lease
4 management agreements. That's something that
5 could really foster relationships and growth of
6 these partnerships of stations. So that increase
7 of scale through merger, unification of stations
8 we think is going to be tremendously important to
9 the development of public media.

10 Secondly I want to turn to money. Last
11 year in a very tight credit market we helped North
12 Texas Public Broadcasting add a second station
13 which will significant increase the scale of
14 public service in north Texas. That was an \$18
15 million transaction funded entirely by mission-
16 based lenders including our own Public Radio Fund.
17 It demonstrates that big projects like this depend
18 on the availability of significant capital. That
19 thread has run through the comments all day today.
20 So one of the greatest challenges that we face is
21 the access to capital for building this industry,
22 the stations that are going to be sold off by

1 universities as they have financial pressures,
2 commercial stations that are selling below market
3 that we might get for public media, also the
4 limits on mission-based funders that could help
5 fuel that kind of growth.

6 So what do you do about that? One of
7 the things that we would suggest is you look at
8 opportunities in the federal government. For
9 example, the Small Business Administration doesn't
10 loan to nonprofits. We think that's an
11 interesting area to look at in terms of whether
12 those investments typically connected with the
13 private sector could be opened to nonprofits.

14 One final point I want to make in both
15 arenas in terms of station ownership and access to
16 capital, it would be useful if the FCC would take
17 off the table for quite a long period of time the
18 idea of repurposing radio spectrum. We think that
19 radio is a very different animal than television
20 and speculation about the potential loss of
21 spectrum creates unnecessary anxiety about the
22 future of radio which by all indicators is very

1 strong and robust and the connection between radio
2 and multiple platforms is one that we think is
3 going to have tremendous productivity in terms of
4 greater public service to much greater audiences
5 in this country.

6 MS. GOODMAN: Last, Terry Clifford,
7 co-CEO of Station Resource Group.

8 MS. CLIFFORD: I'm last. So I guess I'd
9 better keep it brief too.

10 SRG is a coalition of leading public
11 media organizations focused on strategy, policy
12 and innovation. Our members' roots are as Public
13 Radio broadcasters. We've also recently made a
14 major effort to map public media and content and
15 service goals over the long arc ahead 10 years
16 out, and that's a CPB supported study that will be
17 submitted into the record in this proceeding.

18 There were so many great things that
19 were talked about, it would be fun to talk about a
20 lot of them for many hours, but I'm going to leap
21 right to four things that we think would really
22 make a difference in terms of the FCC's treatment

1 of public media.

2 First, pay attention to the
3 infrastructure of public media. In the four
4 decades since the passage of the Public
5 Broadcasting Act we've learned that the
6 disciplines of scale, use and impact really do
7 matter. A robust public media future requires
8 strong foundational institutions to anchor the
9 service. Second, make platform-specific policies
10 imbued with cross-platform sensibilities and
11 mindful of public media's particular role. This
12 is definitely a challenge for the FCC which is
13 structured in platform- specific divisions that
14 compete for spectrum and leadership mindshare.
15 Revolutionizing capacity in broadband and wireless
16 opens a universe of possibilities but we're in big
17 trouble if the focus on broadband results in an
18 erosion of our capacity on our broadcast platform.
19 Decisions regarding spectrum allocation,
20 noncommercial policies, reporting obligations,
21 these are all constantly in motion regularly
22 analyzed, debated, revised across all the

1 platforms and every decision formal and informal
2 impacts our ability to address our mission. The
3 FCC, CPB, NTAA, and Congress need to act in a
4 coordinated and reinforcing manner mindful of the
5 larger purpose and the specific steps that will
6 strengthen and expand public media. When things
7 are in synch the results can be powerful. Out of
8 synch is usually to our detriment.

9 Finally and most important, public media
10 is underresourced and the FCC can take action to
11 change that. We urge consideration of the
12 proposal by Henry Geller, the Commission's former
13 general counsel and a lot of other people here all
14 done out with the free press. We could probably
15 add one or two options even to that. But the
16 proceeds should be committed to a fund for public
17 service media administered by the Corporation for
18 Public Broadcasting which was created for that
19 purpose which is used to a firewall which you do
20 not need to recreate somewhere else and which is
21 quite capable of administering a public media
22 fund.

1 There can be debate forever about the
2 future of public media and journalism. The FCC
3 has the power to make this more than trading words
4 and niceties. I'm going to quote Steve Waldman,
5 what at the end of the day should we be worried
6 about you said at your press club thing? Are
7 there ways in which the media system is not
8 providing citizens what they need and what the
9 founders believed was essential to democracy? Are
10 there public policies that could make it better?
11 This is SRG's answer to that question. If the FCC
12 did nothing else, zero, in terms of public media
13 except to assess the fee that we're talking about
14 and allow CPB to shepherd the investment, it would
15 have a profound effect and literally lift the
16 quality of electronic journalism in this country
17 to a totally new level.

18 Thanks. Those are my comments.

19 MS. GOODMAN: Thanks very much. So much
20 to drill down on. Let me start with you, Mr.
21 Parshall. I guess my question is you're not
22 eligible for CPB funding. Would you like to be

1 eligible for CPB funding? Or do you not believe
2 there should be CPB funding of anybody?

3 MR. PARSHALL: That's a great question.
4 By and large, and I've taken kind of an informal
5 poll of our members, they're not interested in
6 federal funding. We do have a philosophical view.
7 We really do want the landscape to be fertilized
8 from the standpoint of our broadcasters and our
9 media people, help fertilize the ground but don't
10 subsidize us. I'll give you an example.
11 Northwestern Radio is one of our members and they
12 without federal edict, I know there's a lot of
13 dispute about the localism proceeding and we filed
14 a comment against it, mandates about having
15 advisory councils and so forth. But we have
16 nothing against our voluntary decisions to have
17 this kinds of mechanisms to ascertain local
18 interests on our own without federal mandates or
19 federal funds. Northwestern Radio is an example.
20 When I interviewed them during the localism
21 proceeding, one of our members, a noncom radio
22 network, I asked, what do you do? He said we

1 bring in leaders from the community in a number of
2 our communities of license and we ask them what's
3 important to you. We have our own form of
4 ascertainment. I was very impressed with the
5 extent to which they discern that on their own
6 without mandate and without funding. On the
7 technological side I'll use Moody Radio as an
8 example, a Chicago-based national radio network
9 and also a member of ours, these are all Christian
10 networks, without cost to the people who are users
11 has made available an iPhone application where
12 people can download the iPhone application and get
13 their audio anywhere in the country on their
14 iPhone completely free. In the last 2 months,
15 they started the project and they've had 10,000
16 people download that application again without
17 public funding. This is something they were able
18 to do from a charitable standpoint because of the
19 help of those who believed in their mission. To
20 answer your question, while it's tough and I don't
21 want to be Pollyannaish about the economic
22 climate, it's very tough for us right now, but

1 we're surviving and we would prefer to be able to
2 do this I believe on our own with some incentives
3 like the 1 percent broadcast time for promoting
4 other nonprofit organizations or loosening up the
5 rules in terms of limited sponsorship and
6 underwriting spots. That's the kind of
7 fertilizing we want. Beyond that I don't think
8 we'd be interested in direct subsidies.

9 MS. GOODMAN: Following-up on that
10 underwriting piece, Susan Harmon, because you also
11 mentioned underwriting I think in the same
12 connection about promoting other nonprofits, and
13 it seems to me the world that we're all talking
14 about where there are many more of these
15 partnerships may lead, one, both to more demand
16 for those sorts of on-air promotions for your
17 partner. And two, it may also lead to more
18 agenda-driven, a more specific mission than
19 CPB-eligible stations have typically had in
20 connection with the partner.

21 So for example, if your partner is a
22 museum, it may have the museum's agenda. Which

1 raises I think both questions about underwriting,
2 should that be liberalized to support those kinds
3 of partnerships? And two, the question I asked
4 Mr. Parshall, even if your members are not
5 interested in PPB funding, there may be others who
6 have a particular perspective and who are
7 noncommercial broadcasters who would like to be
8 eligible for CPB funding. So I'll put both of
9 those to you, Susan, to respond to.

10 MS. HARMON: Part of this I think what
11 you're getting at, Ellen, is what should we expect
12 to happen if we change some of these things and
13 liberalize or have new partnerships or commercial
14 and noncommercial connections, and I'm sure others
15 on the panel have things to say about that.

16 MS. GOODMAN: Let me clarify. Are you
17 for liberalizing that particular underwriting
18 rule. You mentioned underwriting rules but it
19 wasn't clear to me that you were for
20 liberalization.

21 MS. HARMON: Yes. I think the point is
22 if you have good values and govern well and you

1 know what your mission is you can liberalize the
2 underwriting rules to generate more revenue toward
3 our public service purposes.

4 MR. WALDMAN: Are you talking about the
5 1 percent thing? You're talking in general
6 underwriting rules, liberalize?

7 MS. HARMON: I took a bit from what you
8 were saying, Ellen. As we look at these new
9 partnerships how do we guarantee that we're still
10 doing where we started which is a noncommercial,
11 high-quality service that is reaching audiences in
12 a way that we set out to do maybe 40 years ago? I
13 would say, and again I was thinking about this
14 today, part of this is grounded in governance and
15 the way the nonprofit is set up as a whole in
16 terms of the trustees for it, the values of it and
17 the mission of it and I think those are the
18 governors for some of these what could be thought
19 of as slightly more commercial arrangements for
20 how the money gets there.

21 MS. GOODMAN: Bill Kling?

22 MR. KLING: You have in your files the

1 history of something called the temporary
2 commission on alternate financing that Chairman
3 Jim Cuello set up and chaired and it was filled
4 with senior members of Congress as well as public
5 broadcasters and FCC members. At that time the
6 only underwriting that was allowed was to name the
7 company that was underwriting the program. They
8 explored that all the down through an experiment
9 that WNET did with straight commercials and they
10 allowed that for a period of time to see what
11 would happen. The debate ended with something in
12 the middle called enhanced underwriting which is
13 what we've got now which has certain things we can
14 do and certain things we can't do. But the
15 negatives from going all the way to commercial
16 which included everything from the rates that you
17 get as noncommercial broadcasters for Associated
18 Press news or something like that, there were
19 dozens and dozens and dozens of things that were
20 thought to change including music rights, et
21 cetera, if you were seen as able to run
22 commercials. The NET experiment if I remember it

1 correctly was not particularly successful. It
2 didn't change the game. But I guess I'd say
3 before you even think about that, and I am not in
4 favor of it, before you even think about it go
5 back and look at that file because it's all there
6 including the experiments allowing temporary
7 running of commercials.

8 MS. GOODMAN: Let me just ask you both
9 about the other underwriting proposal which was
10 the 1 percent which was allowing noncommercial
11 stations to promote third-party nonprofits.

12 MR. KLING: I think somebody hit it
13 already which is the pressure on noncommercial
14 stations. How many of you think that more pledge
15 drives are a good idea? You wouldn't get very
16 many yeses from our audience. The pressure to do
17 it; if you do it once, we've done it twice, once
18 when 911 blew WNYC off the World Trade Center and
19 they were in crisis to get back on the air and we
20 got a waiver and raised money for them to do that,
21 and another time when a local symphony orchestra
22 was about to go bankrupt. But we hid behind the

1 waiver. It was very important to be able to say
2 these are rarely granted. If they're given away
3 or taken away, there is no waiver required, we'll
4 have everybody lined up wanting it and our
5 institutional relations will be the worst. So I
6 would again not change your policy.

7 MR. WALDMAN: Did anyone else have
8 anything on the percent?

9 MS. CLIFFORD: The other thing to
10 remember is that the underwriting policies would
11 be interpreted by different organizations
12 differently and so in the case of a system where
13 you have a lot of use of network programming, we
14 currently have a situation in which many stations
15 feel that National Public Radio pushes the edge
16 more in the direction of a hard sell than they are
17 that comfortable with, but the underwriting is
18 part of their programming and it's basically
19 embedded. And so in theory of course every local
20 station could throw the underwriting message off
21 but that would cause all kinds of problems for
22 NPR. So I think that this isn't just a matter of

1 how do the local stations feel about how they
2 would interpret it. You need to understand that
3 whatever you do, another party can take the most
4 liberal interpretation possible and that is what
5 will be put on the air of the local station.

6 MR. PARSHALL: Could I respond to that?
7 Bill makes an excellent point. No one likes those
8 fund drives except it seems that some of my
9 favorite programs are used as part of the carrot
10 and I enjoy the programming on Public Broadcasting
11 during those fundraising drives. But here's the
12 fact, and that is that it would prove to be I
13 think a natural restraint because people don't
14 like them and you have to give some credence to
15 the general managers who know that. That's I
16 think a barrier or restriction to the abuse that
17 might take place. First of all, we have a 1
18 percent rule in terms of programming time. That's
19 a limitation. But then you have the limitation
20 that the GM does not want to offend his audience
21 by having nothing but fundraisers for 501(c)(3)s.
22 A lot of our folks would like to do informational

1 promotions by letting communities know what
2 501(c)(3)s are out there to help community needs.
3 So it really does serve an educational and
4 informational purpose in addition to raising funds
5 for those 501(c)(3)s.

6 MR. BATES: Again, going back to a state
7 network which is a little bit different animal, we
8 couldn't possibly do this. We've got state
9 government policies, we've got university policies
10 as well as PBS policies and then ultimately the
11 FCC. But just imagine. I think we did a count
12 one time. There are thousands if not hundreds of
13 thousands of nonprofits in the state. So you do
14 it once. Now how are you going to exclude tens of
15 thousands of others when they come to you and say
16 we want time as well? It would just be
17 impossible. I don't see how that could possibly
18 work.

19 MR. FREEDMAN: In the interests of the
20 FCC's equal time rule, let me just make a point
21 which is that what commercial broadcasters argue
22 is that particularly in this economic climate

1 where they're fighting for survival economically
2 for advertising, where revenues have dropped
3 precipitously, is it fair for them to be competing
4 for advertising with noncommercial stations that
5 are receiving government subsidies? Because there
6 is one advertising pie in a particular market and
7 what their argument is is that noncommercial
8 stations should be noncommercial, they should be
9 subject to the underwriting rules, they should be
10 subject to the solicitation for nonprofit rules
11 and commercial should be on the other side and
12 never the twain shall meet because it's unfair
13 because noncommercials often get government
14 subsidies. How would you respond to that, Mr.
15 Bates?

16 MR. BATES: I think that's exactly what
17 I was just saying. First of all, I was on the PBS
18 board and every so often they look at those
19 underwriting guidelines and I actually finding
20 myself pushing to liberalize them a little bit
21 thinking that we would see revenue come in because
22 we're chronically underfunded. Statistically it

1 didn't happen. Maybe it's the economy. Maybe
2 it's something else. I don't know, but there
3 wasn't a big bump in revenue as a result. We're
4 still within the FCC guidelines, but even with
5 that little relaxation, it was kind of a nice
6 pilot test to see if it would make a difference
7 and I don't think the needle moved that much.

8 MR. WALDMAN: A question on that. Why
9 shouldn't that just be up to you to decide? Why
10 shouldn't each station or each state association
11 decide its own underwriting guidelines with the
12 natural check being your own judgment, the
13 processes you've just describe and the knowledge
14 that if you abuse it you're going to alienate your
15 most important funding source, your donors?

16 MR. BATES: Number one, I think we are
17 so heavily subsidized not only by the federal
18 government, and I gave you the percentages, but
19 especially the state it would be difficult for me
20 to justify the need for state support if I were
21 looking so much more commercial. It just doesn't
22 make any sense.

1 Secondly, I think it sort of violates
2 the trust we've established with our audience.
3 That's what they expect of us. The reason we're
4 the most trusted source right now is just because
5 of this. I think there's a perception that we're
6 independent and we're not influenced by
7 advertising so I wouldn't want to breach that
8 trust for a second.

9 MR. WALDMAN: Just to round out the
10 discussion on underwriting guidelines, we've only
11 been talking about it in terms of relaxation, but
12 there's actually three choices. There's
13 relaxation -- four, relaxation tightening, leave
14 it the way it is or clarify in some way that's
15 neither relaxation nor tightening but clarity. So
16 which of those four options to you support? Why
17 don't we start?

18 MS. CLIFFORD: I don't think that
19 there's very much of an upsurge of demand for an
20 examination of underwriting rules right now in the
21 field. There will always be some. It's really
22 not perceived as a problem. There would be

1 probably some additional problems and some maybe
2 advantages created by moving it over or moving it
3 over like that sort of thing. There would mostly
4 be disadvantages.

5 MR. WALDMAN: So that's leave it as is?

6 MS. CLIFFORD: Tightening, there would
7 be actually disadvantages with tightening because
8 underwriting is in the Public Broadcasting system.
9 It's a significant source of funding and it's one
10 of the areas that has been growing compared to say
11 government funding.

12 MS. HARMON: I'm afraid I started this.
13 In terms of the mention of it I think that in
14 general I agree with Terry that there's not a lot
15 that would need to be changed. But what I think
16 we would like to look at and the specifics are if
17 you were in some kind of partnership with a
18 commercial entity, what are the relationships
19 there? How could you foster that partnership when
20 the regulatory environment is so different on both
21 sides, and it's a very precise piece of it.

22 MR. WALDMAN: One thing as I understand

1 it before we keep going down the line, correct me
2 if I'm wrong, but we have underwriting guidelines
3 on the broadcast itself but I don't believe we
4 have underwriting guidelines on the websites for
5 it. So as you think about as is, clarity and all
6 that, include that in your calculations.

7 MR. PARSHALL: Just to add a few
8 comments. I think we need clarification and
9 relaxation, but I've heard some really great
10 arguments on why Public Broadcasting shouldn't
11 qualify so I'll agree with you on that. But I
12 think the religious noncoms who don't take public
13 subsidy are in a different position. We've said
14 we don't want the public involved. Make this a
15 volunteer situation. Help us create our own
16 dynamic.

17 And by the way, we're not talking about
18 turning into commercial stations. My noncom
19 people that I've talked to about this proposal
20 have said for heaven's sakes we don't want to
21 sound commercial, we don't want to e commercial,
22 so we're talking about nuancing these rules. But

1 right now the rules say that if you have a spot, a
2 sponsorship, that says Builds Best Mattresses Ever
3 and that's the name of the organization or the
4 name of the company, then you can use that and
5 it's an identifying but not promoting sponsorship
6 and it's okay. But if you have Builds Mattresses
7 and then the comment during the sponsorship piece
8 is we provide the best mattresses in town you've
9 violated an FCC rule because it's not part of
10 their branding. That's artifice and I think it
11 needs to be clarified in terms of the overrule
12 rule, the relaxation, we're talking about nuancing
13 it, we're not talking about 15-minute spots,
14 5-minute spots. We're just talking about short
15 spots, limited ones, but I believe we should be
16 able to promote those people who promote us in
17 terms of wanting to be able to build a
18 relationship with the listening audience.

19 MR. WALDMAN: Bill?

20 MR. KLING: Definitely a vote for leave
21 it the way it is. Commercial broadcasters have
22 for as long as I can remember the

1 it's-not-a-level-playing-field excuse and it's
2 always related to the fact that we're subsidized
3 and they're not, and I think you heard enough
4 testimony today illustrating all the ways in which
5 commercial broadcasters are in fact subsidized
6 including the cost of their original licenses. So
7 I think it's a fair deal and it works and read the
8 TCAF report and I think you'll see that even if
9 you enhanced it further it wouldn't really benefit
10 us.

11 MR. WALDMAN: Rod, you're for leave as
12 is?

13 MR. BATES: Yes.

14 MS. WALDMAN: Ken?

15 MR. IKEDA: It's a space outside of PEG
16 somewhat, but, yes.

17 MS. GOODMAN: Bill Kling, you mentioned
18 the possibility of public interest obligations on
19 noncommercial stations so I want to pursue that a
20 little bit to get your sense of what they might be
21 and also you mentioned CPB not having strict
22 enough standards for funding. So what might they

1 be and should they be the same ones that CPB
2 applies or should the FCC do something different?

3 MR. KLING: No, I think we need a
4 combination of carrots and sticks. Philanthropy
5 certainly can provide some carrots. If they could
6 help us develop some models of what we're talking
7 about, if we had half a dozen public radio
8 stations in major cities in this country with 100
9 reporters which is doable, it would shock people
10 in terms of value of public media and what it
11 could deliver and it would change the debate over
12 failing news models overnight. So that's a
13 carrot. The foundations could come along with
14 incentives if you do certain things you might be
15 one of the models that we'd set.

16 The sticks, I know that it's more
17 complicated because I was once involved in setting
18 those standards in 1970-something at CPB, but
19 frankly in some ways they're lower now than they
20 were then and public media has changed
21 significantly. To say that in a major city you
22 only need to have two full-time and two part-time

1 equivalent full-time employees, so a total of four
2 all together and they only need to be paid minimum
3 wage to be eligible for the funding as a public
4 media company, that to me is a standard that's too
5 low. It might be right for small communities.
6 It's not right for the community I live in or
7 Chicago or New York or Los Angeles and many
8 others.

9 So I know that when CPB raises them or
10 proposes to raise them, Congress comes down on
11 them and says you're picking on my city or my
12 station or whatever and I don't know whether they
13 have the ability to stand up against that, but I
14 think they should, and I think anybody who gave
15 them support would help.

16 As far as the FCC goes, if I were to
17 suggest that you at license renewal take a look at
18 public service providing public interest
19 programming provided by stations, it will never go
20 through. Commercial media will not favor that,
21 and they're very powerful. I don't know whether
22 the religious broadcasters would support it. But

1 if you just looked at those that are receiving
2 federal money for public purposes, for public
3 broadcasting, public media purposes, I think we
4 would benefit by having standards raised. If the
5 standards are raised, if we have to provide some
6 kind of news broadcasting, if we have to have some
7 kind of news department, you're faced with that
8 and you've got two choices. One is to fight it.
9 The other is to go to our local funders or your
10 audience or your institutional parents or whatever
11 and say this is no regulation. We've got to do
12 it. And to me that's a plus. Anything, either
13 carrot or stick that causes public media to start
14 on that track toward becoming a significant
15 journalistic organization is a plus.

16 MS. GOODMAN: Let me pursue that a
17 little bit with you, Ken Ikeda. So there were
18 such a rule that looked at outputs of some kind,
19 and maybe it was news and maybe in the top 25
20 markets that was doable but in some other markets,
21 or maybe in some markets it was doable with
22 in-house or slightly increased resources, in other

1 markets it was not doable and it forced
2 partnerships. How would you see that playing out
3 in terms of you talked about BAVC being a bridge
4 between existing Public Broadcasting and other
5 kinds of media creators? Could you see a
6 requirement on Public Broadcasters, CPB-eligible
7 broadcaster, doing X, Y, or Z as a way to foster
8 these partnerships because they would have to look
9 outside in order to fulfill that requirement?

10 MR. IKEDA: I think tightening the
11 guidelines and requiring more would do what the
12 economy has done in terms of innovation. I think
13 Public Broadcasting has benefited from the reality
14 of that innovation and the manner in which it
15 happens has changed dramatically. So you can have
16 small boutique shops, you can one or two
17 developers who don't even show up in the same city
18 area and provide solutions on your behalf. In the
19 same way if the result of some of these service
20 requirements pushes Public Broadcasting entities,
21 the physical ones, to become stronger community
22 anchors, anchor institutions, then I think as a

1 result they'd have to partner. I was alluding to
2 this somewhat, but when we start to talk about
3 public service entities or public service media as
4 this new identity, what's not often mentioned is
5 there are those thousands and thousands of
6 nonprofits who have been around for 30 to 35 years
7 who are highly effective, highly focused and
8 mission driven to provide services in fact.

9 But the reality is, and the funder
10 equation has not been addressed here, that as
11 institutions, and I give the benefit of brand in
12 this, not necessarily effectiveness, Public
13 Broadcasting institutions have the ability to
14 reorganize entire communities in terms of
15 priorities and that's not just service priorities,
16 but the funding priorities. So as a small
17 nonprofit you are simply unable to request in a
18 single year your entire operating budget to
19 essentially exponentially raise your capacity even
20 if you have a terrific solution, even if you are
21 actually in the best position to deliver on those
22 things.

1 So it's a scale issue, but I'm all for
2 it because I actually think it will promote
3 partnership and it will deliver new practices and
4 new workflow to Public Broadcasting and new
5 relationships. We are all interested in
6 collaboration.

7 MS. GOODMAN: Just to take this a little
8 further, Rod Bates, one of the things you add do
9 this conversation is an illustration of how public
10 media institutions, there's a wide variety and
11 when you're serving rural populations you're part
12 of the state network you have a different mission
13 than say a community licensee in a top 25 market.
14 If there were to be standards whether they were
15 set by CPB or set by the FCC, how could they work
16 in a way that addressed the variety of licensees
17 out there should there be a menu of obligations?

18 MR. BATES: Actually we have an
19 experience with the University of Nebraska where
20 the College of Journalism and Mass Communication
21 and the College of Fine and Performing Arts wanted
22 to partner with us to learn to deal across media

1 because we have radio, we have television, we have
2 an interactive media department. My first thought
3 was we'd better orient them to this stuff because
4 we just invested in all this digital equipment and
5 I didn't want them to destroy anything. So we
6 came in and within the first few weeks the people
7 -- this wasn't a regular internship program. We
8 are paring them up with people that have been
9 doing this kind of media for years. And they
10 admitted that they were learning as much from the
11 students as the students were learning from them.

12 So to Bill's point, I come down sort of
13 in the middle of this. I see a lot of value in
14 these partnerships frankly, but I also see the
15 risk of diluting the brand the trust and
16 everything else. I think you have to be careful
17 there, but there is something you can do I think
18 to partner with a lot of these folks. When we
19 were talking about foundation funding, for
20 example, typically the idea comes from within and
21 we go to the foundation knowing that that's
22 something that they're passionate about. It's not

1 go to the foundation and get the money but we got
2 to do what they ask because -- you see what I
3 mean? You can do that with nonprofits and a
4 number of partnerships that we've done where you
5 do have a community problem that's been assessed
6 and you identify them as a legitimate partner and
7 you can bring them in. That's very different than
8 putting a PSA up and saying please contribute to
9 them or please promote them. That's a different
10 matter altogether. But I do believe that we need
11 to do a better job in Public Broadcasting of
12 partnering.

13 When it comes to funding and requiring
14 that, I'm very skittish about that because we're
15 chronically underfunded and I think that just
16 dilutes it. But what we're doing with POV and
17 Independent Lens and some other things I think is
18 appropriate. It's giving voice to people that
19 normally wouldn't have that and I think you can do
20 a lot of that in new media.

21 MR. WALDMAN: Bill, did you have
22 anything else on this topic?

1 MR. FREEDMAN: I had a question.
2 Working in the media bureau we've wrestled with
3 this whole idea of what should the public interest
4 obligation be? How should we define it? And how
5 should we enforce it? I found Mr. Kling's
6 statement in his written statement that we should
7 in the course of renewing at least CPB-funded
8 noncommercial educational stations requiring a
9 demonstration of significant public service and
10 locally originated content. I've got some
11 practical questions as to how that type of
12 procedure would work, what would be the
13 evaluation, what would be the metric, what would
14 be the consequences for a station that failed to
15 meet the standard? Would they lose their license?
16 What would happen? And what would the impact of
17 the adoption of this type of a system for
18 CPB-funded noncommercial educational stations be
19 with regard to renewal applications for other
20 noncommercial educational stations or commercial
21 stations for that matter? The devil seems to be
22 in the details.

1 MR. KLING: The devil is always in the
2 details and it's fraught with pitfalls as you
3 suggest. You might end up taking licenses away
4 from all of the good performers and give them to
5 all those that are doing nothing. But it goes
6 back to what I was saying earlier about the FCC,
7 good Frieda Hennock, one of your commissioner
8 colleagues, was the one in 1945 I think who set
9 aside the frequencies. At that point in time
10 nobody thought they were worth anything so it
11 wasn't much of a giveaway, kind of get her off
12 your back. But they turned out to be worthwhile,
13 and yet all through that period from 1945 until
14 now, nobody set any criteria really other than
15 nonprofits for who could get them. Should they
16 have been shepherded more carefully so that you
17 could actually say we have made judgments about
18 who gets them and how they will serve the
19 community? The answer I always got from people
20 who are long gone at the FCC was we don't want to
21 get into that definition. We don't want to
22 decide. If you're not willing to make any gutsy

1 moves, then you're going to end up with what we've
2 got which is a vastly underperforming -- as much
3 as I admire everything we do and I'm proud of what
4 we do and we reach 18 percent of the population in
5 Minnesota with our programming, a very successful
6 operation in California and one growing in
7 Florida, I'm proud of what we're doing, but if you
8 look at America versus other major European
9 countries, we're nowhere. So when I say
10 underperforming I don't mean it as an insult. I
11 mean that we haven't set up the incentives to
12 improve it. So that was one of the -- it's easy
13 for me to say raise the standards and look at this
14 more carefully and require local programming, your
15 bureau has got the people who can really think it
16 through and see what are the unintended
17 consequences and then we'll all get to comment and
18 we'll end up telling you not to do anything at
19 all, but sooner or later we've got to start
20 somewhere.

21 MR. WALDMAN: Not to get down into too
22 much nitty-gritty there, but on level of

1 generality you mentioned a couple of different
2 principles. You mentioned news, something having
3 to do with whether a station has news. You
4 mentioned local programming as another principle.
5 Can you talk on that level at least? Where do you
6 think the key principles are that ought to go into
7 a definition of meeting public service?

8 MR. KLING: This is what you do in
9 broadcasting. You keep saying it over until the
10 mike comes on. Now I think we're talking about
11 public media and we're talking about all the ways
12 in which we serve audiences. I'm appalled by 40
13 years of federal investment leaving us with major
14 cities that have two, one, none members of their
15 news department in public media, what's probably
16 the most important thing we do. We do an awful
17 lot in arts and culture, we cover other kinds of
18 programming, but clearly news has come up to be
19 left to us as sort of the last best chance. And
20 in five years someone is going to look back and
21 say my God they had the opportunity to do it, we
22 didn't do it, it's too late and this country has

1 fallen into media chaos.

2 So I don't want to be alarmist but I
3 think that's true. I think you can see it
4 happening. I think it is so profitable that it
5 isn't going to go backwards. And if that's the
6 case then start looking at us and I would
7 concentrate on ascertaining what a community
8 needs. We have something that Joaquin Alvarado
9 heads called Public Insight Journalism. It's got
10 100,000 people in the database now that are tagged
11 according to their expertise all over the country
12 and when a reporter wants to do a story they can
13 go and get an expert out of that group of
14 expertise who will volunteer to give you
15 significant information that makes your story
16 easier, cheaper, faster to do and it's a better
17 story than it would otherwise have been. So there
18 are some efficiencies that we can create, but if
19 you don't focus us on having to do something for
20 the community, you at least have to do public
21 ascertainment. Everybody hated public
22 ascertainment. We're doing public ascertainment

1 rather aggressively even though it's no longer
2 required because it's where we're getting our best
3 ideas, it's where we're getting to know minority
4 communities that are coming and saying you don't
5 know us well enough and here are the issues that
6 you're missing.

7 The Public Insight Network is a massive
8 version of public ascertainment. So put public
9 ascertainment back, but use a 2010 version of it
10 and not a 1970 version of it. You can't say you
11 must have three members of your news department,
12 but you can say demonstrate how you are providing
13 that kind of news, information, critical community
14 connections through your service and that's where
15 I'd head.

16 MR. PARSHALL: Steve, can I make a
17 point, just one other distinguishing factor
18 between Public Broadcasting and the noncommercial
19 religious broadcasting world? We have
20 consistently opposed mandates, even though as I
21 mentioned Northwestern Radio and all of our
22 members are networks and do their own form of

1 ascertainment. We just simply don't want
2 mandates. Likewise, we don't want a mandated
3 clarification of the public interest obligation.
4 I can understand if I were in the shoes of Public
5 Broadcasting asking for additional funding, an
6 enhanced standard might be a smart political way
7 to go, but we would be opposed for that to be
8 applied to our noncommercial religious
9 broadcasters.

10 MS. HARMON: In terms of Bill's point
11 about regulation, I think I would take a slightly
12 different tack on it because I'm not sure you can
13 -- I share your frustration about the lack of
14 performance particularly in the major markets,
15 duplication of service, our inability to reach
16 more people, to have bigger impact, so I really am
17 exactly on that same wavelength. But I don't
18 think it could be achieved by a tighter regulatory
19 format at the FCC in terms of licensing. I think
20 a more profitable area to focus it on has to do
21 with those models that you talked about before.

22 And also I thought one of the most

1 provocative slides that we saw today was from the
2 free press in terms of where the U.S. is in
3 funding. So many of these ideas -- Pat Harrison
4 has talked earlier today about the problem of
5 funding what exists and adding new and the
6 limitations of the funding. If we focused on the
7 funding issues I think there are some pretty
8 sophisticated rhythms in the field to know what it
9 would take to encourage greater impact in terms of
10 fostering mergers and some really dramatic --

11 MS. GOODMAN: So you're for carrots and
12 no sticks.

13 MS. HARMON: Yes, carrots but no sticks
14 around regulation because I just don't think it
15 will result in what you're after. That would be
16 the main point.

17 MR. BATES: One of the reasons I'm in
18 Washington now is that CPB invited me to
19 participate in the CSG review that they have to go
20 through every three or four years. We have spent
21 a lot of time talking about this very issue. We
22 want to encourage people to respond better to

1 their communities, but we have had lengthy debates
2 about it's like Bill said, the devil is in the
3 details here. I don't think regulation
4 necessarily helps you. I'm an advocate of the
5 carrot all the way.

6 If we went around the room and just
7 asked people what do you call local service and
8 for every community you'd get different answers.
9 There are similar themes that run through it, but
10 whether it's X-number of reporters in a community,
11 that isn't necessarily a good measure. You could
12 have the best reporter, you could have 100
13 beautiful reporters, but are you making a
14 different in your community? What impact are you
15 having? How do you measure the impact? You can
16 ascertain the need, you can address the need, but
17 maybe in a very poor way. So it's really hard to
18 set a regulation that says this meets your local
19 service requirement. I think it has to be an
20 incentive and if you see some exceptional work
21 being done and needs to be held up as a model, I
22 think that's okay. And if you do what Bill is

1 doing and that's a good thing, we'll reward you
2 somehow. But I think making it a requirement for
3 eligibility is a dangerous place to go. I don't
4 think it's appropriate for CPB to start meddling
5 in content essentially.

6 MR. IKEDA: A bit of a prediction. I
7 think one thing that broadband has enabled and I
8 think a lot of nonprofits in the PEG community
9 have very closely monitored or evaluated in the
10 National Broadband Plan is there is a movement
11 right now around social metrics whether they're
12 dashboards, whether they're evaluation processes,
13 but the web is enabling that to happen. They're
14 getting quite sophisticated and I think they're
15 ultimately going to point toward inefficiencies in
16 terms of cost measured against other non-Public
17 Broadcasters delivering those same services so
18 that it costs significantly more for a large
19 institution with a huge overhead to produce a
20 local show than it would a nonprofit. This is not
21 a quality assessment. These are still
22 high-quality productions. And the example of

1 remix with PRX having a part-time person
2 essentially one day providing 24/7 -- for a
3 satellite channel and PEG stations which were
4 never arguing for less money but still have
5 managed to successfully introduce 50-plus hours a
6 week or original content, 200-plus producers
7 contributing content with sometimes two or even
8 one full-time staff person. So those are the
9 production sides of things, but I also think the
10 social impact is going to rise up and nonprofits
11 are getting quite sophisticated in measuring that
12 and they'll be able to then because of the web
13 pull up statistics from the Public Broadcasters
14 and put them right alongside what they're doing.

15 MR. WALDMAN: On the commercial side
16 over the last years there has been some discussion
17 and even some action that a 21st century approach
18 to these kinds of regulatory issues would focus on
19 disclosure, online disclosure of certain metrics
20 in the hope that rather than having a regulatory
21 rule that having the disclosure of certain metrics
22 would create a kind of market pressure toward

1 improvement without the government mandating it
2 and it sounds like you're going in that direction
3 as a general matter. If that were a way that one
4 were to consider, what would be the sorts of
5 metrics that ought to be considered? Whether it's
6 a government thing or a foundation thing or
7 something that just is organized organically, what
8 do you think the metrics that people ought to be
9 looking at to assess whether or not a station is
10 serving the community?

11 MR. IKEDA: I think it will lead toward
12 some very specific methodologies that allow us to
13 test whether we're effective or not. The cleanest
14 examples are on voting, registration and then
15 voting. They could be literally around
16 cause-based donations. There's a great example
17 that we supported called Not in Our Town and it's
18 essentially an online environment that is a
19 real-time space to respond and act around hate
20 crimes, and so there are tangible ways to assess
21 that. It's not just send a formatted letter to
22 your locally elected official or federal official.

1 It's also supporting actual pickets, sending
2 stickers, showing up in person and organizing
3 local committees to march. So there are concrete
4 ways to assess that that we can do because of
5 additional environment.

6 My hoped-for result or outcome of this
7 is that we have some self-organizing, so this
8 acknowledgement that we are operating within the
9 NICO system. So that if you do have this
10 institution that is in fact the largest and is
11 able to act as the anchor, they don't get to claim
12 and they don't need to claim that they are the
13 primary provider of education content in the K-12
14 environment when, in fact, for \$100,000 they're
15 providing 10 hours of exposure to media content
16 where the nonprofit down the street for \$100,000
17 is providing 300 hours of direct service using
18 that content. So I think in the best of scenarios
19 we will self-organizing, that it's sustainable.
20 And the same thing applies to content creation.
21 When people want more locally produced content
22 they need to look outside their walls.

1 MR. KLING: Just two comments. One, on
2 the license renewal process, you could ask if
3 you're not going to set and standards then why do
4 it? We spend an awful lot of money renewing, I
5 don't know, 50-some stations and it's just
6 processing paper, you could save us some money by
7 getting rid of it.

8 The second thing I meant to say in my
9 report and didn't is that I feel very strongly
10 about -- if Frieda Hennock were here today she'd
11 be arguing for set asides of broadband for public
12 service use and I'm not sure everybody realizes
13 that every time -- as we move away from the
14 broadcast spectrum and you're talking about how
15 fast can you get it back, we can reach 14 million
16 people in Los Angeles with a transmitter that runs
17 on 600 watts of power. If we tried to reach 14
18 million people with broadband as somebody said
19 earlier we'd be bankrupt. We spend now \$500,000 a
20 year in our company alone on broadband spectrum in
21 order to serve the audiences and I don't think
22 everybody realizes that every time you download

1 podcast or stream audio or stream -- some of our
2 radio services are now showing up in the rating
3 services because the streams are so strong and not
4 as radio stations but as streams. The Arbitron
5 people are picking up the streams. I don't think
6 everybody realizes that every time someone does
7 that it's a collect call to us, and if you can
8 keep that in mind and think about the devil's in
9 the details, but how could you as part of a
10 regulatory environment where certain gifts of
11 broadband regulation are made to people, what
12 could you take back for public interest?

13 MS. GOODMAN: A question on
14 consolidation. Obviously that looms large in the
15 commercial media discussions and ownership
16 considerations. Susan, you suggested that
17 consolidation would have a salutary effect in
18 public media in ways that might not in commercial
19 media.

20 MS. HARMON: I think we've already seen
21 it. It's also a matter of degree. A classic from
22 Minnesota Public Radio is 40-some stations now

1 compared to Clear Channel was 500 at one point.
2 We're talking quite different numbers. And I also
3 think this comes back again, so why put a few
4 stations together in Public Broadcasting and get a
5 different effect than you do in commercial? It's
6 the way the model is, the noncommercial model, the
7 nonprofit model versus a private enterprise model
8 and the fact that the nonprofit model is driving
9 back the money generated from a multiple station
10 environment back into programming, back into
11 content. It also relates to the governance and
12 the local-rootedness of it.

13 I think the results are quite different
14 and I think we've been much too fearful of this in
15 Public Broadcasting through the years that we
16 don't have at this point, talk about frustrations,
17 it's frustrating that we don't have in my mind
18 more examples of where a few stations have put
19 together, I talked about Colorado, that's just
20 happening in recent history and there are not
21 enough opportunities or not enough demonstrations
22 of what that could produce in terms of local

1 service.

2 MR. WALDMAN: In the Broadband Plan
3 there was a proposal directed at noncommercial
4 media which I think didn't get a lot of attention
5 because there were many other controversial
6 aspects of the broadband proposal, but it was
7 really quite a dramatic proposal which was to say
8 that any public TV stations that put spectrum back
9 into the pot on an entirely voluntary basis, that
10 100 percent of the proceeds would go back into
11 public media which was not a proposal that was
12 made on the commercial side, that 100 percent
13 would go back into public media. I don't know
14 that there's been a big groundswell of public TV
15 stations coming in and saying that we want to do
16 that, and I'm curious about that. Assess whether
17 or not that kind of a proposal will get any
18 traction, or looked at another way, what are the
19 obstacles to the sorts of consolidation that you
20 think would be useful?

21 MR. KLING: I'd go back to a precedent
22 that you set. Rod knows Public Television much

1 better than I do, but when I think it was Michael
2 Powell worked through the process of what we
3 called EDS frequencies and allows them to be
4 cellularized and, therefore, able to be used for
5 WiMAX. They used to be intended for
6 point-to-point microwave and a lot of us,
7 including our company, had quite a few of them
8 that we never quite were sure what we were going
9 to do with them, but we thought they might be used
10 some day. We did use them, but not to any great
11 benefit. You came back and said you may sell
12 these or I think you said lease them for 100 years
13 or something, and Sprint came along and bought
14 them and they paid big money for them after we got
15 smart and negotiated a bit. That money came to
16 us. So in the case of our company we got \$25
17 million for that spectrum. That went into our
18 endowment that gives a 5 percent permanent return.

19 When you say give it back, but the money
20 will go to your industry but not to you, you get
21 very proprietary thinking. So if you said it goes
22 to you, Rod, you can get it if you turn back some

1 of that spectrum, I suspect you'll get a more
2 positive answer.

3 MR. BATES: Can we talk?

4 MR. WALDMAN: One of the many tasks that
5 the Project of Future of Media is tasked with is
6 taking that very vague statement in the broadband
7 plan which didn't say it one way or another, it
8 wasn't definitive that it had to go to the
9 industry as a whole versus a particular station,
10 it was vague, and fleshing that out and
11 considering whether or not there's a policy there
12 that makes any sense, so I would encourage you now
13 is the time to summon up the devil to provide the
14 details. Sorry, Craig. Did you have a follow-
15 up?

16 MR. BATES: Mark Ersling is going to
17 kill me for this, but I have had the opinion --
18 this is where I see the opportunity right now. If
19 you were to do something with the voluntary return
20 of that spectrum that had a direct benefit to the
21 people that are giving up that spectrum and if it
22 were adequate, I think there's an opportunity to

1 once and for all adequate fund what we do. And
2 this is what I've said before. If I were
3 guaranteed the bandwidth necessary to continue the
4 services I currently offer and I had an endowment
5 that Bill just alluded to that threw of enough
6 interest to allow me to build on these services or
7 continue to acquire content and services, that's a
8 discussion that I think -- I think that's how we
9 could fix all of this frankly because we've been
10 chronically underfunded from the beginning. But
11 it can't be done in a piecemeal basis. It can't
12 be done for a cheap acquisition. It can't be done
13 into a pool of money that's now going to be spread
14 over thousands of other organizations. It's too
15 valuable for that. And I don't think Public
16 Broadcasters want to continue to struggle as
17 they've struggled for 40 years.

18 MR. WALDMAN: Sorry. Just one more
19 question on that. If you go 100 percent in the
20 other direction and have 100 percent of the
21 proceeds going back to the station itself,
22 couldn't we or you be accused of setting up a

1 policy that is rigged to help only the current
2 incumbents as opposed to trying to also help new
3 players in public media?

4 MR. BATES: Yes.

5 MR. WALDMAN: But that's okay with you?

6 MR. BATES: You sure could. I think
7 there's been a political appetite historically to
8 fund infrastructure and I think in the State of
9 Nebraska in particular it's extraordinary to me
10 how much they've invested in hardware and
11 infrastructure to get this service out to
12 everyone. To Bill's point, everyone goes right to
13 the major markets because you can do it so
14 cost-effectively, but if you want universal
15 service, it's expensive and there isn't fiber
16 running to every home for obvious reasons. And so
17 I have as a steward of the place I run, I want to
18 look out after those folks. I think there are
19 ways that you could maybe -- like we've done with
20 Point of View or Independent Lens to give an
21 opportunity for others to participate, but that's
22 going to be like it's currently done. It has to

1 be a competitive process probably. You just can't
2 open this up to the world because now you've
3 really put is in inadequate funding for the next
4 40 years. That's the concern.

5 MR. KLING: I agree, but I think you got
6 to realize what's practical. First of all, your
7 precedent with the EDS frequencies is there so
8 you'd be changing your precedent if you did it in
9 another way. Secondly, let's say that we don't
10 have any television spectrum so I don't win if you
11 do that, but those who do have it I think should
12 then bear greater responsibility for the public
13 media system.

14 For example, we've had some advantages
15 including being able to build an endowment out of
16 earnings that came from for-profit companies and
17 from selling EDS frequencies et cetera so when we
18 saw what was happening in Los Angeles in terms of
19 full-time news and information, our parent company
20 said we will back the development of a full-time
21 news and information service in LA by leasing a
22 frequency from a small community college and

1 taking the audience from 100,000 people to
2 600,000, now the most listened to Public Radio
3 news station in LA, taking the budget from under a
4 million to over I think \$15 million. It's a huge
5 success. And it's a huge success because all the
6 overhead is managed by the parent company, the
7 legal department, the accounting department, the
8 membership processing, the technical staff, et
9 cetera, and it leaves the money raised in LA to go
10 right into content. So they're winning every
11 award in journalism, they have a news department
12 of 20-some reporters and more is expected of us
13 because of what resources our company has.

14 That isn't to say everybody is going to
15 do it, but if Rod's got another \$500,000 million
16 coming in from a spectrum sale, either he'll do
17 something like that or produce national programs
18 for our system or it will go to the benefit of our
19 system. What you want to watch out for is having
20 it absorbed by the State of Nebraska or by the
21 college of something or other. You should really
22 be careful that parent institutions don't cream

1 money meant for public media entities off for some
2 version of overhead.

3 MR. WALDMAN: Thank you. Let me draw
4 this to a close. First of all, thank you very
5 much to this panel which was really outstanding.
6 I very much appreciate that we got into some real
7 detail on some of the difficult dilemmas of
8 actually trying to implement certain principles.

9 Secondly, these hearings have a
10 tremendous amount of behind-the-scenes work and I
11 wanted to thank some people who were instrumental.
12 First my partner Ellen who did so much of the work
13 to pull this together, and Krista Witanowski. And
14 then questioners Bill Freedman, Jamila Bess
15 Johnson, Jennifer Tatel. And then a large cast of
16 people on the staff here who pulled this together,
17 Vanessa Lemme, Erica Porter, Lois Neely, Jane
18 Frenette, Shayna Perkins, Stephanie Brown, John
19 Enoch, Simon Banyai, Andrew Kaplan, Maia Barber,
20 Donald Harvey, Ronnie Murray, Carlyn Walker,
21 Cozette Ballesteros, Jeff Riordan, Steve
22 Balderson, the ASC staff, IT staff, and the

1 security office.

2 Finally, just a final call to say we're
3 heading into the final few months of the fact and
4 research gathering part of this project and I
5 strongly encourage everyone to think about what
6 we've talked about today and go to the next level
7 of detail. And if there are ideas that you're
8 noodling around with or that have come up or that
9 you want to push, now is the time to develop it
10 and kick it around amongst yourselves or with us.
11 We're happy to give feedback. But this is a
12 moment really that is perhaps a bit unusual in the
13 FCC's history where everything is on the table,
14 all sorts of ideas, regulatory, deregulatory, new
15 and old are being considered and so it ought to be
16 a moment for real creativity and I would encourage
17 everyone to take advantage of that. Thank you
18 very much.

19 (Whereupon, at 5:10 p.m., the
20 PROCEEDINGS were adjourned.)

21 * * * * *

22

1 CERTIFICATE OF NOTARY PUBLIC

2 I, Carleton J. Anderson, III do hereby
3 certify that the forgoing electronic file when
4 originally transmitted was reduced to text at my
5 direction; that said transcript is a true record
6 of the proceedings therein referenced; that I am
7 neither counsel for, related to, nor employed by
8 any of the parties to the action in which these
9 proceedings were taken; and, furthermore, that I
10 am neither a relative or employee of any attorney
11 or counsel employed by the parties hereto, nor
12 financially or otherwise interested in the outcome
13 of this action.

14 /s/Carleton J. Anderson, III

15

16

17 Notary Public in and for the

18 Commonwealth of Virginia

19 Commission No. 351998

20 Expires: November 30, 2012

21

22

